

*Provide every young person with
the lifelong skills, values and
confidence to be self-reliant and
to contribute to the
development of Vanuatu*



Annual Statistical Report 2010 – 11



Republic of Vanuatu

Ministry of Education

Annual Statistical Report

2010 – 2011

Published by the Policy and Planning Unit, MoE

© 2012

For statistics on education in Vanuatu contact:

Ms Fabiola Bibi

Ministry of Education

Private Mail Bag 9028

Port Vila, VANUATU

Telephone (678) 22309 Facsimile (678) 24569

Email fbibi@vanuatu.gov.vu

Foreword

The Ministry of Education (MoE) is continuing with the implementation of policies developed to meet the goals in the Vanuatu Education Sector Strategy (VESS) 2007 – 2016 while developing monitoring and evaluation frameworks and reporting processes across the departments in the Ministry. All of these rely on timely and accurate statistical indicators.

Since 2007 the MoE has been developing and expanding the information in the Vanuatu Education Information System (VEMIS). VEMIS contains information from the Annual School Census which covers every Early Childhood Education centre, every primary school and every secondary school in Vanuatu. VEMIS contains financial information from schools and work is ongoing to improve the quality and coverage of this information to align school income, such as that coming to primary schools through the school grants, with expenditure. This is no easy task. The Vanuatu Standardised Test of Achievement VANSTA examination results are incorporated into VEMIS and this report contains analysis of these examination results for the first time.

This Annual Statistical Report is an essential tool to assess the progress towards achieving the milestones in VESS as well as providing official national statistics on the education sector in Vanuatu. We at the MoE strongly believe that the information contained in this report will provide the foundation for detailed analysis of the trends in the sector and measured against policy outcomes and outputs such as that needed to monitor the progress of the Vanuatu Education Road Map (VERM), and to modify the plan as necessary. Statistical information from VEMIS is one of the major sources of information for VERM monitoring, and it is used along with detailed financial analysis, management and administrative reports and other specific studies for this.

This report is combined for the years 2010 and 2011 based on a format agreed to in consultation with stakeholders in late 2011 to improve the timeliness of the annual statistical reports after a considerable delay with the 2009 report. It contains analysis of the key findings for 2010 and 2011 in relation to the three goals in VESS for decision makers and numerous statistical tables for policy analysts and planners.

The Ministry of Education would like to thank all the schools throughout Vanuatu which continue to support VEMIS through completing the annual school survey forms, the information that has been provided is important for the further growth and development of the education system. Among the many contributors to this report to whom I am thankful I would like to make special mention of the work made by the VEMIS data entry operators and their attention to detail and ongoing efforts to improve the quality of VEMIS statistics.

Jesse Dick

Director General
MINISTRY OF EDUCATION

Acknowledgements

This report has been produced by the Planning and Policy Unit (PPU) of the Ministry of Education. This report is the first of its kind produced by the PPU. For the first time the MoE has included statistics from outside the Annual School Survey data in VEMIS from areas to do with examination results and post-secondary education and training. Improving the coverage of the annual statistics report is a work in progress.

The statistical information and analysis in this report has been provided by a number of people. Among the many contributors to this report to whom I am thankful I would like to make special mention of the efforts made by staff from the Ministry of Education: John Gideon, Michelle Maschmedt, Liku Jimmy, Melvin Boesel, Dawn Reuben, and Julia Whippy. Contributors from outside the Ministry of Education include Benjamin Shing and Johnson Vora from the Prime Minister's Office, and Willie Rex (Ministry of Finance).

The Ministry of Education is grateful for the support from the Vanuatu National Statistics Office (VNSO) which provided the detailed sub-national population estimates required to derive many of the official statistical indicators from the VEMIS data. The VNSO also provided assistance in finalising the contents of this report and analysis.

Conducting an annual census of all schools is a huge challenge. I would like to acknowledge the efforts made by the PPU to produce this report, with special mention for the PPU Statistician, Ms Fabiola Bibi, the Zone Curriculum Advisors (ZCA's) and the Province Education Officers (PEO's) who coordinate the distribution of the of the Annual School Survey. This report relies on the work done by the VEMIS data entry operators and their attention to detail and ongoing efforts to improve the quality of VEMIS statistics for which I am extremely thankful.

I would like to thank all the schools throughout Vanuatu for their continuing support of the Annual School Survey and the other information schools provide which is entered into VEMIS. The information provided is vital for the growth and development of the education system.

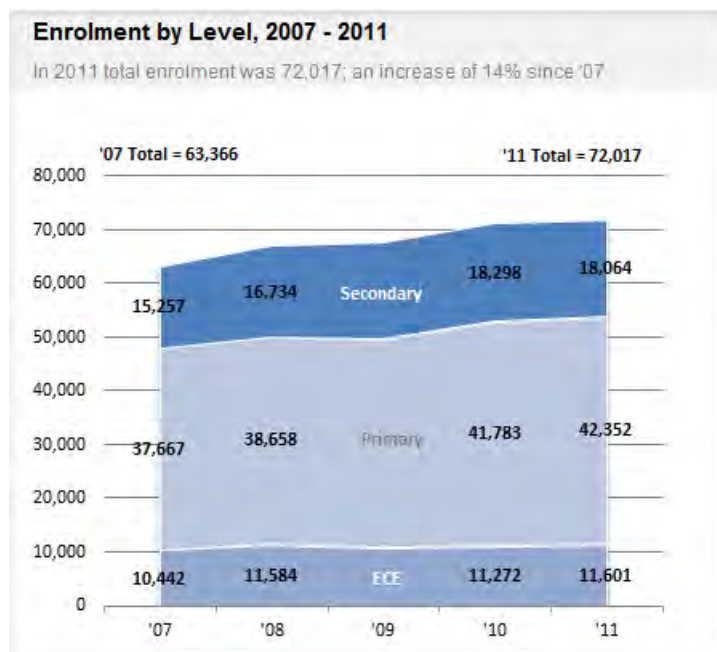
John Niroa

Director, Policy and Planning Unit
MINISTRY OF EDUCATION

Key results

1. Increase access to education

Increasing access in primary education is a priority goal for the Vanuatu Government and the Ministry of Education (MoE). In order to meet its targets in meeting 100% of net enrolment by 2015 in primary education, the MoE with funding support from the development partners has implemented the Universal Primary Education (UPE) policy which introduced fee free education by



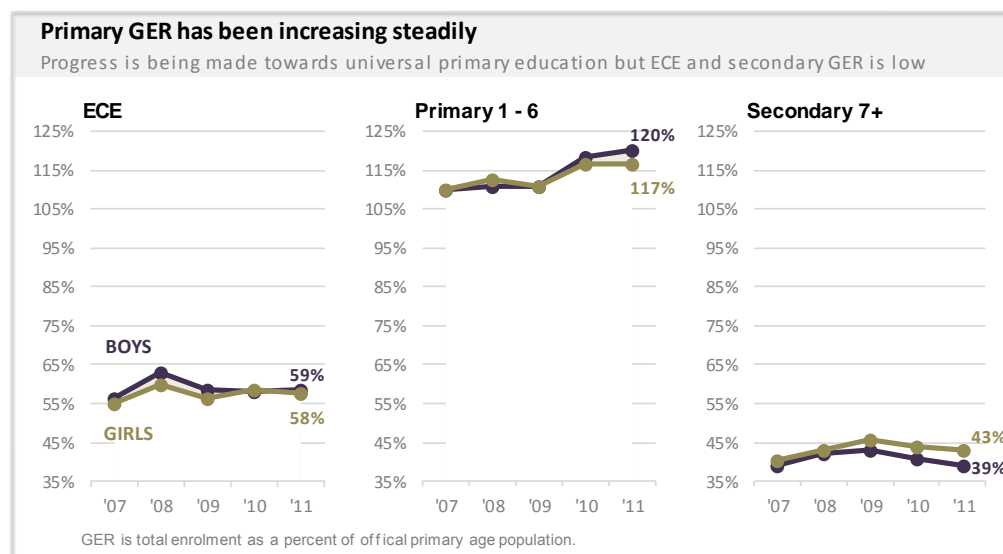
providing school grants rolled out nationwide in 2010. There was a growth of over 3,000 children enrolled in primary schools Year 1 to 6 in 2010.

The second objective to increase access to basic education is to have a 100% transition rate from Year 6 to Year 7 by 2015. In 2010 82 out of every 100 children in Year 6 went on to Year 7 in 2011.

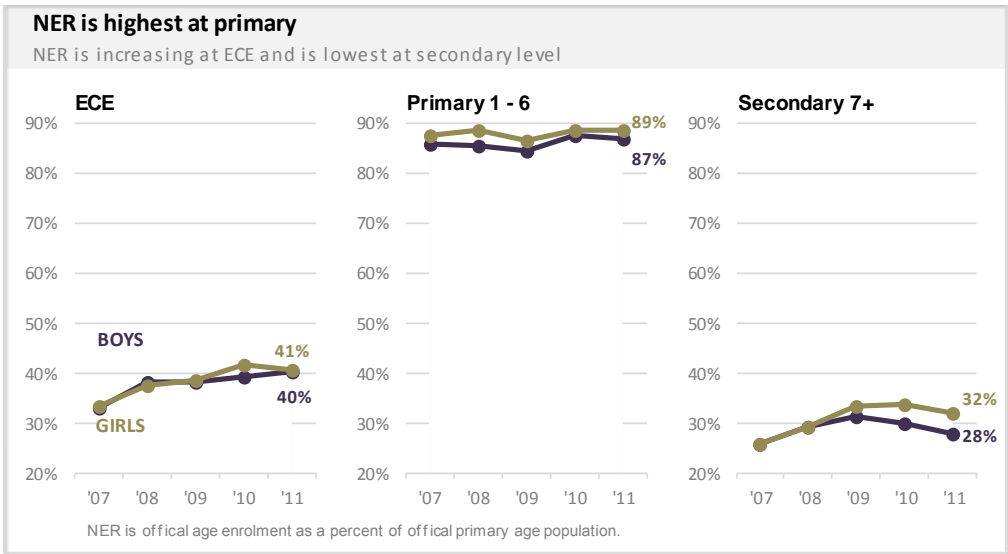
The success of the policy of fee free education for Year 1 – 6 is evident in the gross and net enrolment rates for this level. Gross enrolment is enrolment of any aged child in Year 1 – 6 while net enrolment is the enrolment of children aged 6 – 11 years of age in Year 1 – 6. The Gross Enrolment Rate

(GER) of 119% in 2011 shows that children both younger and older than 6 – 11 years are enrolled in Year 1 – 6. A closer examination of the age and enrolment data shows that the GER is high because of children older

than 11 years enrolled in Year 1 – 6. The Net Enrolment Rate in primary education for the age group 6 to 11 years old was 88% in both 2010 and 2011. This means that the MoE estimates that 12% of children aged 6 – 11 years of age are not enrolled in school.



At ECE level the GER at ECE is 58% and the NER is 41% which means that just over half of the children entering Year 1 at primary level have not been through an ECE programme and will find the school environment in Year 1 challenging.

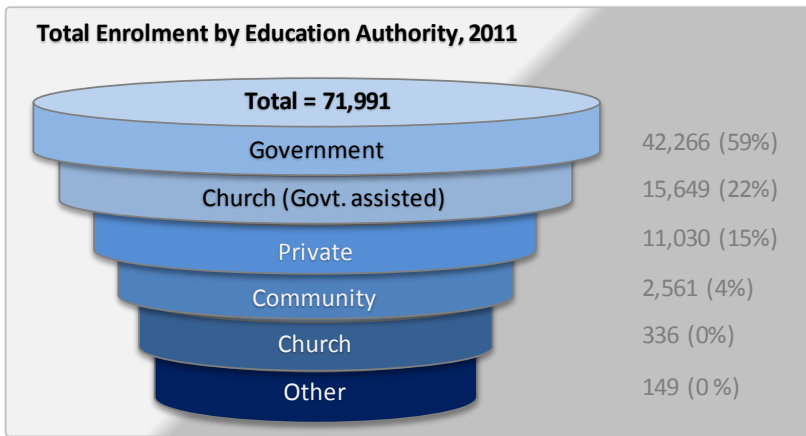


At the conclusion of primary school the NER for Year 7 is 65%, which declines for each successive year of secondary education. The overall GER for secondary level in 2011 was 41% with the NER decreasing to 30%. In Penama and Malampa provinces both the GER and NER at secondary level have been decreasing since 2009

while in Tafea there was some improvement in secondary enrolment in 2011.

The MoE needs to maximise the effectiveness of its UPE policy to increase access to primary education through parallel policies to improve enrolment rates in ECE and providing alternative learning pathways to students completing the fee free primary cycle at Year 6. The data shows that primary school leavers are not continuing on to secondary level education. There are 425 primary schools in Vanuatu receiving school grants to replace fees. This grant was initially Vt 6,800 per child which increased to Vt 8,900 per child in 2011. The MoE needs to ensure that its financial and human resource management systems are able to monitor and evaluate how this funding is being used and whether it is effective in improving learning

outcomes for children.

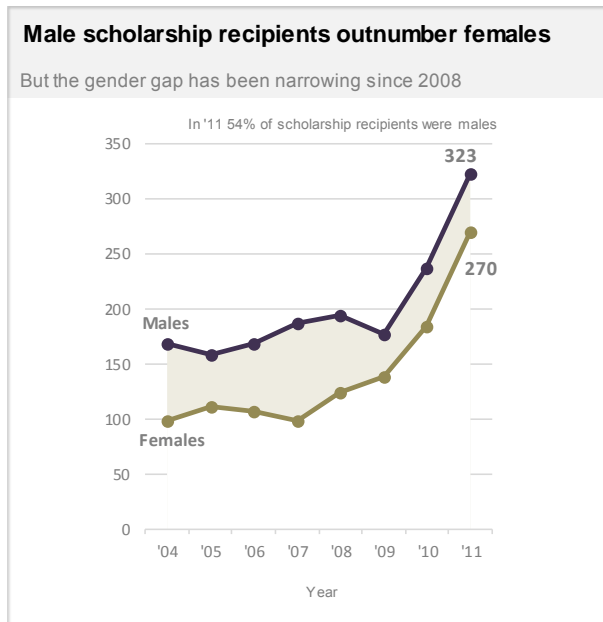


The government provides funding for 59% of all primary and secondary schools in Vanuatu, and provides financial assistance for another 22% of schools operated by religious denominations. The remaining 19% of ECE centres and schools are self-funding.

The majority of ECE centres and schools are registered as English

language schools. In 2011 about two of every three ECE centre, primary and secondary schools were registered as an English language school: two out of every three child enrolled from ECE to upper secondary level are in English speaking schools. At primary and secondary level about one in three students are enrolled in French speaking schools.

In 2011 the MoE began to collect enrolment and related information from post-secondary institutions beginning with government managed institutions and Technical and Vocational Education and Training (TVET) projects. The statistics collected indicate that these providers provided training for about 4,350 students in 2011, about half of which were through TVET project programs including programs run through Rural Training Centres.



The policy to increase the number of scholarships awarded continued in 2010 and 2011 with 593 scholarships awarded in 2011. The vast majority of scholarships are for degree courses making up 89% of scholarships awarded in 2011. Over half or 55% of the scholarships awarded in 2011 were funded by the government of Vanuatu, followed by 22% awarded by Australia and 17% by New Zealand. Students progress well through their scholarship courses, with 20% expecting to graduate in 2011 and only 3% failing to meet the requirements. In 2011 just over one in five or 22% of scholarship students were studying commerce courses (including economics), compared with 18% studying arts, 12% science and 11% law. In 2011 4% of scholarship students were enrolled in education studies.

2. Improve the quality of education

The MoE is working to make sure that school children receive the best possible quality of education. Education costs in Vanuatu are high compared to many countries. The high cost of transporting materials to islands and remote schools and low enrolment in some schools limit the amount of money available to the MoE to provide resources and materials to all students. The multilingual school system means that there is additional complexity, for example in making sure that there are qualified teachers and textbooks available in schools registered under English, French, Bislama and vernacular languages.

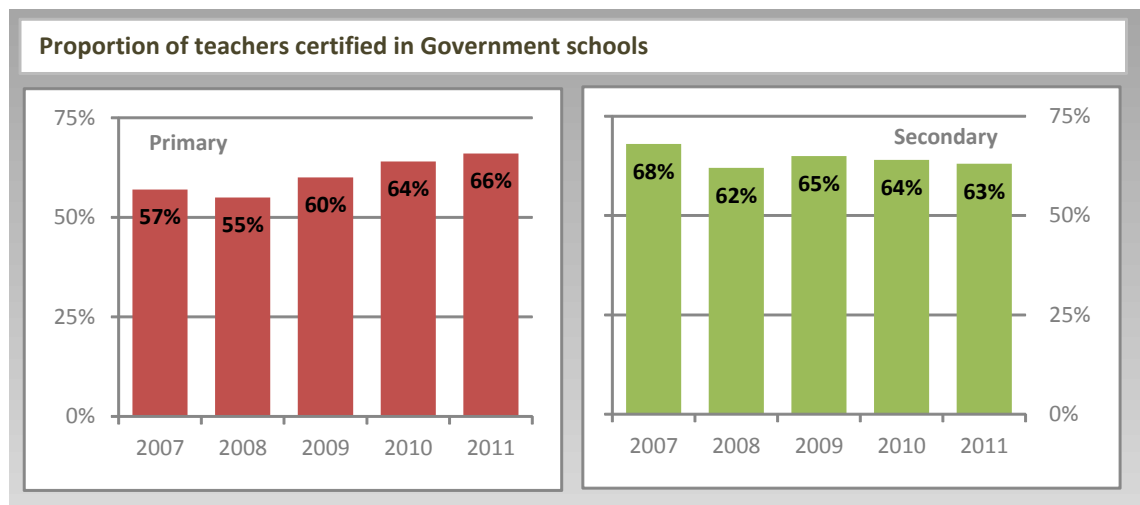
Quality education is the centre of success in education in both learning and teaching. It should be assessed by the outstanding student achievements. The Vanuatu Standardised Test of Achievement (VANSTA) in 2009 results at Year 4 was of concern for boys in both English and French schools where only 17% were able to read and write satisfactorily. Year 4 English boys scored poorly in numeracy with 17% showing proficiency compared to 31% of French language schools. The rates for Year 4 girls were generally higher than boys, but still only 33% demonstrated satisfactory numeracy and literacy. At Year 6 literacy and numeracy rates were higher; with for example 46% of Year 6 girls in English schools and 29% in French schools demonstrating satisfactory literacy. Clearly these results are of concern for the quality of education and the learning gain of students in both language streams of primary education.

In 2010, 100% of children who sat the Year 8 national exam passed to Year 9 while the proportion of students who passed the Year 10 exam was 38% in English schools and 100% in French junior secondary schools. There is a significant difference between the two languages and raises questions about whether the Year 10 selection criteria are consistent or whether there are other issues to address such as the number of places available in Year 11 classes.

There are two exams at the end of the twelfth year of schooling – the Year 12 English school stream and Année 12 French school stream. The twelfth year examination results for 2010 show better achievement in Year 12 English results; although the overall pass rates were not high. In 2010 there were 736 Year 12 English candidates and 461 Année 12 French students sitting exams. In English schools about 50% passed to Year 13 while only 25% advanced in French schools. In 2011 26% of the 524 French students sitting Année 12 passed compared with 56% of the Year 12 students passing.

The mediocrity of the examination results at various levels of schooling, particularly at the younger ages, could reflect the high proportion of unqualified and uncertified teachers along with other factors such as the rate of teacher absenteeism from the classroom, poor preparation of school lesson plans, inadequate in-service training and a lack of teaching resources. The Government of Vanuatu is working to improve the qualifications of teachers and established the Vanuatu In-Service Unit at the Vanuatu Institute of Teacher Education

(VITE) in 2010 which offers Year 1-13 classroom teachers training with a curriculum designed specifically for their needs. Teachers learn how, when,



and where to incorporate lessons and appropriate resources and learning materials into their teaching. They are also trained how to design assessment tools and align lesson plans with learning outcomes. The goal is to prepare today's teachers for tomorrow's demands in teaching. However it is a large challenge for this program to deliver this one-year in-service course for all untrained teachers. The process of identifying the untrained teachers is ongoing; presenting the MoE with additional challenges involving taking teachers out of the classroom and making sure replacement teachers are also qualified. In 2010, 47% of ECE teachers were certified to teach, 58% of primary school teachers were certified to teach and 48% had academic qualifications but not the specific certification for teaching. In secondary level, 61% of teachers had teaching certification while 39% had some academic qualification but not formal teacher certification.

In 2011 it was estimated that 70 out of every 100 students who started Year 1 of primary would survive through five years of primary school to Year 6 compared with 97 in 2009. This means that based on 2011 statistics 30% of students do not complete five years of primary schooling; although there is considerable annual variation in survival rates. Within the three years 2009 to 2011, the survival rate to Year 5 decreased by 37%. At the same time as the survival rate decreased the proportion of drop outs in Year 1 – 6 increased from 2% in 2009 to 8% in 2011 and the 2011 repeater rate was 12%. The MoE is implementing 15 minimum quality standards to improve the quality of education and achieve the VERM strategic goals.

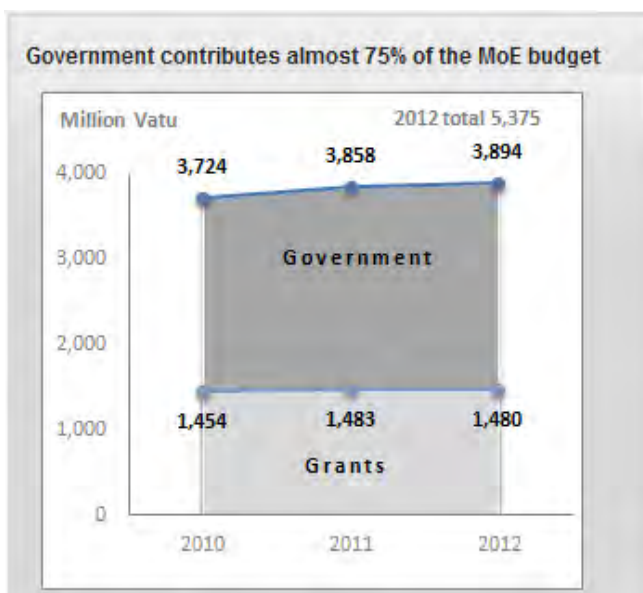
The pupil: textbook ratio is another important indicator used to assess the efficiency of resource utilisation. The average number of textbooks per pupil was 2.5 in 2010 which gives a rough indication of allocation

resources to the primary school students. On the other hand, the sharing of textbooks by core subject and per pupil is very low for Basic Science 0.0, General studies 0.3 and Maths 0.4.

In 2010 the MoE began a program to enable schools to use their school grants to pay for textbooks in all government and government assisted primary schools in Vanuatu which continued in 2011. The annual school survey results show that in 2011 the pupil: textbook ratios in Sanma, Shefa and Tafea provinces did not significantly improve from 2010 levels; perhaps the additional textbooks purchased were offset by increased enrolment or that textbooks in these provinces were purchased in 2011 after the annual school survey took place.

3. Improve planning, fiscal and financial management

The Vanuatu Education Sector Strategy (VESS) for 2007-16 focuses on better educational outcomes and education as a right achieved through realising long-term strategies by implementing annual initiatives to achieve short-term results. The Vanuatu Educational Road Map (VERM) sets out the agenda for the development of education sector over the medium term. It is based on the Millennium Development Goals (MDGs), principally the second MDG to achieve universal primary education. It incorporates the strategic vision outlined in VESS, though VESS remains the policy document that sets the framework.



The MoE receives about 25% or one quarter of the Government recurrent budget: the highest proportion of any Ministry. In 2011 the MoE received Vt 3,857,879,096 from Government and a further Vt 470,192,769 from development partners (Australia, New Zealand and UNICEF). In 2010 the combined Government and grants for education was about 9% of the value of all of the goods and services produced in Vanuatu as measured by the Gross Domestic Product (GDP).

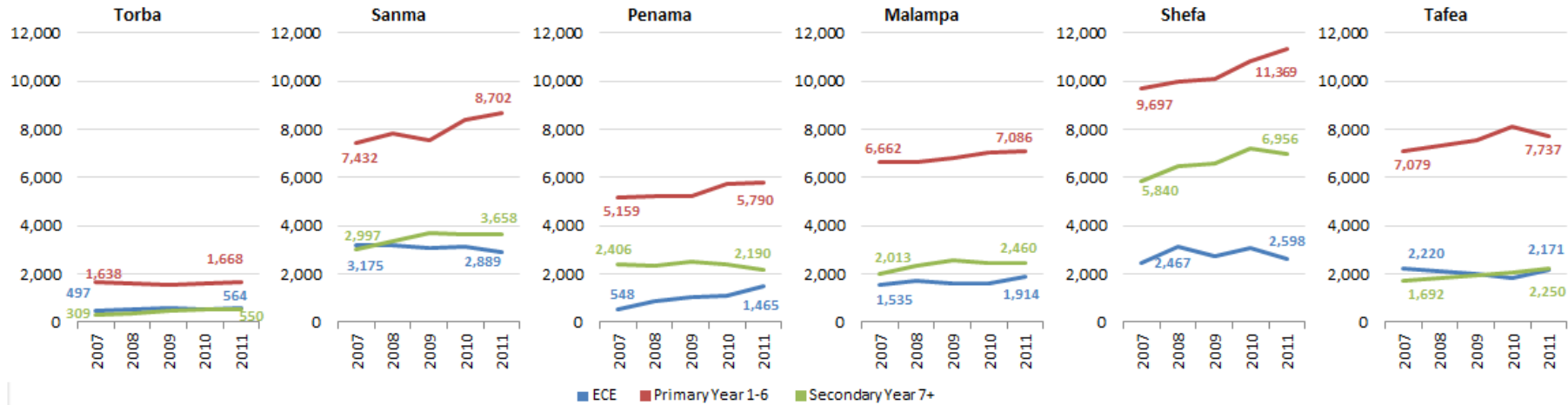
In 2010 and 2011 the Government increased its funds to the MoE by 16% showing its financial commitment to the fee-free primary education policy and increased scholarships for tertiary study.

The allocation of school funds in Vanuatu is based on VEMIS school enrolment data. As of 2009 about 23-24% of total government spending was allocated to education, which represents about 6% of the GDP. About 55% of these resources were allocated to primary education and 30% to secondary. Due to high transportation cost and a proliferation of small primary schools with low student-teacher ratios (lower than 24 students to 1 teacher in 2010) and consequently a high budgetary allocation to teacher salaries, the per student cost of education is high, with the government funding provided not sufficient and parents and caregivers are often still asked to contribute financially. This puts students from low socio-economic backgrounds at a distinct disadvantage and consequently poses equity issues for these students. The government's main challenge is to decrease the cost of education so that it can provide better access and quality at every level for all school aged children.

Province key results 2007 – 2011

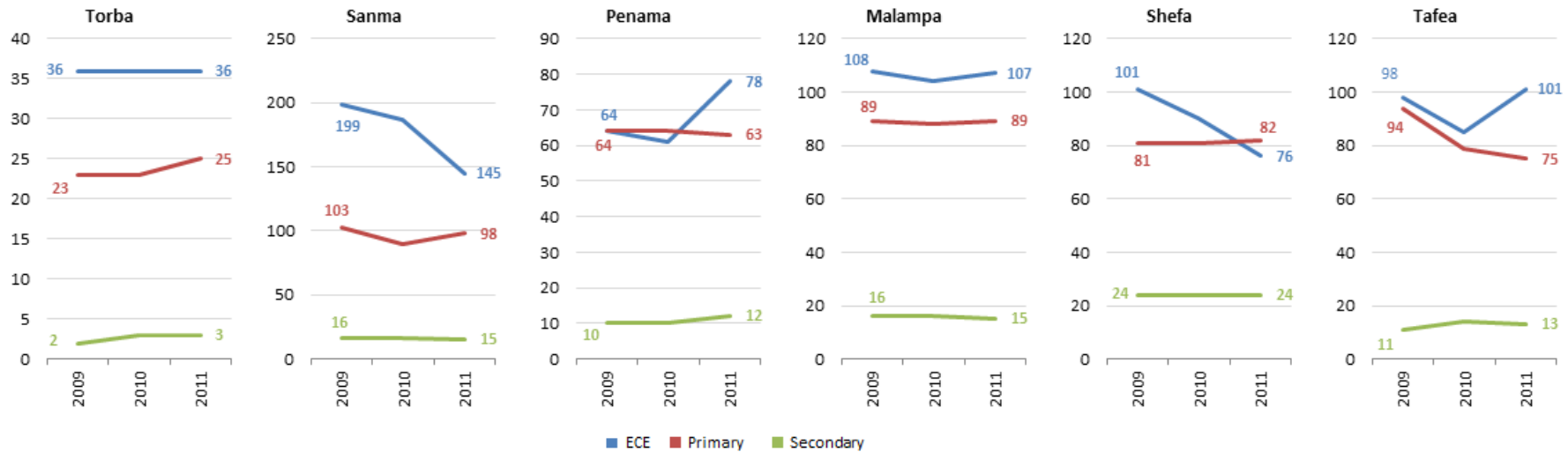
Enrolment by Level, 2007 - 2011

The overall trend is for an increase in enrolment at all levels



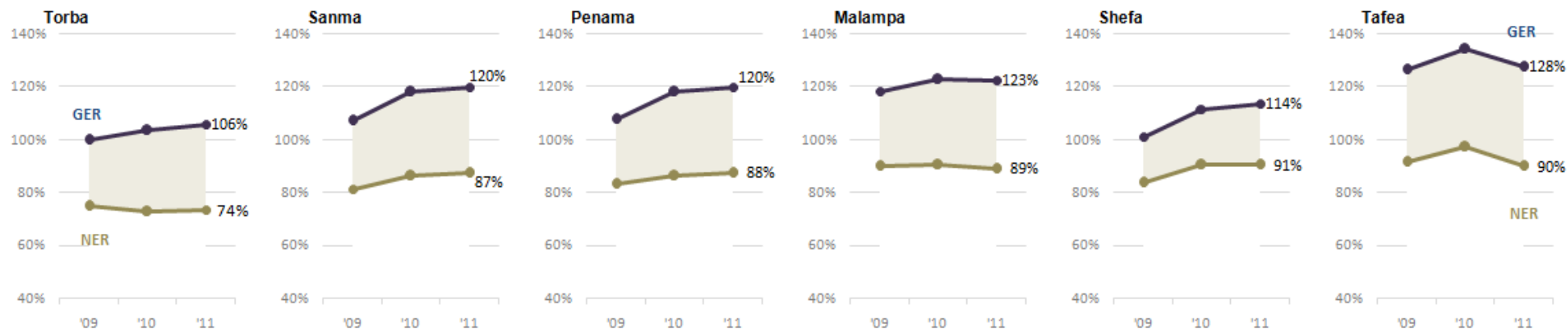
Number of schools by Level, 2007 - 2011

The number of schools, especially primary schools and ECE centres, changes every year



At primary level (Year 1 - 6) the GER is greater than 100% in all provinces

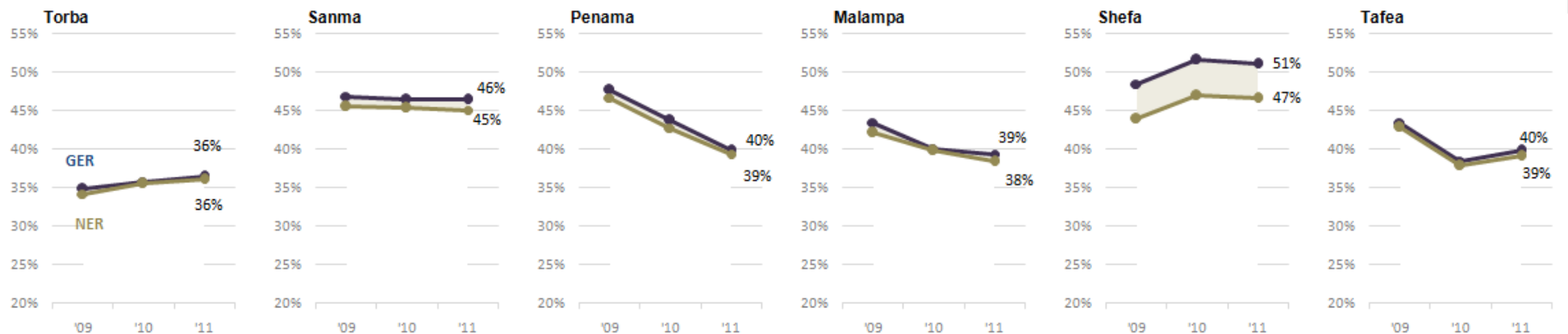
There is a general trend for both the GER and the NER to increase showing progress towards universal primary education



GER is total enrolment as a percent of official primary age population. NER is official age enrolment as a percent of official primary age population.

At secondary level (Year 7+) the gap between GER and NER is narrow in all provinces

The GER and NER reflect the generally low levels of enrolment in secondary level education; only in Shefa is almost half the official age population attending secondary school



GER is total enrolment as a percent of official primary age population. NER is official age enrolment as a percent of official primary age population.

Contents

| | |
|---|----|
| Key results | 3 |
| Introduction..... | 14 |
| 1. Access to education | 15 |
| 1.1. Enrolment rates | 15 |
| 1.1.1. Enrolment by education authority..... | 15 |
| 1.1.2. Enrolment by school level..... | 18 |
| 1.1.3. Enrolment by province..... | 19 |
| 1.1.4. Mono-lingual, bi-lingual and dual lingual | 19 |
| 1.1.5. Gross Enrolment Rate | 22 |
| 1.1.6. Net Enrolment Rate | 25 |
| 1.1.7. Drop-outs | 26 |
| 1.2. Schools | 27 |
| 1.2.1. Education authority | 27 |
| 1.2.2. Province | 30 |
| 1.3. Scholarships for tertiary study | 31 |
| 1.4. Post-secondary education | 33 |
| 2. Quality of education | 34 |
| 2.1. Examination results..... | 34 |
| 2.1.1. National literacy and numeracy achievement, 2009 | 34 |
| 2.1.2. Year 8 | 36 |
| 2.1.3. Year 10 | 37 |
| 2.1.4. Year 12 | 38 |
| 2.1.5. Vanuatu Rural Development Training Centres Associations (VRDTCA) | 38 |
| 2.2. School cycle completion | 40 |
| 2.2.1. Drop-out, repeater and promotion rate | 40 |
| 2.2.2. Survival Rate | 41 |
| 2.2.3. Coefficient of efficiency | 41 |
| 2.3. Teachers..... | 42 |
| 2.3.1. Education authority | 42 |
| 2.3.2. Province | 42 |
| 2.3.3. Mono-lingual, bi-lingual and dual lingual | 43 |
| 2.3.4. Student:teacher ratios | 43 |
| 2.3.5. Certification and qualification..... | 44 |
| 2.3.6. In-service training | 47 |
| 2.4. School facilities | 47 |
| 2.4.1. Classrooms..... | 47 |
| 2.4.2. Water supply..... | 47 |
| 2.4.3. Sanitation..... | 48 |
| 2.4.4. Primary schools with secure tenure | 49 |
| 2.5. School resources | 49 |
| 2.5.1. Reading books..... | 49 |

| | | |
|--------|---|----|
| 2.5.2. | Resources and equipment in primary schools | 50 |
| 2.5.3. | Text books..... | 51 |
| 2.5.4. | Libraries | 52 |
| 3. | Management and planning | 55 |
| 3.1. | Resources for education | 55 |
| 3.1.1. | Total expenditure..... | 55 |
| 3.1.2. | Government allocation | 56 |
| 3.1.3. | Donor partner allocation | 57 |
| 3.1.4. | Unit costs of education | 58 |
| | Annex 1: 2011 Annual School Survey and VEMIS data..... | 59 |
| | Response rates for schools | 60 |
| | Response rates for enrolment | 63 |
| | Response rates for teachers | 65 |
| | VEMIS feedback provided to schools..... | 66 |
| | Annex 2: Provincial enrolment, authority, school level and name, 2010 – 2011..... | 67 |
| | Abbreviations..... | 91 |
| | Glossary | 93 |

Tables and figures

| | |
|--|----|
| Table 1-1: Enrolment by education authority and school level, 2008 – 2011 | 15 |
| Table 1-2: Enrolment by education authority, sex and school level, 2010 – 2011 | 16 |
| Table 1-3: ECE enrolment by education authority and province, 2010 – 2011 | 16 |
| Table 1-4: Primary (Year 1 – 6) enrolment by education authority and province, 2010 – 2011..... | 17 |
| Table 1-5: Secondary (Year 7+) enrolment by education authority and province, 2011 | 17 |
| Table 1-6: Enrolment by education authority and level, 2010 – 2011..... | 18 |
| Table 1-7: Enrolment by school type and year level, 2009 – 2011 | 18 |
| Table 1-8: Enrolment by province, school type and sex, 2010 – 2011 | 19 |
| Table 1-9: Enrolment by province and school type, 2010 – 2011..... | 19 |
| Table 1-10: Number of schools, language school is registered in and level of school, 2009 – 2011 | 20 |
| Table 1-11: Number of students enrolled, language school is registered in and level of school, 2009 – 2011 | 20 |
| Table 1-12: Number of ECE centres, language school is registered in and province, 2010 – 2011 | 20 |
| Table 1-13: ECE centre enrolment, language school is registered in and province, 2010 – 2011 | 21 |
| Table 1-14: Number of primary schools*, language school is registered in and province, 2010 – 2011 | 21 |
| Table 1-15: Primary school* enrolment, language school is registered in and province, 2010 – 2011 | 21 |
| Table 1-16: Number of secondary schools#, language school is registered in and province, 2010 – 2011 | 22 |
| Table 1-17: Secondary school# enrolment, language school is registered in and province, 2010 – 2011..... | 22 |
| Table 1-18: Gross Enrolment Ratio (GER), school type, 2007 – 2011 | 23 |
| Table 1-19: Enrolment, level and sex, 2008 – 2011 | 23 |
| Table 1-20: Population for each class Year, age for Year, and sex, 2008 – 2011 | 24 |

| | |
|--|----|
| Table 1-21: Gross Enrolment Rate (GER) and the GPI of the GER, level and province 2009 – 2011 | 24 |
| Table 1-22: Net Enrolment Ratio (NER), school type, 2007 – 2011 | 25 |
| Table 1-23: Official age enrolment, level and sex, 2008 – 2011 | 25 |
| Table 1-24: Net Enrolment Rate (NER) and the GPI of the NER, level and province, 2009 – 2011 | 26 |
| Table 1-25: Number of drop-outs, sex and level, 2008 – 2011 | 26 |
| Table 1-26: Table 1 25: Number of drop-outs, sex and education authority, 2010 – 2011 | 27 |
| Table 1-27: Total number of schools, education authority, 2007 – 2011 | 27 |
| Table 1-28: Total number of ECE centres, education authority, 2007 – 2011 | 27 |
| Table 1-29: Total number of schools, education authority, province, 2010 – 2011 | 28 |
| Table 1-30: Total number of ECE centres, education authority, province, 2010 – 2011 | 28 |
| Table 1-31: Total number of Primary schools*, education authority, 2007 – 2011 | 29 |
| Table 1-32: Total number of Primary schools*, education authority, province, 2010 – 2011 | 29 |
| Table 1-33: Total number of Secondary schools#, education authority, 2007 – 2011 | 29 |
| Table 1-34: Total number of Secondary schools#, education authority, province, 2010 – 2011 | 30 |
| Table 1-35: Total number of schools, province, 2007 – 2011 | 30 |
| Table 1-36: Total number of schools, school level, province, 2009 – 2011 | 31 |
| Table 1-37: Scholarship recipients, sex, 2004 – 2011 | 31 |
| Table 1-38: Scholarship recipients, first time awardees and returning awardees, 2010 – 2011 | 31 |
| Table 1-39: Scholarship recipients, sex, province of origin, 2010 – 2011 | 32 |
| Table 1-40: Scholarship recipients by funding country, 2006 – 2011 | 32 |
| Table 1-41: Outcomes of scholarship funding, 2010 – 2011 | 32 |
| Table 1-42: Number of students enrolled in selected post-secondary institutions, 2011 | 33 |
| Table 1-43: Number of instructors or trainers in selected post-secondary institutions, 2011 | 33 |
| Figure 2-1: National Literacy and Numeracy Achievement, 2009 | 35 |
| Figure 2-2: Overall Literacy and Numeracy by Medium of Assessment, 2009 | 35 |
| Figure 2-3: Students who sat the year 8 exam as % of VEMIS enrolment data, 2007 – 2010 | 36 |
| Figure 2-4: Students who sat the year 10 exam as % of VEMIS enrolment data, 2007 – 2010 | 37 |
| Figure 2-5: % of Year 10 students who passed the National Exam, 2007 – 2010 | 37 |
| Figure 2-6: PSSC Year 12 and Année 12 exam results, 2010 | 38 |
| Table 2-7: Number of RTCs by Province, 2011 | 39 |
| Table 2-8: Rural Training Centre Trainees Statistics, 2010 – 2011 | 39 |
| Table 2-9: RTC graduates, 2011 | 40 |
| Table 2-10: Number of RTC's Trainers, 2011 | 40 |
| Table 2-11: Drop-out, repeater and promotion rates, 2009 – 2011 | 40 |
| Table 2-12: Survival rate to Year 6, 10 and 13, 2009 – 2011 | 41 |
| Figure 2-13: Coefficient of efficiency, 2008 – 2011 | 41 |
| Table 2-14: Number of teachers, school level and authority, 2010 – 2011 | 42 |
| Table 2-15: Number of teachers, school level and province, 2010 – 2011 | 42 |
| Table 2-16: Number of teachers, school level and language, 2010 – 2011 | 43 |
| Table 2-17: Students, teachers and student teacher ratio (STR), authority, school level, 2010 – 2011 | 43 |
| Table 2-18: Students, teachers and student:teacher ratio (STR), province, school level, 2010 – 2011 | 44 |

| | |
|---|----|
| Table 2-19: Number of teachers, number and percent certified, school level, 2007 – 2011 | 44 |
| Table 2-20: Number of ECE teachers, authority, number and percent certified, 2007 – 2011 | 45 |
| Table 2-21: Number of Primary* teachers, authority, number and percent certified, 2007 – 2011 | 45 |
| Table 2-22: Number of Secondary# teachers, authority, number and percent certified, 2007 – 2011..... | 45 |
| Table 2-23: Percent of teachers who are certified or qualified, school level, 2010 – 2011 | 47 |
| Table 2-24: Number of teachers attending in-service training, school level, 2007 – 2011..... | 47 |
| Table 2-25: Classrooms, enrolment and student:classroom ratio, school level, 2010 – 2011..... | 47 |
| Table 2-26: Number of types of water supplies in schools, school level, 2010 – 2011..... | 48 |
| Table 2-27: Number of toilets for females and males in schools, school level, 2010 – 2011 | 48 |
| Table 2-28: Primary school and type of tenure by province, 2010 | 49 |
| Table 2-29: Reading book:student ratio, 2010 – 2011..... | 49 |
| Table 2-30: Additional resources and equipment in primary schools, 2010 – 2011..... | 50 |
| Figure 2-31: Primary school student:textbook ratio, 2010 – 2011 | 51 |
| Figure 2-32: Secondary school student:textbook ratio, 2010 – 2011 | 51 |
| Table 2-33: Distribution (% of each item) of primary school library resources by province, 2010 – 2011 | 52 |
| Table 2-34: % of primary school library resources by authority, 2010 – 2011 | 52 |
| Table 2-35: % of secondary school library resources by province, 2010 – 2011 | 53 |
| Table 2-36: % of secondary school library resources by authority, 2010v2011 | 53 |
| Figure 3-1: MoE source of funds, million Vatu, 2010 – 2011..... | 55 |
| Figure 3-2: MoE budget as a proportion of Vanuatu budget (recurrent expenditure), 2000 – 2012 | 55 |
| Figure 3-3: MoE budget amount and total government budget, million Vatu (recurrent expenditure), 2000 – 2012..... | 56 |
| Figure 3-4: Total education expenditure (Government and Grants) as a percent of GDP, 2010 – 2012 | 56 |
| Figure 3-5: MoE recurrent expenditure: budget and actual (million Vatu), 2000 – 2012..... | 56 |
| Figure 3-6: VERM expenditure grouped by main activity, 2010 | 57 |
| Figure 3-7: VERM expenditure grouped by main activity, 2011 | 57 |
| Table 3-8: Expenditure, enrolment and expenditure per student in government funded and assisted schools, 2011..... | 58 |
| Figure 0-1: Survey Return Rates for ECE Schools, 2007 – 2011 | 61 |
| Figure 0-2: Survey Return Rates for Primary Schools, 2007 – 2011..... | 61 |
| Annex 1, Table 1: Survey return rates by school type and province, 2010 – 2011 | 62 |
| Figure 0-3: Survey Return Rates for Secondary Schools, 2007 – 2011 | 62 |
| Figure 0-4: % of actual and estimated schools in VEMIS, 2010-2011 | 62 |
| Annex 1, Table 2: Enrolment response rates by school type and province, 2010 – 2011 | 65 |
| Annex 1, Table 3: Enrolment by year and level and age of student, 2011 | 66 |
| Figure 0-5: School type and % of estimated and actual enrolment in VEMIS, 2010 – 2011 | 63 |
| Annex 1, Table 4: Teacher response rates by school type and province, 2010 – 2011 | 67 |
| Figure 0-6: School type and % of estimated and actual Number of Teachers, 2010 – 2011 | 65 |
| Annex 1, Table 5: Number of absentees in government and government assisted schools on school census day, 2007 – 2009 | 68 |
| Annex 1, Table 6: Proportion of primary and secondary schools receiving school feedback reports, 2007 – 2011..... | 68 |

Introduction

This report contains the major statistical indicators and information from the Vanuatu Education Management Information System (VEMIS). The purpose of this report is to provide official statistics on education in Vanuatu for policy planning, monitoring and evaluation. The information contained in this report is analysed in other reports by the Ministry. This report contains analysis based on the main messages from the statistical information.



Eratap school students

This report is structured according to the three priority areas for the Ministry of Education as identified in the VESS and with specific strategies and policies in the Vanuatu Education Road Map (VERM):

1. Increase equitable access to education for all people at all levels of education in Vanuatu.
2. Improve the quality of education.
3. Improve and strengthen the management of the education system in Vanuatu.



This report contains statistical information for monitoring and evaluating progress towards achieving the three broad goals of the Ministry of Education

This report presents the statistics available in VEMIS of relevance to VERM, VESS and a number of other key policy areas such as the **Education For All** (EFA) global initiative as well as official statistics required for monitoring progress towards achieving the Millennium Development Goals. Each section of this report presents the statistical information in a summary from the VEMIS baseline year of 2007; a comparison between different provinces as well as details of the indicator itself. This report does not contain detailed analysis or explanations of trends as the purpose of this report is to present the statistical information only. Detailed analysis is available in other reports prepared by the MoE.

Annex 1 of this report contains a summary of the process used to collect the information in the Annual School Census and an assessment of the quality of the information collected in terms of the overall response rates and reliability of statistical information. Some of the information in VEMIS is not from the school survey, such as the school examination results and financial information. This data is included in VEMIS for to meet the needs for broader planning and policy making, monitoring and evaluation.

1. Access to education

Relevant Indicators for MoE monitoring and evaluation:

| Indicator | 2007 | 2008 | 2009 | 2010 | 2011 |
|--|--------|--------|--------|--------|--------|
| NER | | | | | |
| ECE | 33.3% | 37.9% | 38.4% | 40.5% | 40.5% |
| Primary (Year 1 – 6) | 86.7% | 87.1% | 85.5% | 88.1% | 87.9% |
| Secondary (Year 7+) | 25.9% | 29.2% | 32.4% | 31.8% | 30.0% |
| GER | | | | | |
| ECE | 55.7% | 61.4% | 57.6% | 58.2% | 58.3% |
| Primary (Year 1 – 6) | 109.9% | 111.6% | 110.8% | 117.4% | 118.6% |
| Secondary (Year 7+) | 39.6% | 42.5% | 44.4% | 42.1% | 40.9% |
| Dropout rate | | | | | |
| Primary (Year 1 – 6) | 4.6% | 6.8% | 2.1% | 6.0% | 8.0% |
| Secondary (Year 7+) | 27.8% | 27.0% | 37.9% | 39.9% | 44.2% |
| Repeater rate | | | | | |
| Primary (Year 1 – 6) | 12.6% | 13.5% | 14.4% | 15.1% | 12.1% |
| Secondary (Year 7+) | 2.0% | 1.8% | 1.9% | 2.8% | 3.0% |
| Promotion rate | | | | | |
| Primary (Year 1 – 6) | 82.8% | 82.8% | 80.5% | 78.2% | 75.6% |
| Secondary (Year 7+) | 71.1% | 79.7% | 76.8% | 73.3% | 69.3% |
| Survival rate to Year 6* | 78.7% | 71.2% | 96.0% | 75.3% | 82.5% |
| Transition rate from Year 6 – 7 | 90.9% | 94.8% | 89.8% | 87.4% | 84% |
| Survival rate to Year 13 | 18.7% | 19.6% | 16.0% | 9.8% | 11.7% |

Source: MoE, Vanuatu Performance Assessment Framework and VEMIS, 2011. *Survival to year 6 is single year survival (it is not on average rate by level).

1.1. Enrolment rates

1.1.1. Enrolment by education authority

Table 1-1: Enrolment by education authority and school level, 2008 – 2011

| Education authority | ECE | | | | Primary Year 1 - 6 | | | | Secondary Year 7+ | | | |
|----------------------------|---------------|---------------|---------------|---------------|--------------------|---------------|---------------|---------------|-------------------|---------------|---------------|---------------|
| | 2008 | 2009 | 2010 | 2011 | 2008 | 2009 | 2010 | 2011 | 2008 | 2009 | 2010 | 2011 |
| Government | 0 | 461 | 225 | 0 | 28,137 | 27,915 | 30,101 | 30,062 | 11,127 | 11,819 | 12,310 | 12,256 |
| Church (Govt. assisted) | 1,087 | 869 | 327 | 399 | 8,648 | 8,937 | 9,699 | 10,266 | 4,323 | 4,614 | 4,574 | 4,763 |
| Not stated | 93 | 122 | 0 | 149 | | | | | | | | |
| Subtotal Government | 1,180 | 1,452 | 552 | 548 | 36,785 | 36,852 | 39,800 | 40,328 | 15,450 | 16,433 | 16,884 | 17,019 |
| Church | 52 | 97 | 67 | 14 | 367 | 253 | 230 | 187 | 132 | 146 | 139 | 135 |
| Private | 5,395 | 4,504 | 7,417 | 9,151 | 1,049 | 1,250 | 1,313 | 1,278 | 1,008 | 1,163 | 1,099 | 711 |
| Community | 4,957 | 4,918 | 3,236 | 1,888 | 457 | 407 | 440 | 559 | 144 | 135 | 176 | 199 |
| Total | 11,584 | 10,971 | 11,272 | 11,601 | 38,658 | 38,762 | 41,783 | 42,352 | 16,734 | 17,877 | 18,298 | 18,064 |

Source: MoE, VEMIS, 2011

Table 1-2: Enrolment by education authority, sex and school level, 2010 – 2011

| Year | Authority Type | ECE | | | Primary 1-6 | | | Secondary 7-13/14 | | |
|--------------|----------------------------------|--------------|--------------|---------------|---------------|---------------|---------------|-------------------|--------------|---------------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| 2010 | Government of Vanuatu | 120 | 105 | 225 | 15,907 | 14,194 | 30,101 | 6,216 | 6,094 | 12,310 |
| | Church (Government Assisted) | 170 | 157 | 327 | 5,075 | 4,624 | 9,699 | 2,221 | 2,353 | 4,574 |
| | Subtotal Government | 290 | 262 | 552 | 20,982 | 18,818 | 39,800 | 8,437 | 8,447 | 16,884 |
| | Church (Not Government Assisted) | 40 | 27 | 67 | 120 | 110 | 230 | 76 | 63 | 139 |
| | Community | 1,683 | 1,553 | 3,236 | 216 | 224 | 440 | 99 | 77 | 176 |
| | Private | 3,766 | 3,651 | 7,417 | 685 | 628 | 1,313 | 572 | 527 | 1,099 |
| Total | | 5,779 | 5,493 | 11,272 | 22,003 | 19,780 | 41,783 | 9,184 | 9,114 | 18,298 |
| 2011 | Government of Vanuatu | | | | 15,863 | 14,199 | 30,062 | 6,128 | 6,128 | 12,256 |
| | Church (Government Assisted) | 220 | 179 | 399 | 5,431 | 4,835 | 10,266 | 2,361 | 2,402 | 4,763 |
| | Not stated | 81 | 68 | 149 | | | | | | |
| | Subtotal Government | 301 | 247 | 548 | 21,294 | 19,034 | 40,328 | 8,489 | 8,530 | 17,019 |
| | Church (Not Government Assisted) | 9 | 5 | 14 | 99 | 88 | 187 | 71 | 64 | 135 |
| | Community | 954 | 934 | 1,888 | 305 | 254 | 559 | 115 | 84 | 199 |
| Private | 4,756 | 4,395 | 9,151 | 681 | 597 | 1,278 | 356 | 355 | 711 | |
| Total | | 6,020 | 5,581 | 11,601 | 22,379 | 19,973 | 42,352 | 9,031 | 9,033 | 18,064 |

Source: MoE, VEMIS, 2011

Table 1-3: ECE enrolment by education authority and province, 2010 – 2011

| Year | Authority Type | Province | | | | | | |
|--------------|----------------------------------|------------|--------------|--------------|--------------|--------------|--------------|---------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | Government of Vanuatu | | 7 | | | | 218 | 225 |
| | Church (Government Assisted) | 9 | 85 | | 99 | 24 | 110 | 327 |
| | Subtotal Government | 9 | 92 | | 99 | 242 | 110 | 552 |
| | Church (Not Government Assisted) | | | 14 | | 44 | 9 | 67 |
| | Community | 320 | 676 | 461 | 351 | 670 | 758 | 3,236 |
| | Private | 180 | 2,379 | 621 | 1,174 | 2,137 | 926 | 7,417 |
| Total | | 509 | 3,147 | 1,096 | 1,624 | 3,093 | 1,803 | 11,272 |
| 2011 | Church (Government Assisted) | | 63 | 70 | 116 | 66 | 84 | 399 |
| | Subtotal Government | 0 | 63 | 70 | 116 | 66 | 84 | 399 |
| | Church (Not Government Assisted) | | | 14 | | | | 14 |
| | Community | 193 | 396 | 285 | 463 | 313 | 238 | 1,888 |
| | Private | 371 | 2,430 | 1,096 | 1,335 | 2,133 | 1,786 | 9,151 |
| | Not stated | | | | | 86 | 63 | 149 |
| Total | | 564 | 2,889 | 1,465 | 1,914 | 2,598 | 2,171 | 11,601 |

Source: MoE, VEMIS, 2011

Table 1-4: Primary (Year 1 – 6) enrolment by education authority and province, 2010 – 2011

| Year | Education authority | Province | | | | | | |
|-------------|----------------------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | Government | 1,602 | 5,373 | 4,368 | 4,769 | 7,967 | 6,022 | 30,101 |
| | Church (Govt. assisted) | | 2,719 | 1,369 | 2,065 | 1,669 | 1,877 | 9,699 |
| | <i>Subtotal Government</i> | 1,602 | 8,092 | 5,737 | 6,834 | 9,636 | 7,899 | 39,800 |
| | Church | | 102 | | | 66 | 62 | 230 |
| | Private | | 26 | | 70 | 344 | | 440 |
| | Community | 26 | 189 | | 157 | 760 | 181 | 1,313 |
| | Total 2010 | | 1,628 | 8,409 | 5,737 | 7,061 | 10,806 | 8,142 |
| 2011 | Government | 1,594 | 5,658 | 4,329 | 4,829 | 7,887 | 5,765 | 30,062 |
| | Church (Govt. assisted) | 7 | 2,858 | 1,461 | 2,014 | 2,025 | 1,901 | 10,266 |
| | <i>Subtotal Government</i> | 1,601 | 8,516 | 5,790 | 6,843 | 9,912 | 7,666 | 40,328 |
| | Church | | 92 | | | 95 | | 187 |
| | Private | | 40 | | 77 | 442 | | 559 |
| | Community | 67 | 54 | | 166 | 920 | 71 | 1,278 |
| | Total 2011 | | 1,668 | 8,702 | 5,790 | 7,086 | 11,369 | 7,737 |

Source: MoE, VEMIS, 2011

Table 1-5: Secondary (Year 7+) enrolment by education authority and province, 2010 – 2011

| Year | Education authority | Province | | | | | | |
|-------------|----------------------------|------------|--------------|--------------|--------------|--------------|--------------|---------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | Government | 461 | 2,315 | 1,247 | 1,921 | 4,830 | 1,536 | 12,310 |
| | Church (Govt. assisted) | 54 | 1,114 | 1,127 | 512 | 1,322 | 445 | 4,574 |
| | <i>Subtotal Government</i> | 515 | 3,429 | 2,374 | 2,433 | 6,152 | 1,981 | 16,884 |
| | Church | | 139 | | | | | 139 |
| | Private | | 5 | | | 171 | | 176 |
| | Community | | 81 | | 18 | 905 | 95 | 1,099 |
| | Total 2010 | | 515 | 3,654 | 2,374 | 2,451 | 7,228 | 2,076 |
| 2011 | Government | 473 | 2,339 | 1,006 | 1,871 | 4,871 | 1,696 | 12,256 |
| | Church (Govt. assisted) | 77 | 1,111 | 1,184 | 559 | 1,278 | 554 | 4,763 |
| | <i>Subtotal Government</i> | 550 | 3,450 | 2,190 | 2,430 | 6,149 | 2,250 | 17,019 |
| | Church | | 135 | | | | | 135 |
| | Private | | 16 | | 8 | 175 | | 199 |
| | Community | | 57 | | 22 | 632 | | 711 |
| | Total 2011 | | 550 | 3,658 | 2,190 | 2,460 | 6,956 | 2,250 |

Source: MoE, VEMIS, 2011

Table 1-6: Enrolment by education authority and level, 2010 – 2011

| Year | Education authority | Level | | | | Vanuatu |
|-------------------|----------------------------|---------------|---------------|----------------------|---------------------|---------------|
| | | ECE | Primary (1-6) | Jnr Secondary (7-10) | Snr Secondary (11+) | |
| 2010 | Government | 225 | 30,101 | 9,628 | 2,682 | 42,636 |
| | Church (Govt. assisted) | 327 | 9,699 | 3,188 | 1,386 | 14,600 |
| | <i>Subtotal Government</i> | 552 | 39,800 | 12,816 | 4,068 | 57,236 |
| | Church | 67 | 230 | 137 | 2 | 436 |
| | Private | 3,236 | 440 | 136 | 40 | 3,852 |
| | Community | 7,417 | 1,313 | 748 | 351 | 9,829 |
| | Total 2010 | 11,272 | 41,783 | 13,837 | 4,461 | 71,353 |
| 2011 | Government | | 30,062 | 9,695 | 2,561 | 42,318 |
| | Church (Govt. assisted) | 399 | 10,266 | 3,330 | 1,433 | 15,428 |
| | <i>Subtotal Government</i> | 399 | 40,328 | 13,025 | 3,994 | 57,746 |
| | Church | 14 | 187 | 135 | | 336 |
| | Private | 1,888 | 559 | 169 | 30 | 2,646 |
| | Community | 9,151 | 1,278 | 449 | 262 | 11,140 |
| | Other | 149 | | | | 149 |
| Total 2011 | 11,601 | 42,352 | 13,778 | 4,286 | 72,017 | |

Source: MoE, VEMIS, 2011

1.1.2. Enrolment by school level

Table 1-7: Enrolment by school type and year level, 2009 – 2011

| Level | 2009 | | | 2010 | | | 2011 | | |
|--------------|---------------|------------------|-----------------|---------------|------------------|-----------------|---------------|------------------|-----------------|
| | ECE | Primary 1 - 6 | Secondary 7+ | ECE | Primary 1 - 6 | Secondary 7+ | ECE | Primary 1 - 6 | Secondary 7+ |
| ECE | 10,971 | | | 11,272 | | | 11,601 | | |
| Year 1 | | 7,851 | | | 9,188 | | | 8,957 | |
| Year 2 | | 7,236 | | | 7,462 | | | 7,911 | |
| Year 3 | | 6,722 | | | 7,228 | | | 7,207 | |
| Year 4 | | 6,166 | | | 6,523 | | | 6,738 | |
| Year 5 | | 5,590 | | | 5,987 | | | 6,037 | |
| Year 6 | | 5,197 | | | 5,395 | | | 5,502 | |
| Year 7 | | | 3,859 | | | 4,214 | | | 4,224 |
| Year 8 | | | 3,560 | | | 3,584 | | | 3,645 |
| Year 9 | | | 3,261 | | | 3,362 | | | 3,177 |
| Year 10 | | | 2,756 | | | 2,677 | | | 2,732 |
| Year 11 | | | 2,127 | | | 1,977 | | | 1,865 |
| Year 12 | | | 1,481 | | | 1,590 | | | 1,589 |
| Year 13 | | | 688 | | | 697 | | | 677 |
| Year 14 | | | 145 | | | 197 | | | 155 |
| Total | 10,971 | 38,762 | 17,877 | 11,272 | 41,783 | 18,298 | 11,601 | 42,352 | 18,064 |

Source: MoE, VEMIS, 2011

1.1.3. Enrolment by province

Table 1-8: Enrolment by province, school type and sex, 2010 – 2011

| Year | Province | ECE | | Primary 1-6 | | Secondary 7+ | |
|-------------|---------------------|--------------|--------------|---------------|---------------|--------------|--------------|
| | | Male | Female | Male | Female | Male | Female |
| 2010 | Torba | 246 | 263 | 870 | 758 | 240 | 275 |
| | Sanma | 1,644 | 1,503 | 4,469 | 3,940 | 1,829 | 1,825 |
| | Penama | 561 | 535 | 3,029 | 2,708 | 1,181 | 1,193 |
| | Malampa | 819 | 805 | 3,793 | 3,268 | 1,256 | 1,195 |
| | Shefa | 1,569 | 1,524 | 5,549 | 5,257 | 3,596 | 3,632 |
| | Tafea | 940 | 863 | 4,293 | 3,849 | 1,082 | 994 |
| | Vanuatu 2010 | 5,779 | 5,493 | 22,003 | 19,780 | 9,184 | 9,114 |
| 2011 | Torba | 288 | 276 | 869 | 799 | 265 | 285 |
| | Sanma | 1,481 | 1,408 | 4636 | 4066 | 1,870 | 1,788 |
| | Penama | 765 | 700 | 3057 | 2733 | 1,071 | 1,119 |
| | Malampa | 1,020 | 894 | 3767 | 3319 | 1,255 | 1,205 |
| | Shefa | 1,344 | 1,254 | 5913 | 5456 | 3,447 | 3,509 |
| | Tafea | 1,122 | 1,049 | 4137 | 3600 | 1,123 | 1,127 |
| | Vanuatu 2011 | 6,020 | 5,581 | 22,379 | 19,973 | 9,031 | 9,033 |

Source: MoE, VEMIS, 2011

Table 1-9: Enrolment by province and school type, 2010 – 2011

| Province | ECE | | | Primary (1-6) | | | Jnr Secondary (7-10) | | | Snr Secondary (11+) | | |
|----------------|---------------|---------------|---------------|---------------|---------------|---------------|----------------------|---------------|---------------|---------------------|--------------|--------------|
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Torba | 561 | 509 | 564 | 1,564 | 1,628 | 1,668 | 458 | 487 | 493 | 29 | 28 | 57 |
| Sanma | 3,052 | 3,147 | 2,889 | 7,538 | 8,409 | 8,702 | 2,950 | 2,854 | 2,891 | 745 | 800 | 767 |
| Penama | 1,023 | 1,096 | 1,465 | 5,236 | 5,737 | 5,790 | 1,866 | 1,783 | 1,704 | 661 | 591 | 486 |
| Malampa | 1,595 | 1,624 | 1,914 | 6,789 | 7,061 | 7,086 | 2,208 | 2,157 | 2,174 | 384 | 294 | 286 |
| Shefa | 2,742 | 3,093 | 2,598 | 10,109 | 10,806 | 11,369 | 4,197 | 4,744 | 4,578 | 2,416 | 2,484 | 2,378 |
| Tafea | 1,998 | 1,803 | 2,171 | 7,526 | 8,142 | 7,737 | 1,757 | 1,812 | 1,938 | 206 | 264 | 312 |
| Vanuatu | 10,971 | 11,272 | 11,601 | 38,762 | 41,783 | 42,352 | 13,436 | 13,837 | 13,778 | 4,441 | 4,461 | 4,286 |

Source: MoE, VEMIS, 2011

1.1.4. Mono-lingual, bi-lingual and dual lingual

The VEMIS data about language of instruction is based on the languages used in the registration of the school. Information is also collected on the students studying English and French language.

Table 1-10: Number of schools, language school is registered in and level of school, 2009 – 2011

| Language | ECE | | | Primary* | | | Secondary# | | |
|----------------|------------|------------|------------|------------|------------|------------|------------|-----------|-----------|
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Bilingual | 0 | 0 | 0 | 3 | 2 | 1 | 1 | 1 | 1 |
| Bislama | 32 | 30 | 24 | 0 | 1 | 0 | 0 | 0 | 0 |
| English | 473 | 408 | 359 | 273 | 272 | 281 | 55 | 56 | 54 |
| French | 23 | 59 | 68 | 148 | 149 | 150 | 25 | 26 | 27 |
| Vernacular | 60 | 66 | 92 | 3 | 1 | 0 | 0 | 0 | 0 |
| Vanuatu | 588 | 563 | 543 | 427 | 425 | 432 | 81 | 83 | 82 |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-11: Number of students enrolled, language school is registered in and level of school, 2009 – 2011

| Language group | ECE | | | Primary 1-6 | | | Secondary 7-13/14 | | |
|----------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------------|---------------|---------------|
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| English | 8,999 | 8,355 | 7,751 | 24,842 | 26,565 | 27,202 | 12,642 | 12,980 | 12,766 |
| French | 473 | 1,453 | 1,770 | 13,861 | 15,156 | 15,150 | 5,235 | 5,318 | 5,298 |
| Vernacular | 1,499 | 1,464 | 2,080 | 59 | 62 | 0 | 0 | 0 | 0 |
| Vanuatu | 10,971 | 11,272 | 11,601 | 38,762 | 41,783 | 42,352 | 17,877 | 18,298 | 18,064 |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-12: Number of ECE centres, language school is registered in and province, 2010 – 2011

| Year | Language | Province | | | | | | |
|-------------|-------------------|-----------|------------|-----------|------------|-----------|------------|------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | Bislama | 2 | 19 | 1 | 2 | 1 | 5 | 30 |
| | English | 22 | 124 | 54 | 72 | 68 | 68 | 408 |
| | French | 0 | 22 | 4 | 22 | 8 | 3 | 59 |
| | Vernacular | 12 | 22 | 2 | 8 | 13 | 9 | 66 |
| | Total 2010 | 36 | 187 | 61 | 104 | 90 | 85 | 563 |
| 2011 | Bislama | 2 | 13 | 1 | 2 | 1 | 5 | 24 |
| | English | 19 | 90 | 53 | 70 | 58 | 69 | 359 |
| | French | 1 | 20 | 5 | 27 | 9 | 6 | 68 |
| | Vernacular | 14 | 22 | 19 | 8 | 8 | 21 | 92 |
| | Total 2011 | 36 | 145 | 78 | 107 | 76 | 101 | 543 |

Source: MoE, VEMIS, 2011.

Table 1-13: ECE enrolment, language school is registered in and province, 2010 – 2011

| Year | Language | Province | | | | | | |
|-------------|-------------------|------------|--------------|--------------|--------------|--------------|--------------|---------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | Bislama | 29 | 240 | 17 | 34 | 26 | 97 | 443 |
| | English | 318 | 2,093 | 960 | 1,081 | 2,430 | 1,473 | 8,355 |
| | French | 0 | 543 | 99 | 397 | 341 | 73 | 1,453 |
| | Vernacular | 162 | 271 | 20 | 112 | 296 | 160 | 1,021 |
| | Total 2010 | 509 | 3,147 | 1,096 | 1,624 | 3,093 | 1,803 | 11,272 |
| 2011 | Bislama | 39 | 161 | 17 | 28 | 35 | 95 | 375 |
| | English | 276 | 1,822 | 976 | 1,203 | 1,983 | 1,491 | 7,751 |
| | French | 25 | 515 | 146 | 536 | 433 | 115 | 1,770 |
| | Vernacular | 224 | 391 | 326 | 147 | 147 | 470 | 1,705 |
| | Total 2011 | 564 | 2,889 | 1,465 | 1,914 | 2,598 | 2,171 | 11,601 |

Source: MoE, VEMIS, 2011.

Table 1-14: Number of primary schools*, language school is registered in and province, 2010 – 2011

| Year | Language | Province | | | | | | |
|-------------|-------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | Bilingual | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
| | Bislama | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| | English | 14 | 62 | 41 | 54 | 61 | 40 | 272 |
| | French | 7 | 28 | 23 | 34 | 20 | 37 | 149 |
| | Vernacular | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| | Total 2010 | 23 | 90 | 64 | 88 | 81 | 79 | 425 |
| 2011 | Bislama | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| | English | 16 | 66 | 41 | 55 | 63 | 40 | 281 |
| | French | 8 | 32 | 22 | 34 | 19 | 35 | 150 |
| | Total 2011 | 25 | 98 | 63 | 89 | 82 | 75 | 432 |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 1-15: Primary school* enrolment, language school is registered in and province, 2010 – 2011

| Year | Language | Province | | | | | | |
|-------------|-------------------|--------------|--------------|--------------|--------------|---------------|--------------|---------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | English | 1,215 | 5,391 | 3,847 | 4,154 | 7,641 | 4,317 | 26,565 |
| | French | 413 | 3,018 | 1,890 | 2,907 | 3,165 | 3,763 | 15,156 |
| | Vernacular | | | | | | 62 | 62 |
| | Total 2010 | 1,628 | 8,409 | 5,737 | 7,061 | 10,806 | 8,142 | 41,783 |
| 2011 | English | 1,244 | 5,503 | 3,849 | 4,272 | 8,186 | 4,148 | 27,202 |
| | French | 424 | 3,199 | 1,941 | 2,814 | 3,183 | 3,589 | 15,150 |
| | Total 2011 | 1,668 | 8,702 | 5,790 | 7,086 | 11,369 | 7,737 | 42,352 |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 1-16: Number of secondary schools#, language school is registered in and province, 2010 – 2011

| Year | Language | Province | | | | | | |
|------|-------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | Bilingual | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | English | 2 | 11 | 8 | 8 | 18 | 9 | 56 |
| | French | 1 | 4 | 2 | 8 | 6 | 5 | 26 |
| | Total 2010 | 3 | 16 | 10 | 16 | 24 | 14 | 83 |
| 2011 | Bilingual | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
| | English | 2 | 10 | 9 | 7 | 18 | 8 | 54 |
| | French | 1 | 4 | 3 | 8 | 6 | 5 | 27 |
| | Total 2011 | 3 | 15 | 12 | 15 | 24 | 13 | 82 |

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-17: Secondary school# enrolment, language school is registered in and province, 2010 – 2011

| Year | Language | Province | | | | | | |
|------|-------------------|------------|--------------|--------------|--------------|--------------|--------------|---------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2010 | English | 405 | 2,362 | 2,017 | 1,538 | 5,257 | 1,401 | 12,980 |
| | French | 110 | 1,292 | 357 | 913 | 1,971 | 675 | 5,318 |
| | Total 2010 | 515 | 3,654 | 2,374 | 2,451 | 7,228 | 2,076 | 18,298 |
| 2011 | English | 436 | 2,432 | 1,841 | 1,507 | 5,083 | 1,467 | 12,766 |
| | French | 114 | 1,226 | 349 | 953 | 1,873 | 783 | 5,298 |
| | Total 2011 | 550 | 3,658 | 2,190 | 2,460 | 6,956 | 2,250 | 18,064 |

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

1.1.5. Gross Enrolment Rate

Gross Enrolment Rate (GER): Total enrolment in ECE, Primary or Secondary education expressed as a percentage of the total population of children who are of the official age group for that level of education.

Gender Parity Index (GPI): The female value for any indicator divided by the male value to show the gender parity of the indicator with a value of 1 or very close to it indicating gender parity; a value over 1 indicating a difference in favour of females and a value less than 1 a difference in favour of males.

ECE official age group: The official age group used by the MoE for ECE is children aged between 4 and 5 years (inclusive).

Primary 1 – 6 official age group: The official age group used by the MoE for primary Year 1 – 6 is children aged between six and eleven years (inclusive).

Secondary 7+ official age group: The official age group used by the MoE for secondary Year 7 – 14 is children aged between 12 and 19 years (inclusive).

Table 1-18: Gross Enrolment Ratio (GER), school type, 2007 – 2011

| Year | ECE | | | | Primary, 1-6 | | | | Secondary, 7+ | | | |
|------|-------|--------|--------------|------|--------------|--------|---------------|------|---------------|--------|--------------|------|
| | Male | Female | Total | GPI | Male | Female | Total | GPI | Male | Female | Total | GPI |
| 2007 | 56.4% | 55.1% | 55.7% | 0.95 | 109.8% | 110.1% | 109.9% | 1.00 | 39.0% | 40.2% | 39.6% | 1.03 |
| 2008 | 62.9% | 59.9% | 61.4% | 0.96 | 110.9% | 112.5% | 111.6% | 1.01 | 42.1% | 42.9% | 42.5% | 1.02 |
| 2009 | 58.7% | 56.5% | 57.6% | 0.96 | 110.7% | 110.8% | 110.8% | 1.00 | 43.1% | 45.8% | 44.4% | 1.06 |
| 2010 | 58.0% | 58.4% | 58.2% | 1.01 | 118.2% | 116.5% | 117.4% | 0.99 | 40.7% | 43.7% | 42.1% | 1.07 |
| 2011 | 58.7% | 57.8% | 58.3% | 0.98 | 120.4% | 116.7% | 118.6% | 0.97 | 39.1% | 42.8% | 40.9% | 1.10 |

Source: MoE, VEMIS, 2011.

Table 1-19: Enrolment, level and sex, 2008 – 2011

| Level | 2008 | | | 2009 | | | 2010 | | | 2011 | | |
|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| ECE | 6,088 | 5,496 | 11,584 | 5,734 | 5,237 | 10,971 | 5,779 | 5,493 | 11,272 | 6,020 | 5,581 | 11,601 |
| Year 1 | 4,318 | 3,926 | 8,244 | 4,110 | 3,741 | 7,851 | 4,764 | 4,424 | 9,188 | 4,740 | 4,217 | 8,957 |
| Year 2 | 3,751 | 3,363 | 7,114 | 3,840 | 3,396 | 7,236 | 3,947 | 3,515 | 7,462 | 4,133 | 3,778 | 7,911 |
| Year 3 | 3,564 | 3,144 | 6,708 | 3,575 | 3,147 | 6,722 | 3,833 | 3,395 | 7,228 | 3,926 | 3,281 | 7,207 |
| Year 4 | 3,268 | 2,936 | 6,204 | 3,308 | 2,858 | 6,166 | 3,455 | 3,068 | 6,523 | 3,457 | 3,281 | 6,738 |
| Year 5 | 2,909 | 2,727 | 5,636 | 2,907 | 2,683 | 5,590 | 3,199 | 2,788 | 5,987 | 3,182 | 2,855 | 6,037 |
| Year 6 | 2,414 | 2,338 | 4,752 | 2,712 | 2,485 | 5,197 | 2,805 | 2,590 | 5,395 | 2,941 | 2,561 | 5,502 |
| Year 7 | 2,149 | 2,060 | 4,209 | 1,890 | 1,969 | 3,859 | 2,205 | 2,009 | 4,214 | 2,131 | 2,093 | 4,224 |
| Year 8 | 1,665 | 1,745 | 3,410 | 1,786 | 1,774 | 3,560 | 1,759 | 1,825 | 3,584 | 1,858 | 1,787 | 3,645 |
| Year 9 | 1,633 | 1,562 | 3,195 | 1,556 | 1,705 | 3,261 | 1,701 | 1,661 | 3,362 | 1,537 | 1,640 | 3,177 |
| Year 10 | 1,029 | 1,061 | 2,090 | 1,388 | 1,368 | 2,756 | 1,297 | 1,380 | 2,677 | 1,363 | 1,369 | 2,732 |
| Year 11 | 890 | 866 | 1,756 | 1,096 | 1,031 | 2,127 | 1,014 | 963 | 1,977 | 927 | 938 | 1,865 |
| Year 12 | 755 | 590 | 1,345 | 745 | 736 | 1,481 | 804 | 786 | 1,590 | 844 | 745 | 1,589 |
| Year 13 | 304 | 318 | 622 | 323 | 365 | 688 | 309 | 388 | 697 | 298 | 379 | 677 |
| Year 14 | 44 | 63 | 107 | 67 | 78 | 145 | 95 | 102 | 197 | 73 | 82 | 155 |
| Total | 34,781 | 32,195 | 66,976 | 35,037 | 32,573 | 67,610 | 36,966 | 34,387 | 71,353 | 37,430 | 34,587 | 72,017 |

Source: MoE, VEMIS, 2011.

Table 1-20: Population for each class Year, age for Year, and sex, 2008 – 2011

| Level | Age | 2008 | | | 2009 | | | 2010 | | | 2011 | | |
|--------------|-----|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| ECE | 4-5 | 6,322 | 5,862 | 12,184 | 6,443 | 5,994 | 12,437 | 6,561 | 6,247 | 12,808 | 6,743 | 6,391 | 13,134 |
| Year 1 | 6 | 2,950 | 2,680 | 5,630 | 3,098 | 2,846 | 5,944 | 3,215 | 2,986 | 6,201 | 3,219 | 2,987 | 6,206 |
| Year 2 | 7 | 2,868 | 2,580 | 5,448 | 2,948 | 2,677 | 5,625 | 3,096 | 2,843 | 5,939 | 3,213 | 2,982 | 6,195 |
| Year 3 | 8 | 3,320 | 3,136 | 6,456 | 2,866 | 2,578 | 5,444 | 2,946 | 2,675 | 5,621 | 3,094 | 2,840 | 5,934 |
| Year 4 | 9 | 3,183 | 2,775 | 5,958 | 3,318 | 3,134 | 6,452 | 2,864 | 2,576 | 5,440 | 2,945 | 2,673 | 5,618 |
| Year 5 | 10 | 3,049 | 2,515 | 5,564 | 3,181 | 2,773 | 5,954 | 3,316 | 3,132 | 6,448 | 2,863 | 2,575 | 5,438 |
| Year 6 | 11 | 2,906 | 2,584 | 5,490 | 3,048 | 2,514 | 5,562 | 3,180 | 2,772 | 5,952 | 3,315 | 3,131 | 6,446 |
| Year 7 | 12 | 2,632 | 2,577 | 5,209 | 2,905 | 2,583 | 5,488 | 3,047 | 2,513 | 5,560 | 3,178 | 2,771 | 5,949 |
| Year 8 | 13 | 2,990 | 2,710 | 5,700 | 2,631 | 2,576 | 5,207 | 2,904 | 2,582 | 5,486 | 3,045 | 2,512 | 5,557 |
| Year 9 | 14 | 2,683 | 2,569 | 5,252 | 2,989 | 2,709 | 5,698 | 2,630 | 2,575 | 5,205 | 2,902 | 2,581 | 5,483 |
| Year 10 | 15 | 2,355 | 2,429 | 4,784 | 2,682 | 2,568 | 5,250 | 2,988 | 2,708 | 5,696 | 2,629 | 2,574 | 5,203 |
| Year 11 | 16 | 2,759 | 2,612 | 5,371 | 2,354 | 2,428 | 4,782 | 2,681 | 2,567 | 5,248 | 2,986 | 2,707 | 5,693 |
| Year 12 | 17 | 2,721 | 2,566 | 5,287 | 2,771 | 2,655 | 5,426 | 2,806 | 2,661 | 5,467 | 2,839 | 2,640 | 5,479 |
| Year 13 | 18 | 2,693 | 2,520 | 5,213 | 2,733 | 2,610 | 5,343 | 2,769 | 2,653 | 5,422 | 2,804 | 2,659 | 5,463 |
| Year 14 | 19 | 2,663 | 2,471 | 5,134 | 2,691 | 2,537 | 5,228 | 2,731 | 2,609 | 5,340 | 2,767 | 2,652 | 5,419 |
| Total | | 42,872 | 39,575 | 82,447 | 43,433 | 40,179 | 83,612 | 44,394 | 40,845 | 85,239 | 45,135 | 41,527 | 86,662 |

Source: MoE, VEMIS, 2011.

Table 1-21: Gross Enrolment Rate (GER) and the GPI of the GER, level and province 2009 – 2011

| Level and Year | Torba | | Sanma | | Penama | | Malampa | | Shefa | | Tafea | |
|----------------------|--------|------|--------|------|--------|------|---------|------|--------|------|--------|------|
| | GER | GPI | GER | GPI | GER | GPI | GER | GPI | GER | GPI | GER | GPI |
| ECE | | | | | | | | | | | | |
| 2009 | 103.9% | 0.96 | 122.8% | 0.95 | 61.0% | 0.99 | 80.7% | 1.03 | 79.0% | 1.06 | 92.5% | 0.97 |
| 2010 | 93.3% | 1.09 | 124.6% | 1.01 | 63.9% | 1.01 | 81.5% | 0.94 | 85.2% | 1.00 | 82.9% | 1.04 |
| 2011 | 102.7% | 0.97 | 111.9% | 1.05 | 83.1% | 0.83 | 95.3% | 0.99 | 67.5% | 1.09 | 100.2% | 0.88 |
| Primary 1 – 6 | | | | | | | | | | | | |
| 2009 | 100.1% | 0.96 | 107.4% | 0.96 | 107.9% | 0.93 | 118.4% | 1.00 | 101.3% | 1.00 | 126.5% | 1.01 |
| 2010 | 103.7% | 0.95 | 118.0% | 0.97 | 118.2% | 0.93 | 122.7% | 1.00 | 111.7% | 1.01 | 134.4% | 0.98 |
| 2011 | 106.0% | 0.97 | 120.0% | 0.96 | 119.9% | 0.92 | 122.6% | 1.02 | 113.8% | 0.98 | 127.6% | 0.96 |
| Secondary 7+ | | | | | | | | | | | | |
| 2009 | 34.8% | 1.34 | 46.9% | 1.14 | 47.7% | 1.27 | 43.5% | 1.03 | 48.5% | 1.07 | 43.5% | 1.04 |
| 2010 | 35.8% | 1.33 | 46.4% | 1.06 | 43.8% | 1.14 | 40.1% | 1.06 | 51.6% | 1.07 | 38.5% | 1.03 |
| 2011 | 36.4% | 1.24 | 46.4% | 1.03 | 39.9% | 1.17 | 39.4% | 1.08 | 51.1% | 1.08 | 39.9% | 1.13 |

Source: MoE, VEMIS, 2011.

1.1.6. Net Enrolment Rate

Net Enrolment Rate (NER): Total enrolment of pupils of the official age group for ECE, Primary or Secondary education expressed as a percentage of the total population of children who are of the official age group for that level of education.

Table 1-22: Net Enrolment Ratio (NER), school type, 2007 – 2011

| Year | ECE | | | | Primary, 1-6 | | | | Secondary, 7-13/14 | | | |
|------|-------|--------|--------------|------|--------------|--------|--------------|------|--------------------|--------|--------------|------|
| | Male | Female | Total | GPI | Male | Female | Total | GPI | Male | Female | Total | GPI |
| 2007 | 33.0% | 33.5% | 33.3% | 1.02 | 85.9% | 87.6% | 86.7% | 1.02 | 25.8% | 25.9% | 25.9% | 1.00 |
| 2008 | 38.2% | 37.6% | 37.9% | 0.98 | 85.6% | 88.7% | 87.1% | 1.04 | 29.2% | 29.2% | 29.2% | 1.00 |
| 2009 | 38.3% | 38.5% | 38.4% | 1.01 | 84.6% | 86.6% | 85.5% | 1.02 | 31.3% | 33.6% | 32.4% | 1.07 |
| 2010 | 39.5% | 41.6% | 40.5% | 1.05 | 87.5% | 88.7% | 88.1% | 1.01 | 30.0% | 33.7% | 31.8% | 1.12 |
| 2011 | 40.3% | 40.8% | 40.5% | 1.01 | 87.0% | 88.7% | 87.9% | 1.02 | 28.0% | 32.2% | 30.0% | 1.15 |

Source: MoE, VEMIS, 2011.

Table 1-23: Official age enrolment, level and sex, 2010 – 2011

| Level | Official age | 2010 | | | 2011 | | |
|--------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|
| | | Male | Female | Total | Male | Female | Total |
| ECE | 4 – 5 | 3,257 | 3,237 | 6,494 | 3,380 | 3,197 | 6,577 |
| Year 1 | 6 | 1,326 | 1,347 | 2,673 | 1,261 | 1,230 | 2,491 |
| Year 2 | 7 | 792 | 850 | 1,642 | 744 | 816 | 1,560 |
| Year 3 | 8 | 666 | 691 | 1,357 | 581 | 636 | 1,217 |
| Year 4 | 9 | 510 | 525 | 1,035 | 477 | 565 | 1,042 |
| Year 5 | 10 | 462 | 519 | 981 | 445 | 461 | 906 |
| Year 6 | 11 | 415 | 470 | 885 | 396 | 440 | 836 |
| Year 7 | 12 | 365 | 421 | 786 | 459 | 483 | 942 |
| Year 8 | 13 | 325 | 380 | 705 | 380 | 427 | 807 |
| Year 9 | 14 | 360 | 416 | 776 | 288 | 376 | 664 |
| Year 10 | 15 | 312 | 382 | 694 | 289 | 393 | 682 |
| Year 11 | 16 | 218 | 313 | 531 | 213 | 283 | 496 |
| Year 12 | 17 | 197 | 244 | 441 | 206 | 254 | 460 |
| Year 13 | 18 | 101 | 122 | 223 | 111 | 129 | 240 |
| Year 14 | 19 | 19 | 34 | 53 | 16 | 18 | 34 |
| Total | | 36,966 | 34,387 | 71,353 | 37,430 | 34,587 | 72,017 |

Source: MoE, VEMIS, 2011.

The table 1-19 and 1-23 enable you to calculate the percentage of students by age specific for each year level. These tables also indicate the high number of under- and over-age students enrolled in all levels of education.

Table 1-24: Net Enrolment Rate (NER) and the GPI of the NER, level and province, 2009 – 2011

| Level and Year | Torba | | Sanma | | Penama | | Malampa | | Shefa | | Tafea | |
|----------------------|-------|------|-------|------|--------|------|---------|------|-------|------|-------|------|
| | NER | GPI | NER | GPI | NER | GPI | NER | GPI | NER | GPI | NER | GPI |
| ECE | | | | | | | | | | | | |
| 2009 | 54.6% | 0.95 | 62.2% | 0.94 | 35.0% | 1.06 | 45.6% | 1.09 | 45.5% | 1.08 | 47.6% | 0.99 |
| 2010 | 48.3% | 1.06 | 67.6% | 1.06 | 36.9% | 1.02 | 48.0% | 1.09 | 55.4% | 1.11 | 42.3% | 1.10 |
| 2011 | 52.8% | 0.98 | 56.9% | 1.06 | 49.0% | 0.96 | 55.1% | 0.92 | 44.5% | 1.10 | 52.2% | 1.04 |
| Primary 1 – 6 | | | | | | | | | | | | |
| 2009 | 75.1% | 1.01 | 81.5% | 0.99 | 83.4% | 0.95 | 90.1% | 1.04 | 83.8% | 1.01 | 91.6% | 1.00 |
| 2010 | 72.8% | 0.99 | 86.3% | 1.00 | 86.5% | 0.96 | 90.5% | 1.03 | 90.6% | 1.02 | 97.3% | 1.01 |
| 2011 | 73.7% | 1.06 | 87.4% | 1.02 | 87.5% | 0.98 | 89.0% | 1.06 | 90.5% | 1.02 | 90.0% | 1.00 |
| Secondary 7+ | | | | | | | | | | | | |
| 2009 | 34.2% | 1.32 | 45.6% | 1.14 | 46.7% | 1.28 | 42.2% | 1.04 | 43.9% | 1.10 | 42.9% | 1.04 |
| 2010 | 35.6% | 1.32 | 45.4% | 1.06 | 42.8% | 1.17 | 39.8% | 1.07 | 47.0% | 1.10 | 37.9% | 1.04 |
| 2011 | 36.1% | 1.24 | 45.1% | 1.04 | 39.4% | 1.18 | 38.4% | 1.09 | 46.6% | 1.10 | 39.1% | 1.14 |

Source: MoE, VEMIS, 2011.

1.1.7. Drop-outs

Table 1-25: Number of drop-outs, sex and level, 2008 – 2011

| Level | 2008 | | | 2009 | | | 2010 | | | 2011 | | |
|--------------|------------|------------|--------------|------------|------------|--------------|------------|------------|------------|------------|------------|--------------|
| | Male | Female | Total | Male | Female | Total | Male | Female | Total | Male | Female | Total |
| Year 1 | 82 | 75 | 157 | 116 | 95 | 211 | 49 | 36 | 85 | 49 | 48 | 97 |
| Year 2 | 63 | 54 | 117 | 82 | 79 | 161 | 42 | 30 | 72 | 56 | 48 | 104 |
| Year 3 | 68 | 54 | 122 | 74 | 66 | 140 | 44 | 32 | 76 | 52 | 42 | 94 |
| Year 4 | 60 | 44 | 104 | 81 | 59 | 140 | 36 | 36 | 72 | 55 | 37 | 92 |
| Year 5 | 72 | 59 | 131 | 69 | 42 | 111 | 42 | 34 | 76 | 69 | 45 | 114 |
| Year 6 | 74 | 59 | 133 | 79 | 50 | 129 | 54 | 33 | 87 | 85 | 51 | 136 |
| Year 7 | 83 | 68 | 151 | 76 | 75 | 151 | 59 | 43 | 102 | 72 | 69 | 141 |
| Year 8 | 55 | 61 | 116 | 58 | 50 | 108 | 46 | 38 | 84 | 50 | 52 | 102 |
| Year 9 | 47 | 46 | 93 | 30 | 42 | 72 | 38 | 62 | 100 | 55 | 70 | 125 |
| Year 10 | 41 | 34 | 75 | 30 | 26 | 56 | 55 | 47 | 102 | 64 | 40 | 104 |
| Year 11 | 39 | 31 | 70 | 36 | 20 | 56 | 35 | 32 | 67 | 34 | 31 | 65 |
| Year 12 | 30 | 24 | 54 | 15 | 21 | 36 | 22 | 14 | 36 | 47 | 24 | 71 |
| Year 13 | 5 | 12 | 17 | 6 | 5 | 11 | 14 | 15 | 29 | 10 | 11 | 21 |
| Year 14 | | 4 | 4 | | 4 | 4 | 2 | 8 | 10 | | 6 | 6 |
| Total | 719 | 625 | 1,344 | 752 | 634 | 1,386 | 538 | 460 | 998 | 698 | 574 | 1,272 |

Source: MoE, VEMIS, 2011.

Table 1-26: Table 1 25: Number of drop-outs, sex and education authority, 2010-2011

| Authority | 2010 | | | 2011 | | |
|------------------------------|------------|------------|------------|------------|------------|--------------|
| | Male | Female | Total | Male | Female | Total |
| Government of Vanuatu | 323 | 295 | 618 | 486 | 397 | 883 |
| Church (Government Assisted) | 162 | 130 | 292 | 148 | 131 | 279 |
| Subtotal Government | 485 | 425 | 910 | 634 | 528 | 1,162 |
| Church | 2 | 4 | 6 | 1 | 1 | 2 |
| Private | 14 | 13 | 27 | 56 | 40 | 96 |
| Community | 37 | 18 | 55 | 7 | 5 | 12 |
| Total | 538 | 460 | 998 | 698 | 574 | 1,272 |

Source: MoE, VEMIS, 2011.

1.2. Schools

1.2.1. Education authority

Table 1-27: Total number of schools, education authority, 2007 – 2011

| Authority | 2007 | 2008 | 2009 | 2010 | 2011 |
|------------------------------|--------------|--------------|--------------|--------------|--------------|
| Government of Vanuatu | 424 | 387 | 351 | 344 | 339 |
| Church (Government Assisted) | 182 | 187 | 178 | 152 | 163 |
| Subtotal Government | 606 | 574 | 529 | 496 | 502 |
| Church | 15 | 15 | 13 | 10 | 6 |
| Private | 243 | 296 | 258 | 372 | 428 |
| Community | 383 | 299 | 292 | 193 | 116 |
| Not stated | 1 | 5 | 5 | 0 | 5 |
| Total | 1,248 | 1,189 | 1,097 | 1,069 | 1,057 |

Source: MoE, VEMIS, 2011.

Table 1-28: Total number of ECE centres, education authority, 2007 – 2011

| Authority | 2007 | 2008 | 2009 | 2010 | 2011 |
|----------------------------------|------------|------------|------------|------------|------------|
| Government of Vanuatu | 26 | 0 | 15 | 0 | 0 |
| Church (Government Assisted) | 55 | 56 | 47 | 19 | 21 |
| Subtotal Government | 81 | 56 | 62 | 19 | 21 |
| Church (Not Government Assisted) | 3 | 3 | 4 | 3 | 1 |
| Community | 375 | 290 | 300 | 190 | 115 |
| Private | 219 | 273 | 235 | 351 | 406 |
| Not stated | 1 | 5 | 5 | 0 | 0 |
| Total | 679 | 627 | 606 | 563 | 543 |

Source: MoE, VEMIS, 2011.

Table 1-29: Total number of schools, education authority, province, 2010 – 2011

| Year | Authority | Province | | | | | | Vanuatu |
|-------------------|------------------------------|-----------|------------|------------|------------|------------|------------|--------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | |
| 2010 | Government of Vanuatu | 24 | 60 | 67 | 55 | 75 | 63 | 344 |
| | Church (Government Assisted) | 2 | 43 | 38 | 19 | 21 | 29 | 152 |
| | Subtotal Government | 26 | 103 | 105 | 74 | 96 | 92 | 496 |
| | Church | | 4 | | 1 | 2 | 3 | 10 |
| | Private | 23 | 52 | 26 | 27 | 28 | 37 | 193 |
| | Community | 13 | 134 | 76 | 33 | 69 | 45 | 372 |
| | Total 2010 | | 62 | 293 | 207 | 135 | 195 | 177 |
| 2011 | Government of Vanuatu | 24 | 63 | 66 | 53 | 72 | 61 | 339 |
| | Church (Government Assisted) | 2 | 46 | 39 | 24 | 22 | 30 | 163 |
| | Subtotal Government | 26 | 109 | 105 | 77 | 94 | 91 | 502 |
| | Church | | 4 | | 1 | 1 | | 6 |
| | Private | 12 | 29 | 27 | 17 | 17 | 14 | 116 |
| | Community | 26 | 116 | 79 | 58 | 68 | 81 | 428 |
| | Not stated | | | | | 2 | 3 | 5 |
| Total 2011 | | 64 | 258 | 211 | 153 | 182 | 189 | 1,057 |

Source: MoE, VEMIS, 2011.

Table 1-30: Total number of ECE centres, education authority, province, 2010 -- 2011

| Year | Authority | Province | | | | | | Vanuatu |
|-------------------|----------------------------------|-----------|------------|-----------|------------|-----------|-----------|------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | |
| 2010 | Church (Government Assisted) | 1 | 7 | | 7 | 1 | 3 | 19 |
| | Subtotal Government | 1 | 7 | 0 | 7 | 1 | 3 | 19 |
| | Church (Not Government Assisted) | | | 1 | | 1 | 1 | 3 |
| | Community | 23 | 52 | 27 | 23 | 28 | 37 | 190 |
| | Private | 12 | 128 | 33 | 74 | 61 | 43 | 351 |
| Total 2010 | | 36 | 187 | 61 | 104 | 91 | 84 | 563 |
| 2011 | Church (Government Assisted) | | 5 | 2 | 7 | 2 | 5 | 21 |
| | Subtotal Government | 0 | 5 | 2 | 7 | 2 | 5 | 21 |
| | Church (Not Government Assisted) | | | 1 | | | | 1 |
| | Community | 12 | 28 | 17 | 25 | 16 | 17 | 115 |
| | Private | 24 | 112 | 59 | 76 | 58 | 77 | 406 |
| Total 2011 | | 36 | 145 | 79 | 108 | 76 | 99 | 543 |

Source: MoE, VEMIS, 2011.

Table 1-31: Total number of primary schools*, education authority, 2007 – 2011

| Authority | 2007 | 2008 | 2009 | 2010 | 2011 |
|------------------------------|------------|------------|------------|------------|------------|
| Government of Vanuatu | 356 | 344 | 301 | 294 | 294 |
| Church (Government Assisted) | 102 | 103 | 116 | 104 | 117 |
| Subtotal Government | 458 | 447 | 417 | 398 | 411 |
| Church | 9 | 9 | 8 | 5 | 3 |
| Private | 16 | 16 | 21 | 14 | 15 |
| Community | 7 | 8 | 8 | 6 | 3 |
| Total | 490 | 480 | 454 | 423 | 432 |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 1-32: Total number of primary schools*, education authority, province, 2010 – 2011

| Year | Authority | Province | | | | | | Vanuatu |
|-------------|------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | |
| 2010 | Government of Vanuatu | 22 | 52 | 50 | 56 | 59 | 55 | 294 |
| | Church (Government Assisted) | | 31 | 14 | 26 | 13 | 20 | 104 |
| | Subtotal Government | 22 | 83 | 64 | 82 | 72 | 75 | 398 |
| | Church | | 2 | | | 1 | 2 | 5 |
| | Private | | 1 | | 3 | 2 | | 6 |
| | Community | 1 | 4 | | 2 | 5 | 2 | 14 |
| | Total 2010 | 23 | 90 | 64 | 87 | 80 | 79 | 423 |
| 2011 | Government of Vanuatu | 22 | 56 | 49 | 56 | 59 | 52 | 294 |
| | Church (Government Assisted) | 1 | 36 | 14 | 31 | 14 | 21 | 117 |
| | Subtotal Government | 23 | 92 | 63 | 87 | 73 | 73 | 411 |
| | Church | | 2 | | | 1 | | 3 |
| | Private | | 1 | | | 2 | | 3 |
| | Community | 2 | 3 | | 2 | 6 | 2 | 15 |
| | Total 2011 | 25 | 98 | 63 | 89 | 82 | 75 | 432 |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 1-33: Total number of secondary schools#, education authority, 2007 – 2011

| Authority | 2007 | 2008 | 2009 | 2010 | 2011 |
|------------------------------|-----------|-----------|-----------|-----------|-----------|
| Government of Vanuatu | 42 | 43 | 42 | 45 | 45 |
| Church (Government Assisted) | 27 | 28 | 27 | 28 | 29 |
| Subtotal Government | 69 | 71 | 69 | 73 | 74 |
| Church | 2 | 3 | 2 | 2 | 2 |
| Private | 7 | 7 | 7 | 7 | 5 |
| Community | 1 | 1 | 1 | 1 | 1 |
| Total | 79 | 82 | 79 | 83 | 82 |

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 1-34: Total number of secondary schools#, education authority, province, 2010 – 2011

| Year | Authority | Province | | | | | | Vanuatu |
|-------------|------------------------------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | |
| 2010 | Government of Vanuatu | 2 | 7 | 5 | 11 | 12 | 8 | 45 |
| | Church (Government Assisted) | 1 | 5 | 5 | 5 | 7 | 5 | 28 |
| | Subtotal Government | 3 | 12 | 10 | 16 | 19 | 13 | 73 |
| | Church | | 2 | | | | | 2 |
| | Private | | | | | 1 | | 1 |
| | Community | | 2 | | | 4 | 1 | 7 |
| | Total 2010 | | 3 | 16 | 10 | 16 | 24 | 14 |
| 2011 | Government of Vanuatu | 2 | 7 | 4 | 10 | 13 | 9 | 45 |
| | Church (Government Assisted) | 1 | 5 | 8 | 5 | 6 | 4 | 29 |
| | Subtotal Government | 3 | 12 | 12 | 15 | 19 | 13 | 74 |
| | Church | | 2 | | | | | 2 |
| | Private | | | | | 1 | | 1 |
| | Community | | 1 | | | 4 | | 5 |
| | Total 2011 | | 3 | 15 | 12 | 15 | 24 | 13 |

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

1.2.2. Province

Table 1-35: Total number of schools, province, 2007 – 2011

| Province | 2007 | 2008 | 2009 | 2010 | 2011 |
|----------------|--------------|--------------|--------------|--------------|--------------|
| Torba | 67 | 76 | 81 | 62 | 64 |
| Sanma | 316 | 420 | 308 | 293 | 258 |
| Penama | 152 | 176 | 134 | 135 | 154 |
| Malampa | 308 | 316 | 213 | 207 | 212 |
| Shefa | 252 | 285 | 194 | 195 | 182 |
| Tafea | 237 | 285 | 187 | 177 | 187 |
| Vanuatu | 1,248 | 1,189 | 1,097 | 1,069 | 1,057 |

Source: MoE, VEMIS, 2011.

Table 1-36: Total number of schools, school level, province, 2009 – 2011

| Year | Level | Province | | | | | | |
|-------------|-------------------|-----------|------------|------------|------------|------------|------------|--------------|
| | | Torba | Sanma | Penama | Malampa | Shefa | Tafea | Vanuatu |
| 2009 | ECE | 36 | 199 | 64 | 108 | 101 | 98 | 606 |
| | Primary* | 23 | 103 | 64 | 89 | 81 | 94 | 454 |
| | Secondary# | 2 | 16 | 10 | 16 | 24 | 11 | 79 |
| | Total 2009 | 61 | 308 | 134 | 213 | 194 | 187 | 1,097 |
| 2010 | ECE | 36 | 187 | 61 | 104 | 91 | 84 | 563 |
| | Primary* | 23 | 90 | 64 | 87 | 80 | 79 | 423 |
| | Secondary# | 3 | 16 | 10 | 16 | 24 | 14 | 83 |
| | Total 2010 | 62 | 293 | 135 | 207 | 195 | 177 | 1,069 |
| 2011 | ECE | 36 | 145 | 79 | 108 | 76 | 99 | 543 |
| | Primary* | 25 | 98 | 63 | 89 | 82 | 75 | 432 |
| | Secondary# | 3 | 15 | 12 | 15 | 24 | 13 | 82 |
| | Total 2011 | 64 | 258 | 154 | 212 | 182 | 187 | 1,057 |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.
#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

1.3. Scholarships for tertiary study

Table 1-37: Scholarship recipients, sex, 2004 – 2011

| Year | Male | Female | Total |
|-------------|------|--------|-------|
| 2004 | 169 | 99 | 268 |
| 2005 | 159 | 111 | 270 |
| 2006 | 169 | 107 | 276 |
| 2007 | 188 | 99 | 287 |
| 2008 | 195 | 125 | 320 |
| 2009 | 178 | 139 | 317 |
| 2010 | 238 | 185 | 423 |
| 2011 | 323 | 270 | 593 |

Source: Training and Scholarships Unit, Ministry of Education, Annual Development Report, 2009.

Table 1-38: Scholarship recipients, first time awardees and returning awardees, 2010 – 2011

| Year | New Awardees | Returning Awardees | Total |
|------|--------------|--------------------|-------|
| 2010 | 187 | 236 | 423 |
| 2011 | 308 | 285 | 593 |

Source: Training and Scholarships Unit, Ministry of Education.

Table 1-39: Scholarship recipients, sex, province of origin, 2010 – 2011

| Province | 2010 | | | 2011 | | |
|--------------|------------|------------|------------|------------|------------|------------|
| | Male | Female | Total | Male | Female | Total |
| Torba | 2 | 4 | 6 | 1 | 2 | 3 |
| Sanma | 17 | 17 | 34 | 21 | 22 | 43 |
| Penama | 91 | 52 | 143 | 111 | 82 | 193 |
| Malampa | 67 | 56 | 123 | 99 | 102 | 201 |
| Shefa | 26 | 35 | 61 | 49 | 41 | 90 |
| Tafea | 35 | 21 | 56 | 42 | 21 | 63 |
| Total | 238 | 185 | 423 | 323 | 270 | 593 |

Source: Training and Scholarships Unit, Ministry of Education.

Table 1-40: Scholarship recipients by funding country, 2006 – 2011

| Country | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
|--------------|------------|------------|------------|------------|------------|------------|
| Vanuatu | 103 | 105 | 120 | 107 | 172 | 326 |
| Australia | 92 | 94 | 104 | 113 | 118 | 132 |
| New Zealand | 35 | 32 | 31 | 30 | 99 | 102 |
| China | 0 | 0 | 0 | 0 | 17 | 15 |
| France | 30 | 25 | 23 | 18 | 17 | 18 |
| Other | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 260 | 256 | 278 | 268 | 423 | 593 |

Source: Training and Scholarships Unit, Ministry of Education.

Table 1-41: Outcomes of scholarship funding, 2010 – 2011

| Scholarship outcome | 2010 | 2011 |
|---------------------|------------|------------|
| Continuing studies | 309 | 436 |
| Expected graduates | 92 | 119 |
| Deferral | 7 | 22 |
| Suspension | 6 | 12 |
| Termination | 9 | 4 |
| Total | 423 | 593 |

Source: Training and Scholarships Unit, Ministry of Education.

1.4. Post-secondary education

The Ministry of Education requests enrolment data from formal registered post-secondary institutions in Vanuatu, however not all of these are able to provide statistics for this report (for example there are no statistics from the USP Extension Centre). This section includes statistics from institutions and providers which provided statistics for this report and the data presented here is provisional.

Table 1-42: Number of students enrolled in selected post-secondary institutions, 2011

| Institution | Enrolment | | |
|--|--------------|--------------|--------------|
| | Male | Female | Total |
| Vanuatu Maritime College (VMC) | 694 | 177 | 871 |
| Vanuatu Institute of Teacher Education (VITE) | 89 | 106 | 195 |
| Vanuatu Institute of Technology (VIT) | 479 | 335 | 814 |
| Vanuatu Nursing College (VNC) | 40 | 42 | 82 |
| Vanuatu Police Training College (VPTC) | 43 | 16 | 59 |
| Australian Pacific Training College (APTC) | 205 | 110 | 315 |
| Technical and Vocational Education and Training (TVET) centres | 1,412 | 1,069 | 2,481 |
| Total | 2,962 | 1,855 | 4,817 |

Source: Education Institutions returns to the Ministry of Education - Source: TVET data refers to the VANUATU TVET SECTOR STRENGTHENING PROGRAM PHASE 2

Table 1-43: Number of instructors or trainers in selected post-secondary institutions, 2011

| Institution | Instructors/Trainers | | |
|---|----------------------|-----------|------------|
| | Male | Female | Total |
| Vanuatu Maritime College (VMC) | 16 | 0 | 16 |
| Vanuatu Institute of Teacher Education (VITE) | 20 | 9 | 29 |
| Vanuatu Institute of Technology (VIT) | 31 | 22 | 53 |
| Vanuatu Nursing College (VNC) | 3 | 1 | 4 |
| Australian Pacific Training College (APTC) | 9 | 2 | 11 |
| Total | 79 | 34 | 113 |

Source: Education Institutions returns to the Ministry of Education. Note not all institutions in Table 1-42 above were able to provide information due to the specialist nature of training provided and the use of special trainers.

2. Quality of education

Relevant Indicators for MoE monitoring and evaluation:

| Indicator | 2007 | 2008 | 2009 | 2010 | 2011 |
|---|-------|-------|-------|-------|-------|
| Government Primary* school teachers certified (%) | 52.5% | 50.9% | 56.0% | 58.9% | 58.7% |
| Student: textbook ratio (primary) | 3.1 | 2.7 | 2.9 | 2.5 | 2.7 |
| Classroom: student ratio (primary) | 22.8 | 22.6 | 22.6 | 23.0 | 22.9 |
| GIR:GPI Year 1 | 1.02 | 1.04 | 1.02 | 1.01 | 1.02 |

Source: MoE, Vanuatu Performance Assessment Framework, VEMIS, 2011. *Government Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school; government assisted church schools are not included.

2.1. Examination results

2.1.1. National literacy and numeracy achievement, 2009

Two reports were released from the 2009 Vanuatu Standardized Tests of Achievements (VANSTA) in literacy and numeracy at the end of Year 4. These levels of achievement are derived for curriculum outcomes at Year 4 for English and Mathematics in Vanuatu. Six levels are used to describe pupils' achievement of the learning outcomes, ranging from L5, the highest through L4, L3, L2, L1, to L0, the lowest:

L5: Full mastery of the learning outcome

L4: Substantial mastery of the learning outcome

L3+: satisfactory achievement

L3: Moderate mastery of the learning outcome

L2: Minor mastery of the learning outcome

L1: Minimal mastery of the learning outcome

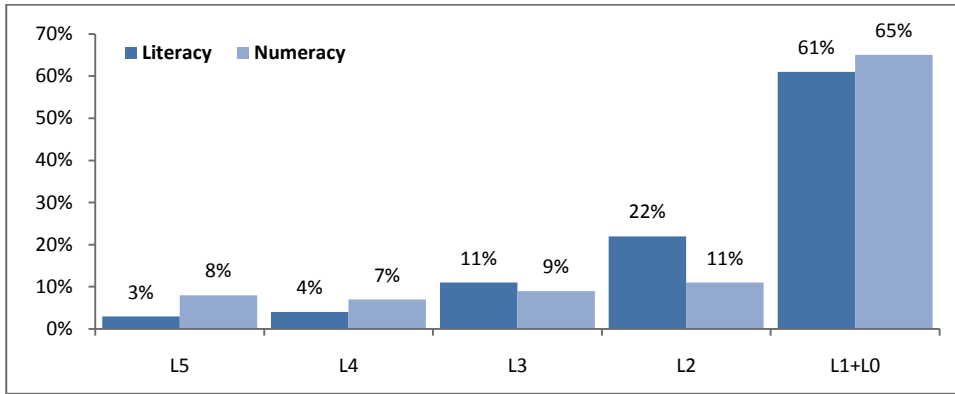
Lc: critical underachievement

L0: No obvious mastery of the learning outcome

Lc represents the combination of level L1 and level L0. Achievement at level Lc is deemed to represent **critical underachievement** as matched against the curriculum learning outcomes.

L3+ combines the upper end achievement at levels L5, L4 and L3.

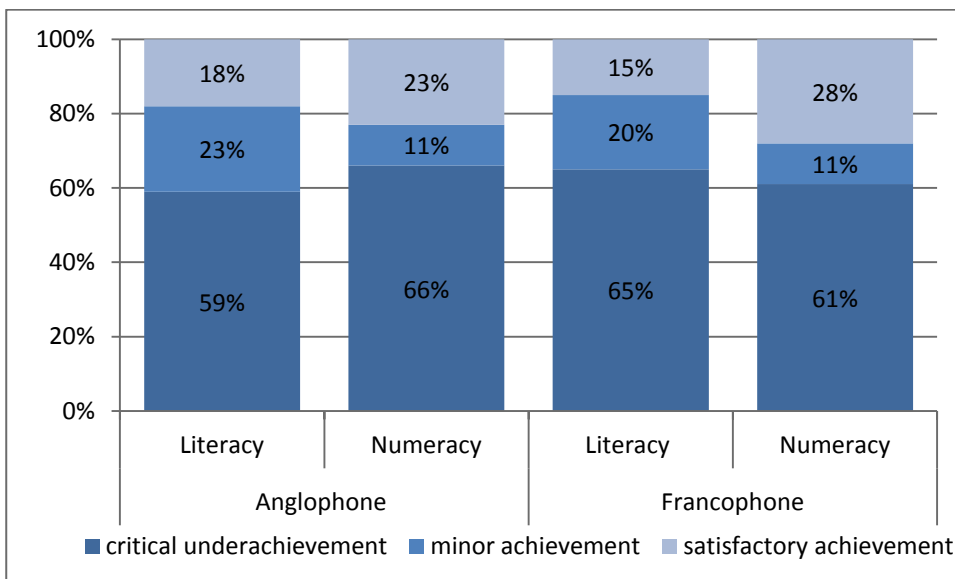
Achievement at levels L3+ represents **satisfactory achievement** of the learning outcome.

Figure 2-1: National Literacy and Numeracy Achievement, 2009

Source: National Exam's Office, Ministry of Education (SPBEA)

Figure 2-1 shows the level of literacy and numeracy achievement in 2009. In overall, less than 5% of students reached L5 level, the highest level, meaning excellent outcomes for reading and writing skills. On the other hand, 61% of students were categorized in L1 which indicates minimal mastery of the learning outcome. The MoE is now looking at improving the level of literacy at school level by focusing its resources in various program activities to upgrade literacy standards in all schools.

Numeracy results were marginally better than literacy. The L5 numeracy outcome for geometry, measurement, number, operations and proportions was 8%. Overall about 65% of Year 4 students had very poor numeracy skills in 2009.

Figure 2-2: Overall Literacy and Numeracy by Medium of Assessment, 2009

Source: VANSTA 1 and 2 Report

The literacy results were marginally better in Anglophone than Francophone primary schools. Figure 2-2 shows that 18% of Anglophone and 15% Francophone students had satisfactory learning outcomes. The numeracy achievements were better than literacy in both languages.

The overall literacy and numeracy achievement by gender indicates that girls in primary are doing better than boys. But there is still high percentage of students in L1+L0 whose level of reading, writing, comprehension, spelling, grammar and language is very low. In 2009 65% of boys had very poor literacy skills

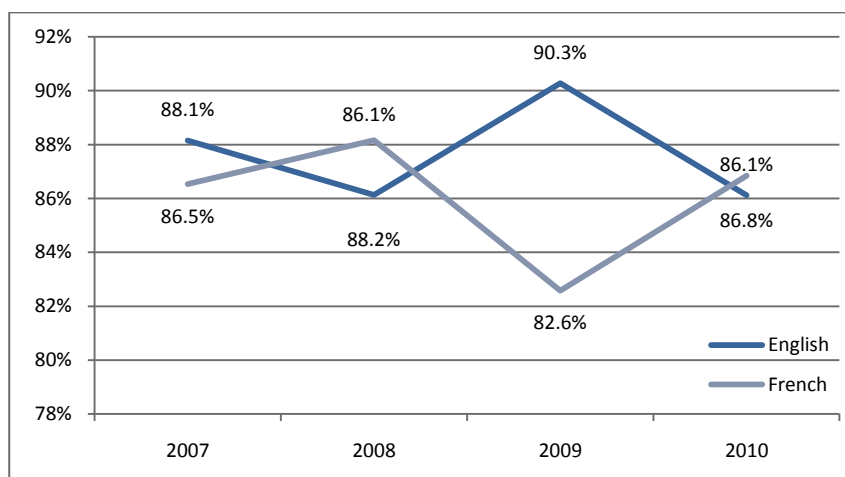
in primary Year 4 whereas 54% of girls were rated at the lowest level, 67% boys had very poor numeracy skills compared with 65% of girls.

The analysis of VANSTA tests results can be disaggregated by province and achievement skills subjects. This detail information is included in the VANSTA 1 and 2 reports.

In 2010, the Vanuatu Early Grade Reading Assessment (VANEGRA) was carried in selected schools across Vanuatu. In the English schools most students developed some basic skills in Years 1, 2 and 3, however by the end of Year 3 only about 1 in 4 students were at the fluency level where they were able to understand most of the text they read. Results were similar in French schools. Factors that were shown to be related to better reading performance included: speaking English at home, owning the reading textbook, having literate parents, having books at home, reading at school and at home, attending kindergarten, doing homework, and receiving help from a family member to do homework. Teacher certification and experience showed no statistical effect on student reading outcomes; however, attending in-service teacher training on reading showed benefits. Better student reading performance was seen where a school library was used by students, and having and using the recommended Vanuatu reading texts.

2.1.2. Year 8

Figure 2-3: Students who sat the year 8 exam as % of VEMIS enrolment data, 2007 – 2010



Source: VEMIS and Exam's data

For every 100 students enrolled in Year 8 as recorded in VEMIS only 86% of Year 8 English speaking sat the Year 8 exam and 87% of French speaking in 2010 as indicated by the national exam's unit. There is a difference of 14% of Year 8 English speaking students who have not taken part in the Year 8 National Exam and 13% French speaking in 2010 for unknown reasons. Both VEMIS and the Exam Unit need to work together to investigate the difference between numbers enrolled and the number sitting exams.

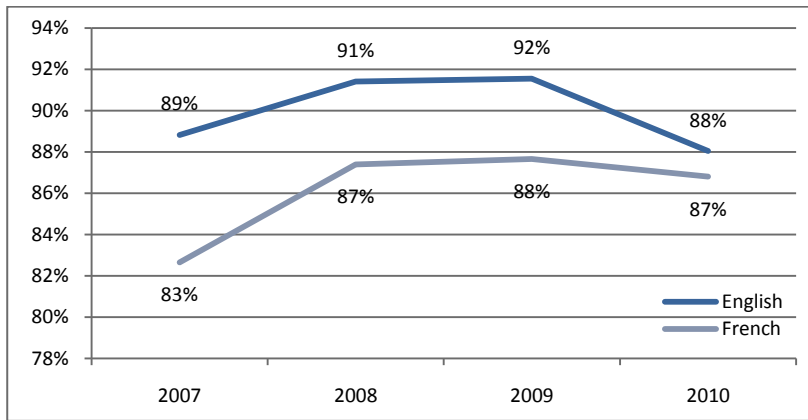
Since 2007, for every 100 students who sat the year 8 national exam, 100% passed to Year 9 regardless of the low level of achievement skills in literacy and numeracy in assessments like VANSTA. It seems that there needs to be more transparency in the process of firstly selecting children eligible to sit the Year 8 exam and secondly whether it is appropriate based on the results of the Year 8 exam to pass 100% of students to Year 9.

The internal learning outcomes assessments need to be taken into consideration to value the academic performance of a student before he/she is promoted up to the next year level. The promotion rate from

Year 8 to Year 9 reduces by only 6% each year: on average in the past five years 94% of students in Year 8 have been promoted to Year 9.

2.1.3. Year 10

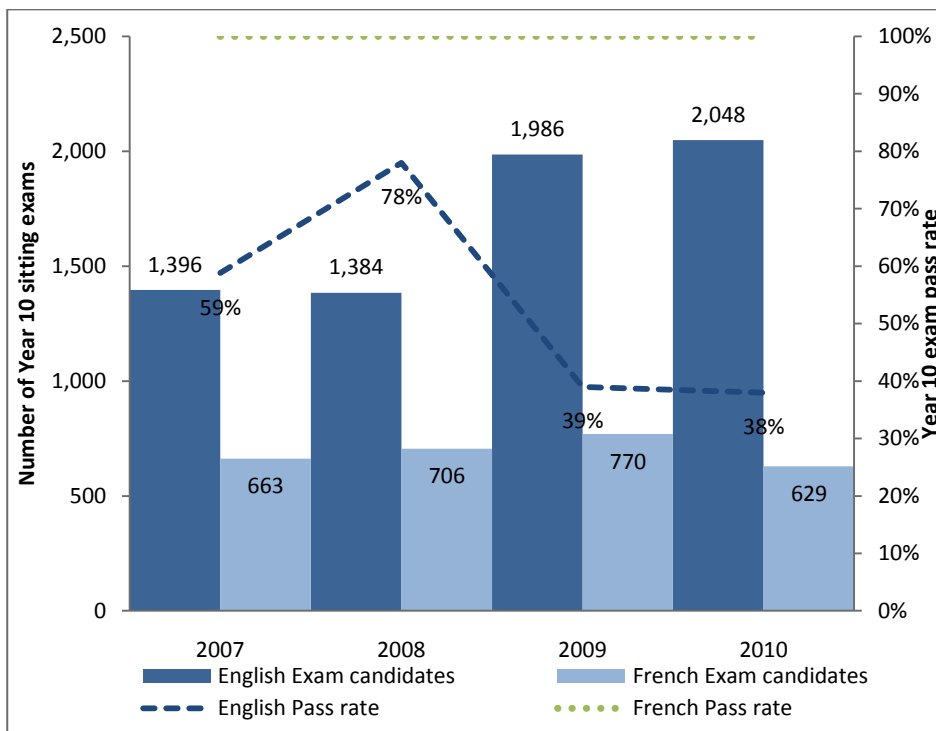
Figure 2-4: Students who sat the year 10 exam as % of VEMIS enrolment data, 2007 – 2010



Source: VEMIS and exam's data

The Year 10 exam selection criteria are based on the good performance scores of the students. For every 100 students who enrolled in year 10 in 2010 only 88% of English speaking students sat the Year 10 exam and 87% French speaking students did. It is important to know why 12% of English speaking students and 13% in the French speaking students did not participate in the Year 10 exam in 2010.

Figure 2-5: % of Year 10 students who passed the National Exam, 2007 – 2010



Source: VEMIS and Exam's data

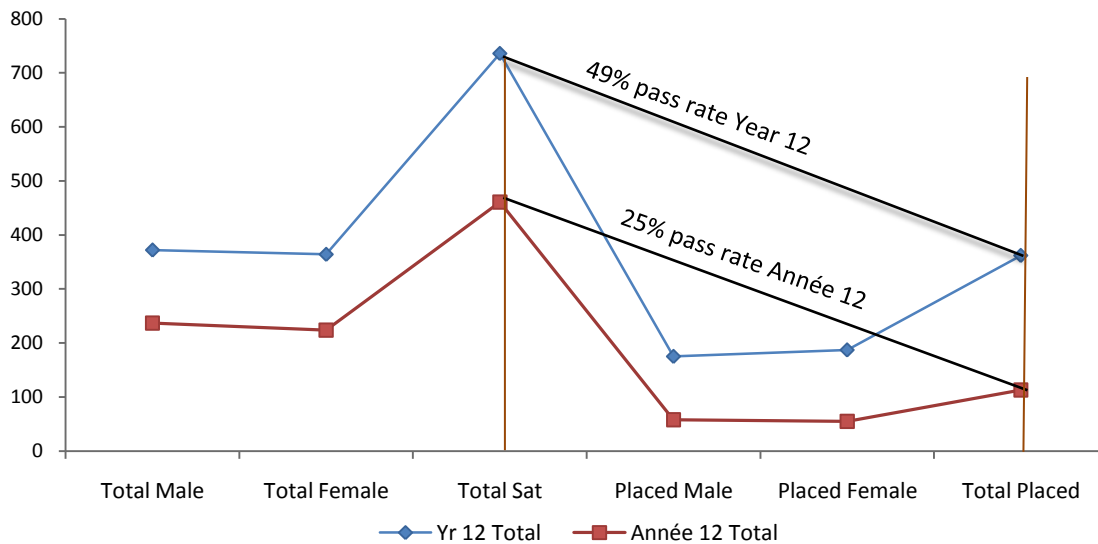
Part of the process to select a student for Year 11 involves the number of spaces available in the secondary schools and the rankings scores given after the exam. 100% of Year 10 students sitting the exam in French schools are placed in Year 11. Over the four years 2007 – 2010 there were an average of 777 students in English schools placed in Year 11 based on the Year 10 exam results and space compared with 577 in the

French schools. In 2010, in English schools 38% of Year 10 students, or 685 students, were placed in Year 11 and 100% of French speaking students (546) were selected to advance to Year 11.

This is not to say that the students who were not placed in Year 11 discontinue their education and training. The pass rate in 2008 was 78%; the remaining 39% students could have repeated Year 10, continued their education in a vocational school or attended another educational and training institution.

2.1.4. Year 12

Figure 2-6: PSSC Year 12 and Année 12 exam results, 2010



Source: National Exams database, MoE

In 2010, 1,197 Year 12 (English) and Année 12 (French) students in English and French secondary schools sat the Year 12 exam, of which 475 students advanced to Year/ Année 13 in 2011, with 722 students unplaced. The Pacific Senior Secondary Certificate (PSSC) exams are sat in Year 12 (English schools) and results shows better achievement than the Année 12 (the equivalent in the French schools) selection because only 25% of the total number in Année 12 sat passed to Year 13 in French schools in 2011. But the overall pass rates were low at 49% for Year 12 and 25% for Année 12.

2.1.5. Vanuatu Rural Development Training Centres Associations (VRDTCA)

The Vanuatu Rural Training Centres Development Association (VRDTCA) is the umbrella organisation for the Rural Training Centres (RTCs) that operate throughout Vanuatu. RTCs offer training to rural students intended to enhance their livelihood options. RTCs operate within a vocational training sector in Vanuatu that is undergoing significant change and formalisation. The comparatively recent addition of; the Vanuatu National Training Council whose job is the audit and quality control of vocational training providers as well as the accreditation of the material they deliver against the Vanuatu Qualifications Framework has significant impact on RTCs.

Table 2-7: Number of RTCs by Province, 2011

| Province | Number of RTCs |
|----------------|----------------|
| Torba | 2 |
| Sanma | 3 |
| Penama | 7 |
| Malampa | 7 |
| Shefa | 6 |
| Tafea | 6 |
| Vanuatu | 31 |

Source: VRDTCA office

The number of RTC centres in 2011 was the same as in 2010. Sanma province which is the biggest island in the country only has three RTCs whereas Malampa, Penama, Shefa and Tafea province have more than five RTCs. The total number of RTCs in the country is 31 and many of these students have been pushed out of the formal school system at the end of Year 8 or 10. Faced with no more access to school many return to the village where their only option for further training is attending an RTC.

Table 2-8: Rural Training Centre Trainees Statistics, 2010 – 2011

| Province | 2010 | | | 2011 | | |
|----------------|------------|------------|--------------|------------|------------|--------------|
| | Male | Female | Total | Male | Female | Total |
| Torba | 17 | 0 | 17 | 35 | 0 | 35 |
| Sanma | 48 | 15 | 63 | 80 | 18 | 98 |
| Malampa | 153 | 54 | 207 | 128 | 66 | 194 |
| Penama | 251 | 48 | 299 | 247 | 108 | 355 |
| Shefa | 235 | 31 | 266 | 242 | 99 | 341 |
| Tafea | 152 | 61 | 213 | 99 | 59 | 158 |
| Vanuatu | 856 | 209 | 1,065 | 831 | 350 | 1,181 |

Source: VRDTCA office

The number of trainee's intake rose from 1,065 to 1,181 students in 2011. Significant increases on the number of students occurred in Penama and Shefa province in 2011 which show greater participation of dropout students in vocational training in these two provinces. On the other hand, gender disparity is still an issue in Torba province where there is no female enrolment in the two RTCs in this particular province.

VRDTCA has worked with professionals and with RTC trainers and managers to produce curricula which respond to rural development needs and at the same time clearly meet the stringent requirements for competence-based courses within the Vanuatu National Training Council (VNTC) qualifications framework. By providing curricula which are therefore nationally recognized and endorsed, VRDTCA aims to provide training and secure outcomes for learners which are also nationally recognized and which set a high standard for learning in the post-school setting. The vocational skills courses offered in RTCs are competence-based awards.

Table 2-9: RTC graduates, 2011

| Province | VNTC Certificates | VRDTCA Certificates | Total |
|----------------|-------------------|---------------------|------------|
| Torba | 3 | 0 | 3 |
| Sanma | 27 | 0 | 27 |
| Penama | 85 | 20 | 105 |
| Malampa | 27 | 52 | 79 |
| Shefa | 0 | 32 | 32 |
| Tafea | 12 | 61 | 73 |
| Vanuatu | 154 | 165 | 319 |

Source: VRDTCA office

Among the 1,181 RTC students who took part in the VNTC and VRDTCA exams, only 154 were awarded the VNTC certificates and 165 the VRDTCA certificates. Shefa province, where the number of students is more than 300, only had 32 succeeding in the VNTC and VRDTCA exams. In proportion, 27% of the students who enrolled in the RTCs in 2011 were awarded the VNTC and VRDTCA certificates.

Table 2-10: Number of RTC's trainers, 2011

| Province | Male | Female | Total |
|----------------|------------|-----------|------------|
| Torba | 6 | 3 | 9 |
| Sanma | 8 | 5 | 13 |
| Penama | 36 | 10 | 46 |
| Malampa | 27 | 10 | 37 |
| Shefa | 8 | 2 | 10 |
| Tafea | 37 | 12 | 49 |
| Vanuatu | 122 | 42 | 164 |

Source: VRDTCA office

The number of trainers does not really reflect the number of students by province. Provinces like Penama and Shefa would have used more trainers from other supporting organizations which would not have been included in Table 2-10 above. The overall student: trainer ratio is 7.2 students to one trainer which indicates that most of the trainers have adequate time to concentrate on the learning success of each student.

2.2. School cycle completion

2.2.1. Drop-out, repeater and promotion rate

Table 2-11: Drop-out, repeater and promotion rates, 2009 – 2011

| Year | Primary Year 1 – 6 | | | Secondary Year 7+ | | |
|------|--------------------|---------------|----------------|-------------------|---------------|----------------|
| | Drop-out rate | Repeater Rate | Promotion Rate | Drop-out rate | Repeater Rate | Promotion Rate |
| 2009 | 2.1% | 14.4% | 83.9% | 37.9% | 1.9% | 60.1% |
| 2010 | 6.0% | 15.1% | 78.8% | 39.9% | 2.8% | 57.2% |
| 2011 | 8.0% | 12.1% | 79.9% | 44.2% | 3.0% | 52.9% |

Source: MoE, VEMIS, 2011.

2.2.2. Survival Rate

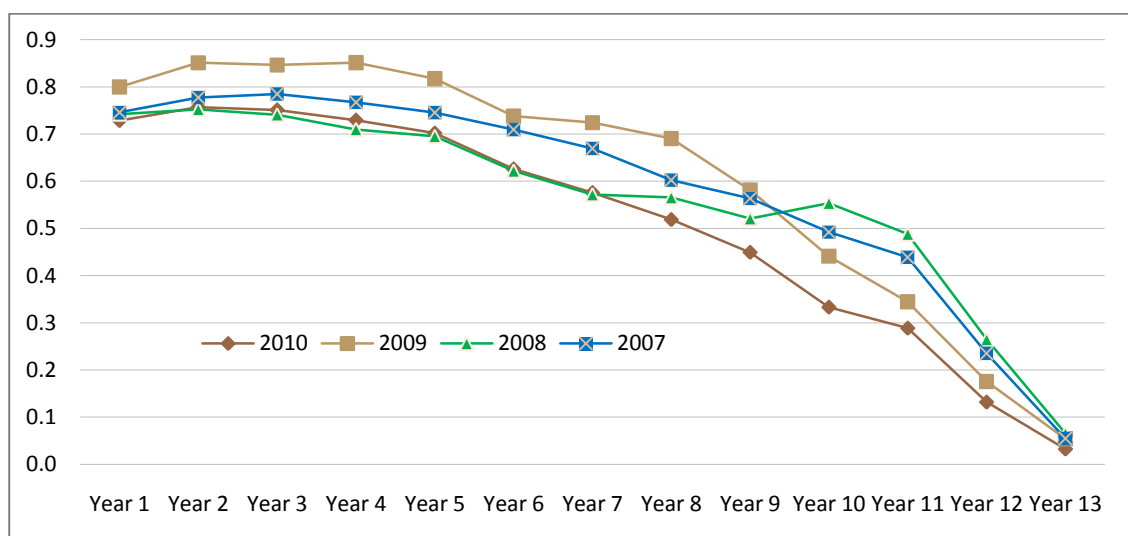
Table 2-12: Survival rate to Year 6, 10 and 13, 2009 – 2011

| Year | Survival rate | | |
|------|---------------|------------|------------|
| | to year 6 | to year 10 | to year 13 |
| 2009 | 96.7% | 61.3% | 16.0% |
| 2010 | 74.6% | 39.4% | 9.7% |
| 2011 | 69.5% | 33.7% | 5.1% |

Source: MoE, VEMIS, 2011.

2.2.3. Coefficient of efficiency

Figure 2-13: Coefficient of efficiency, 2008 - 2011



Source: MoE, VEMIS, 2011.

The definition of the Coefficient of efficiency is included in the glossary.

2.3. Teachers

2.3.1. Education authority

Table 2-14: Number of teachers, school level and authority, 2010 – 2011

| School Level | Authority Type | 2010 | 2011 |
|---------------------------|----------------------------------|-------------------------|--------------|
| Early Childhood Education | Government of Vanuatu | 9 | |
| | Church (Government Assisted) | 29 | 28 |
| | Church (Not Government Assisted) | 3 | 1 |
| | Private | 517 | 609 |
| | Community | 257 | 170 |
| | Not stated | | 4 |
| | Total ECE | 815 | 812 |
| Primary, Year 1-6 | Government of Vanuatu | 1,164 | 1,173 |
| | Church (Government Assisted) | 385 | 428 |
| | Church (Not Government Assisted) | 13 | 11 |
| | Private | 55 | 61 |
| | Community | 18 | 13 |
| | | Total Year 1 – 6 | 1,635 |
| Secondary, Year 7-13/14 | Government of Vanuatu | 735 | 727 |
| | Church (Government Assisted) | 341 | 341 |
| | Church (Not Government Assisted) | 10 | 10 |
| | Private | 42 | 61 |
| | Community | 9 | 11 |
| | Not stated | 0 | 2 |
| | Total Year 7 + | 1,137 | 1,152 |
| Total | | 3,587 | 3,650 |

Source: MoE, VEMIS, 2011.

2.3.2. Province

Table 2-15: Number of teachers, school level and province, 2010 – 2011

| School Level | Province | 2010 | 2011 |
|-------------------|----------|-------------------------|--------------|
| ECE | Torba | 53 | 52 |
| | Sanma | 251 | 202 |
| | Penama | 109 | 140 |
| | Malampa | 144 | 169 |
| | Shefa | 148 | 126 |
| | Tafea | 110 | 124 |
| | | Total ECE | 815 |
| Primary, 1-6 | Torba | 73 | 79 |
| | Sanma | 343 | 332 |
| | Penama | 260 | 251 |
| | Malampa | 300 | 317 |
| | Shefa | 367 | 413 |
| | Tafea | 292 | 294 |
| | | Total Year 1 – 6 | 1,635 |
| Secondary 7-13/14 | Torba | 40 | 32 |
| | Sanma | 240 | 213 |
| | Penama | 171 | 146 |
| | Malampa | 197 | 170 |
| | Shefa | 354 | 449 |
| | Tafea | 135 | 142 |
| | | Total Year 7 + | 1,137 |
| Total | | 3,587 | 3,650 |

Source: MoE, VEMIS, 2011.

2.3.3. Mono-lingual, bi-lingual and dual lingual

Table 2-16: Number of teachers, school level and language, 2010 – 2011

| School Type | Language | 2010 | 2011 |
|--------------------|-------------------------|--------------|--------------|
| ECE | English | 608 | 561 |
| | French | 83 | 91 |
| | Vernacular | 124 | 160 |
| | Total ECE | 815 | 812 |
| Primary, 1-6 | English | 1,101 | 1,127 |
| | French | 531 | 559 |
| | Vernacular | 3 | |
| | Total Year 1 – 6 | 1,635 | 1,686 |
| Secondary, 7-13/14 | English | 782 | 770 |
| | French | 355 | 382 |
| | Total Year 7 + | 1,137 | 1,152 |
| Total | | 3,587 | 3,650 |

Source: MoE, VEMIS, 2011.

2.3.4. Student:teacher ratios

Table 2-17: Students, teachers and student teacher ratio (STR), authority, school level, 2010 – 2011

| Year | Authority | ECE | | | Primary* | | | Secondary# | | |
|-------------------|------------------------------|---------------|---------------|-------------|---------------|---------------|--------------|---------------|---------------|--------------|
| | | Students | Teachers | STR | Students | Teachers | STR | Students | Teachers | STR |
| 2010 | Government of Vanuatu | 225 | 9 | 25.0 | 30,101 | 1,164 | 25.9 | 12,310 | 735 | 16.7 |
| | Church (Government Assisted) | 327 | 29 | 11.3 | 9,699 | 385 | 25.2 | 4,574 | 341 | 13.4 |
| | Subtotal Government | 552 | 38 | 14.5 | 39,800 | 1,549 | 25.7 | 16,884 | 1076 | 15.7 |
| | Church | 67 | 3 | 22.3 | 230 | 13 | 17.7 | 139 | 10 | 13.9 |
| | Private | 7,417 | 517 | 14.3 | 1,313 | 55 | 23.9 | 1,099 | 42 | 26.2 |
| | Community | 3,236 | 257 | 12.6 | 440 | 18 | 24.4 | 176 | 9 | 19.6 |
| | Total 2010 | | 11,272 | 815 | 13.8 | 41,783 | 1,635 | 25.6 | 18,298 | 1,137 |
| 2011 | Government of Vanuatu | 0 | 0 | 0.0 | 30,062 | 1,173 | 25.6 | 12,256 | 727 | 16.8 |
| | Church (Government Assisted) | 399 | 28 | 14.3 | 10,266 | 428 | 24.0 | 4,763 | 341 | 14.1 |
| | Subtotal Government | 399 | 28 | 14.3 | 40,328 | 1,601 | 25.2 | 17,019 | 1068 | 16.0 |
| | Church | 14 | 1 | 14.0 | 187 | 11 | 17.0 | 135 | 10 | 13.5 |
| | Private | 9,151 | 609 | 15.0 | 1,278 | 61 | 19.5 | 711 | 61 | 11.3 |
| | Community | 1,888 | 170 | 11.1 | 559 | 13 | 37.1 | 199 | 11 | 17.4 |
| | Not stated | 149 | 4 | 37.3 | 0 | 0 | 0.0 | 0 | 2 | 0.0 |
| Total 2011 | | 11,601 | 812 | 14.3 | 42,352 | 1,686 | 25.1 | 18,064 | 1,152 | 15.7 |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-18: Students, teachers and student:teacher ratio (STR), province, school level, 2010 – 2011

| Year | Province | ECE | | | Primary, 1-6 | | | Secondary, 7-13/14 | | |
|------|----------------|---------------|------------|-------------|---------------|--------------|-------------|--------------------|--------------|-------------|
| | | Enrol | Teacher | STR | Enrol | Teacher | STR | Enrol | Teacher | STR |
| 2010 | Torba | 509 | 53 | 9.6 | 1,628 | 73 | 22.3 | 515 | 40 | 12.9 |
| | Sanma | 3,147 | 251 | 12.5 | 8,409 | 343 | 24.5 | 3,654 | 240 | 15.2 |
| | Penama | 1,096 | 144 | 7.6 | 5,737 | 300 | 19.1 | 2,374 | 197 | 12.1 |
| | Malampa | 1,624 | 109 | 14.9 | 7,061 | 260 | 27.2 | 2,451 | 171 | 14.3 |
| | Shefa | 3,093 | 148 | 20.9 | 10,806 | 367 | 29.4 | 7,228 | 354 | 20.4 |
| | Tafea | 1,803 | 110 | 16.4 | 8,142 | 292 | 27.9 | 2,076 | 135 | 15.4 |
| | Vanuatu | 11,272 | 815 | 13.8 | 41,783 | 1,635 | 25.6 | 18,298 | 1,137 | 16.1 |
| 2011 | Torba | 564 | 52 | 10.8 | 1,668 | 79 | 21.1 | 550 | 32 | 17.2 |
| | Sanma | 2,889 | 202 | 14.3 | 8,702 | 332 | 26.1 | 3,658 | 213 | 17.2 |
| | Penama | 1,465 | 169 | 8.7 | 5,790 | 317 | 18.3 | 2,190 | 170 | 12.9 |
| | Malampa | 1,914 | 140 | 13.7 | 7,086 | 251 | 28.2 | 2,460 | 146 | 16.8 |
| | Shefa | 2,598 | 125 | 20.8 | 11,369 | 413 | 27.5 | 6,956 | 449 | 15.5 |
| | Tafea | 2,171 | 124 | 17.5 | 7,737 | 294 | 26.3 | 2,250 | 142 | 15.8 |
| | Vanuatu | 11,601 | 812 | 14.3 | 42,352 | 1,686 | 25.1 | 18,064 | 1,152 | 15.7 |

Source: MoE, VEMIS, 2011.

2.3.5. Certification and qualification

Table 2-19: Number of teachers, number and percent certified, school level, 2007 – 2011

| Year | Teachers | Level | | |
|------|--------------------|------------|------------|------------|
| | | ECE | Primary* | Secondary# |
| 2007 | No. certified | 333 | 1,002 | 455 |
| | Total teachers | 721 | 1,609 | 741 |
| | % certified | 46% | 62% | 61% |
| 2008 | No. certified | 360 | 951 | 402 |
| | Total teachers | 777 | 1,468 | 704 |
| | % certified | 46% | 65% | 57% |
| 2009 | No. certified | 390 | 1,076 | 429 |
| | Total teachers | 806 | 1,514 | 715 |
| | % certified | 48% | 71% | 60% |
| 2010 | No. certified | 380 | 1,136 | 458 |
| | Total teachers | 815 | 1,635 | 1,137 |
| | % certified | 47% | 69% | 40% |
| 2011 | No. certified | 354 | 1,138 | 472 |
| | Total teachers | 812 | 1,686 | 1,152 |
| | % certified | 44% | 67% | 41% |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-20: Number of ECE teachers, authority, number and percent certified, 2007 – 2011

| Authority | Teachers | Year | | | | |
|------------------------------|--------------------|------------|-------------|------------|------------|-------------|
| | | 2007 | 2008 | 2009 | 2010 | 2011 |
| Government of Vanuatu | No. certified | 25 | 3 | 13 | 6 | 0 |
| | Total teachers | 42 | 3 | 23 | 9 | 0 |
| | % certified | 60% | 100% | 57% | 67% | 0% |
| Church (Government Assisted) | No. certified | 29 | 27 | 25 | 12 | 8 |
| | Total teachers | 77 | 72 | 66 | 29 | 28 |
| | % certified | 38% | 38% | 38% | 41% | 29% |
| Church | No. certified | 3 | 3 | 3 | 2 | 1 |
| | Total teachers | 4 | 3 | 5 | 3 | 1 |
| | % certified | 75% | 100% | 60% | 67% | 100% |
| Private | No. certified | 84 | 122 | 130 | 236 | 272 |
| | Total teachers | 187 | 277 | 301 | 519 | 610 |
| | % certified | 45% | 44% | 43% | 45% | 45% |
| Community | No. certified | 192 | 205 | 216 | 124 | 73 |
| | Total teachers | 409 | 424 | 410 | 258 | 170 |
| | % certified | 47% | 48% | 53% | 48% | 43% |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.
#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-21: Number of Primary* teachers, authority, number and percent certified, 2007 – 2011

| Authority | Teachers | Year | | | | |
|------------------------------|--------------------|------------|------------|------------|------------|------------|
| | | 2007 | 2008 | 2009 | 2010 | 2011 |
| Government of Vanuatu | No. certified | 782 | 731 | 806 | 866 | 872 |
| | Total teachers | 1,372 | 1,329 | 1,338 | 1,350 | 1,329 |
| | % certified | 57% | 55% | 60% | 64% | 66% |
| Church (Government Assisted) | No. certified | 170 | 166 | 204 | 207 | 212 |
| | Total teachers | 372 | 364 | 407 | 418 | 435 |
| | % certified | 46% | 46% | 50% | 50% | 49% |
| Church | No. certified | 5 | 2 | 5 | 4 | 4 |
| | Total teachers | 8 | 11 | 9 | 7 | 8 |
| | % certified | 63% | 18% | 56% | 57% | 50% |
| Private | No. certified | 7 | 19 | 32 | 27 | 22 |
| | Total teachers | 23 | 47 | 56 | 55 | 69 |
| | % certified | 30% | 40% | 57% | 49% | 32% |
| Community | No. certified | 4 | 4 | 3 | 4 | 3 |
| | Total teachers | 18 | 22 | 25 | 20 | 21 |
| | % certified | 22% | 18% | 12% | 20% | 14% |

Source: MoE, VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

Table 2-22: Number of Secondary# teachers, authority, number and percent certified, 2007 – 2011

| Authority | Teachers | Year | | | | |
|-----------------------|----------------|------|------|------|------|------|
| | | 2007 | 2008 | 2009 | 2010 | 2011 |
| Government of Vanuatu | No. certified | 278 | 233 | 268 | 283 | 292 |
| | Total teachers | 411 | 374 | 410 | 441 | 467 |

| | % certified | 68% | 62% | 65% | 64% | 63% |
|-------------------------------------|--------------------|------------|------------|------------|-------------|-------------|
| Church (Government Assisted) | No. certified | 131 | 115 | 119 | 145 | 138 |
| | Total teachers | 232 | 230 | 219 | 263 | 254 |
| | % certified | 56% | 50% | 54% | 55% | 54% |
| Church | No. certified | 3 | 0 | 0 | 1 | 1 |
| | Total teachers | 7 | 7 | 4 | 1 | 1 |
| | % certified | 43% | 0% | 0% | 100% | 100% |
| Private | No. certified | 11 | 16 | 15 | 8 | 8 |
| | Total teachers | 23 | 21 | 24 | 30 | 49 |
| | % certified | 48% | 76% | 63% | 27% | 16% |
| Community | No. certified | 1 | 3 | 1 | 0 | 0 |
| | Total teachers | 8 | 11 | 8 | 3 | 9 |
| | % certified | 13% | 27% | 13% | 0% | 0% |
| Not stated | No. certified | 0 | 0 | 0 | 0 | 0 |
| | Total teachers | 1 | 0 | 0 | 0 | 1 |
| | % certified | 0% | 0% | 0% | 0% | 0% |

Source: MoE, VEMIS, 2011. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Table 2-23: Percent of teachers who are certified or qualified, school level, 2010 – 2011

| School Level | Teachers certified, qualified | 2010 | 2011 |
|--------------------|-------------------------------|-------|-------|
| ECE | % Certified | 46.5% | 43.6% |
| | % Qualified | 53.3% | 56.4% |
| Primary, 1-6 | % Certified | 56.9% | 57.7% |
| | % Qualified | 43.1% | 42.3% |
| Secondary, 7-13/14 | % Certified | 60.9% | 57.6% |
| | % Qualified | 39.1% | 42.4% |

Source: MoE, VEMIS, 2011.

2.3.6. In-service training

Table 2-24: Number of teachers attending in-service training, school level, 2007 – 2011

| School level | In-service training | | | | | Total |
|--------------|---------------------|------------|------------|------------|------------|--------------|
| | 2007 | 2008 | 2009 | 2010 | 2011 | |
| ECE | 335 | 317 | 327 | 308 | 255 | 1,542 |
| Primary | 567 | 503 | 547 | 499 | 436 | 2,552 |
| Secondary | 176 | 120 | 110 | 98 | 73 | 577 |
| Total | 1,078 | 940 | 984 | 905 | 764 | 4,671 |

Source: MoE, VEMIS, 2011.

2.4. School facilities

The school Minimum Quality Standard is currently being finalised. There are 15 Standards altogether and Standard 9 directs that school buildings meet the MoE infrastructure standards, for heads of schools to conduct monthly safety audits of buildings and that a maintenance plan is implemented. School buildings need to be safe and comfortable to ensure that all children can attend classes and maintain good health. The Facilities Unit from the MoE is in the process of developing minimum infrastructure standards for classrooms, toilets, water facilities etc. Once completed, these standards will help school committees to decide how to upgrade and maintain their school infrastructure.

2.4.1. Classrooms

Table 2-25: Classrooms, enrolment and student: classroom ratio, school level, 2010-2011

| Year | School Level | Classrooms | Enrolment | Student: Classroom ratio |
|------|-------------------|--------------|---------------|--------------------------|
| 2010 | ECE | 673 | 11,272 | 16.7 |
| | Primary 1-6 | 2,035 | 41,783 | 20.5 |
| | Secondary 7-13/14 | 503 | 18,298 | 36.3 |
| | Total 2010 | 3,211 | 71,353 | 22.2 |
| 2011 | ECE | 696 | 11,601 | 16.6 |
| | Primary 1-6 | 2,050 | 42,352 | 20.6 |
| | Secondary 7-13/14 | 515 | 18,064 | 35.0 |
| | Total 2011 | 3,261 | 72,017 | 22.0 |

Source: MoE, VEMIS, 2011.

2.4.2. Water supply

In the Minimum Quality Standard (MQS), the Standard 10 indicates that all teachers and students have access to at least two litres of potable water every day. When teachers and students do not drink enough water, they will feel thirsty and they will have difficulties to concentrate during lesson time. Therefore,

teachers and students need to drink at least 2 litres of drinking water every day to keep focussed during the lessons.

Table 2-26: Number of types of water supplies in schools, school level, 2010 – 2011

| | Type of Water supply | ECE | Primary School | Secondary School | Total |
|-------------|----------------------|------------|----------------|------------------|--------------|
| 2010 | Roof Tank | 246 | 270 | 68 | 584 |
| | Well (non-drinkable) | 44 | 45 | 16 | 105 |
| | Well (drinkable) | 112 | 106 | 26 | 244 |
| | Stream/River | 138 | 87 | 19 | 244 |
| | Piped | 260 | 208 | 53 | 521 |
| | Total 2010 | 800 | 716 | 182 | 1,698 |
| 2011 | Roof Tank | 268 | 306 | 67 | 641 |
| | Well (non-drinkable) | 50 | 47 | 21 | 118 |
| | Well (drinkable) | 119 | 105 | 24 | 248 |
| | Stream/River | 140 | 94 | 14 | 248 |
| | Piped | 254 | 200 | 54 | 508 |
| | Total 2011 | 831 | 752 | 180 | 1,763 |

Source: MoE, VEMIS, 2011.

2.4.3. Sanitation

According to the regulations, the schools must at least two toilets, for boys and another for girls. The standard Pupil: Toilet ratio as stated in Standard 9 of the MQS is 1:20 for girls and 1:20 for boys.

Table 2-27: Number of toilets for females and males in schools, school level, 2010 – 2011

| Sex | Survey Year | School level | Enrolment | Toilets | Pupil: Toilet Ratio | GPI:PTR |
|---------------|-------------|---------------------------|---------------|--------------|---------------------|-------------|
| Female | 2010 | Primary School | 19,780 | 619 | 35.88 | 0.92 |
| | | Early Childhood Education | 5,493 | 367 | 14.97 | 1.21 |
| | | Secondary School | 9,114 | 501 | 13.35 | 0.90 |
| | | Total 2010 | 34,387 | 1,487 | 23.13 | 0.97 |
| | 2011 | Primary School | 19,973 | 601 | 36.94 | 0.81 |
| | | Early Childhood Education | 5,581 | 315 | 17.72 | 1.27 |
| | | Secondary School | 9,033 | 474 | 14.33 | 0.91 |
| | | Total 2011 | 34,587 | 1,390 | 24.87 | 0.93 |
| | | Total 2010-2011 | 68,974 | 2,877 | 24.00 | 0.95 |
| Male | 2010 | Primary School | 22,003 | 633 | 38.84 | 1.00 |
| | | Early Childhood Education | 5,779 | 468 | 12.35 | 1.00 |
| | | Secondary School | 9,184 | 444 | 14.86 | 1.00 |
| | | Total 2010 | 36,968 | 1,545 | 23.93 | 1.00 |
| | 2011 | Primary School | 22,379 | 544 | 45.33 | 1.00 |
| | | Early Childhood Education | 6,020 | 432 | 13.94 | 1.00 |
| | | Secondary School | 9,031 | 427 | 15.77 | 1.00 |
| | | Total 2011 | 37,430 | 14,03 | 26.67 | 1.00 |
| | | Total 2010-2011 | 74,400 | 2,948 | 25.30 | 1.00 |

Source: MoE, VEMIS, 2011.

2.4.4. Primary schools with secure tenure

The Government of Vanuatu has decided through the Council of Ministers to acquire land for its public services such as education, health and infrastructure etc. The MoE annually releases the official registration list of all schools that have officially registered with the MoE. Many of these schools don't have proper lease agreements; therefore the MoE School Land Committee (MSLC) was established in July 2010 to deal with the issue of securing title for schools.

Table 2-28: Primary school and type of tenure by province, 2010

| Province | Total schools | No. of School with Land Leased | % of School Land Leased |
|--------------|---------------|--------------------------------|-------------------------|
| Torba | 23 | 10 | 43% |
| Sanma | 90 | 22 | 24% |
| Penama | 64 | 21 | 33% |
| Malampa | 88 | 16 | 18% |
| Shefa | 81 | 20 | 25% |
| Tafea | 79 | 33 | 42% |
| Total | 425 | 122 | 29% |

Source: MoE School Land lease records, 2012

Most of the schools with land lease are government and government assisted schools. The above table shows that only 29% of schools have a lease agreement with the government. There are still many registered schools that have land disputes and a lot of schools have no formal agreements about the use of land. One of the responsibilities of the MSLC is to set up procedures and criteria for the school land registration and settling of school land issues. This same committee will develop a five year plan to acquire or lease all school in Vanuatu. The MoE through the MSLC will have to work closely with the Department of Lands in any matters relating to school land including disputed titles, land ownership, signing of proper lease agreements, land rent and so on.

2.5. School resources

Improving the quality and relevance of curriculum, materials and assessment systems is a priority under VESS and ensuring that schools are provided with sufficient quantities of resources is an important part of achieving this goal.

2.5.1. Reading books

Reading book or a reader: is a novel, a story, a book for fun, to escape (but can learn things from of course) – and then a book which the child learns to read.

Table 2-29: Reading book:student ratio, 2010 – 2011

| School Type | Year | Number of reading books | Enrolment | Reading book: student ratio |
|-------------|------|-------------------------|-----------|-----------------------------|
| Primary | 2010 | 116,343 | 41,743 | 2.8 |
| | 2011 | 102,084 | 42,352 | 2.4 |
| Secondary | 2010 | 27,121 | 18,298 | 1.5 |
| | 2011 | 48,472 | 18,064 | 2.7 |

Source: VEMIS MoE, 2011.

In primary, the reading book: student ratio is an important indicator used to measure student's access to reading books. The Reading Books: Student ratio in primary is still of concern in Malampa and Tafea

province and raises the possibility that few schools have not properly completed the section on schools resources on their VEMIS survey forms.

In secondary schools, the reading books: student ratio is particularly high in Malampa province in 2011 (data obtained from VEMIS). This is a great opportunity for students in that particular province to improve their reading skills. It is important that MoE should consider doing the school data validation on the reading books to ensure that all secondary school have sufficient reading books for every student.

2.5.2. Resources and equipment in primary schools

Table 2-30: Additional resources and equipment in primary schools, 2010 – 2011

| Survey Year | Resource Type | Condition | | | | Total |
|-------------|----------------------|--------------|--------------|--------------|--------------|--------------|
| | | Good | Fair | Poor | Not Stated | |
| 2010 | Communications | 1.4% | 0.4% | 0.7% | 1.3% | 0.9% |
| | Equipment | 2.9% | 1.0% | 1.6% | 2.6% | 1.9% |
| | Learning Resources | 8.0% | 13.6% | 14.3% | 2.6% | 11.0% |
| | Workshop Resources | 0.3% | 0.2% | 0.1% | 0.2% | 0.2% |
| | Laboratory Resources | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Home Ec. Resources | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Teachers' Guides | 16.9% | 18.3% | 12.3% | 19.0% | 16.8% |
| | Text Books | 13.7% | 19.4% | 28.3% | 17.1% | 18.6% |
| | Total 2010 | 43.2% | 53.0% | 57.3% | 42.7% | 49.4% |
| 2011 | Communications | 1.4% | 0.4% | 0.6% | 2.3% | 0.9% |
| | Equipment | 3.7% | 0.6% | 1.5% | 4.6% | 2.1% |
| | Learning Resources | 13.3% | 13.0% | 11.4% | 2.6% | 12.3% |
| | Workshop Resources | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% |
| | Laboratory Resources | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| | Teachers' Guides | 19.9% | 15.8% | 8.9% | 27.3% | 16.8% |
| | Text Books | 18.4% | 17.3% | 20.3% | 20.6% | 18.4% |
| | Total 2011 | 56.8% | 47.0% | 42.7% | 57.3% | 50.6% |

Source: VEMIS MoE, 2011.

Definitions:

Communication: Schools has access to one or more forms of communication (telephone, facsimile, Internet, radio telephone, email).

Teacher guides: Teachers have access to teacher's guides for the following subjects General, Language, Maths, and Basic Science.

Textbooks: Students have access to textbooks (Maths, General, Language, Social Science, and Basic Science).

Equipment: School has access to equipment including photocopier, printer, computer, duplicator, scanner, DVD Player and TV).

Laboratory resources: School has access to science charts, chemistry equipment etc.

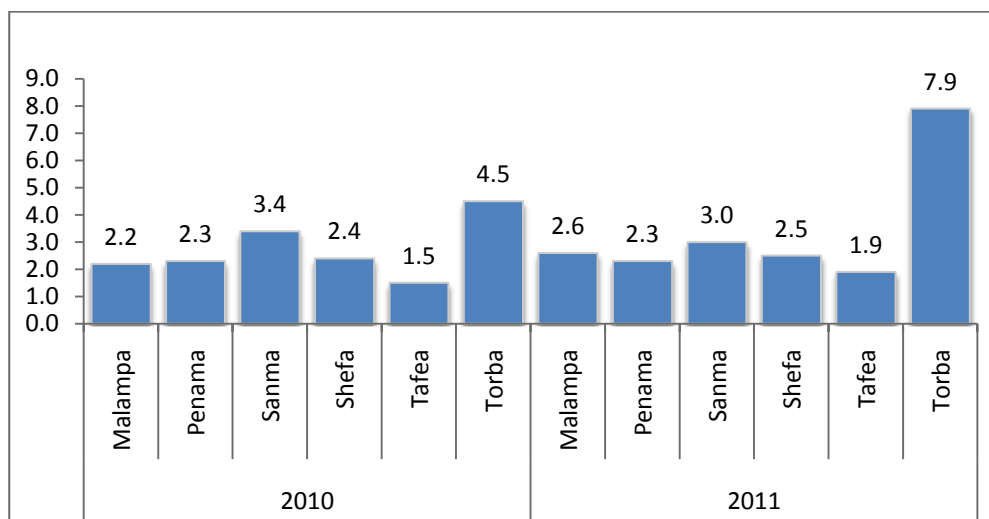
Home Ec. Resources: School has access to appliances and supplies for home economics.

Workshop resources: Schools have access to workshop tools, equipment and materials for maintenance and repairs.

2.5.3. Text books

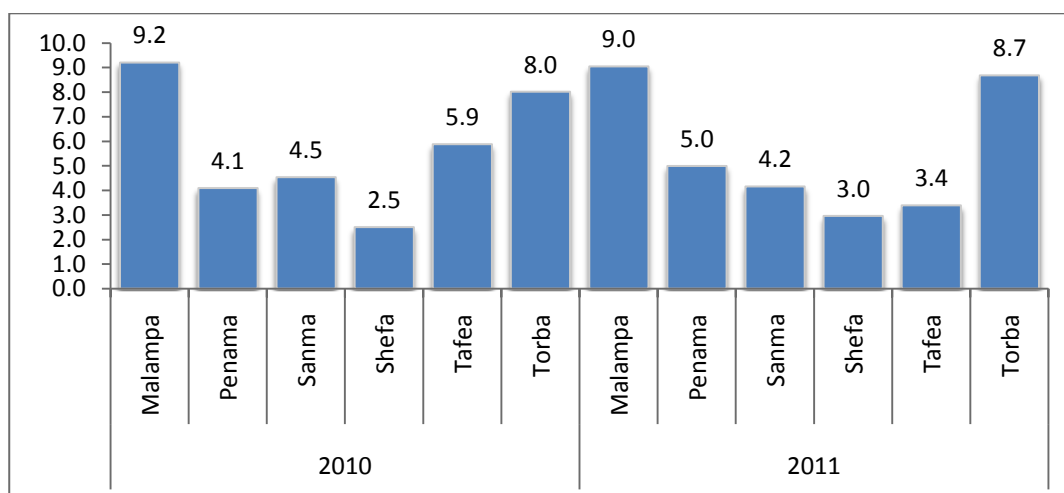
The Student: Textbook ratio provides a measure of the resources available for students and is defined as the number of textbooks in relation to the size of the pupil population.

Figure 2-31: Primary school student: textbook ratio, 2010 – 2011



Source: VEMIS MoE, 2011.

Figure 2-32: Secondary school student: textbook ratio, 2010 – 2011



Source: VEMIS MoE, 2011.

The student: textbook ratio is defined as the average number of textbooks per student at the specific level of education in a given school year. In the MoE Minimum Quality Standard, the Standard 7 reflects the Effective Teaching and learning outcome which is “All students have access to textbooks and stationary for all subjects”. In principle, the official standard used for distribution by class is at least one text book for every student for all core subjects are used during the lesson **and** the text books are in good condition.

It is equally important that textbooks are distributed in adequate numbers for each of the core subjects. The above graphs show the distribution of educational textbooks by year levels and it would seem that Torba province has lots of textbooks in primary schools. A review is needed of the number of textbooks in primary schools in Malampa and Tafea province as the number reported in VEMIS might have been before the text books were purchased in 2011. At secondary level, the student: textbook ratio is lowest in Shefa province compared to other provinces.

2.5.4. Libraries

Table 2-33: Distribution (% of each item) of primary school library resources by province, 2010 – 2011

| Year | Province | Computers | Instructional Videos | Reading Books | Reference Books | Video Player | Total |
|-------------|-------------------|-----------|----------------------|---------------|-----------------|--------------|-------------|
| 2010 | Torba | 0% | 1% | 6% | 8% | 0% | 6% |
| | Sanma | 7% | 12% | 27% | 24% | 0% | 26% |
| | Penama | 1% | 0% | 10% | 19% | 0% | 11% |
| | Malampa | 1% | 0% | 7% | 6% | 25% | 7% |
| | Shefa | 91% | 85% | 38% | 38% | 63% | 38% |
| | Tafea | 0% | 2% | 13% | 5% | 13% | 12% |
| | Total 2010 | | 100% | 100% | 100% | 100% | 100% |
| 2011 | Torba | 0% | 0% | 14% | 9% | 0% | 14% |
| | Sanma | 13% | 29% | 26% | 22% | 0% | 26% |
| | Penama | 0% | 12% | 10% | 24% | 0% | 12% |
| | Malampa | 4% | 14% | 5% | 11% | 17% | 6% |
| | Shefa | 74% | 43% | 30% | 30% | 67% | 30% |
| | Tafea | 9% | 2% | 14% | 5% | 17% | 13% |
| | Total 2011 | | 100% | 100% | 100% | 100% | 100% |

Source: VEMIS MoE, 2011.

Table 2-34: % of primary school library resources by authority, 2010 – 2011

| Year | Authority | Computers | Instructional Videos | Reading Books | Reference Books | Video Player | Total |
|-------------|----------------------------------|-----------|----------------------|---------------|-----------------|--------------|-------------|
| 2010 | Government of Vanuatu | 67% | 45% | 78% | 76% | 75% | 77% |
| | Church (Government Assisted) | 7% | 37% | 14% | 11% | 13% | 14% |
| | Private | 25% | 0% | 7% | 12% | 13% | 7% |
| | Church (Not Government Assisted) | 1% | 17% | 1% | 1% | 0% | 1% |
| | Community | 0% | 0% | 0% | 0% | 0% | 0% |
| | Total 2010 | | 100% | 100% | 100% | 100% | 100% |
| 2011 | Government of Vanuatu | 25% | 88% | 80% | 89% | 67% | 81% |
| | Church (Government Assisted) | 26% | 6% | 13% | 3% | 17% | 12% |
| | Private | 45% | 0% | 4% | 6% | 17% | 4% |
| | Church (Not Government Assisted) | 2% | 6% | 1% | 3% | 0% | 1% |
| | Community | 2% | 0% | 2% | 0% | 0% | 2% |
| | Total 2011 | | | | | | |

Source: VEMIS MoE, 2011.

Table 2-35: % of secondary school library resources, province, 2010 – 2011

| Survey Year | Province | Computers | Instructional Videos | Reading Books | Reference Books | Video Player | Total |
|-------------|-------------------|-----------|----------------------|---------------|-----------------|--------------|-------------|
| 2010 | Torba | 0% | 0% | 2% | 2% | 0% | 2% |
| | Sanma | 7% | 18% | 13% | 3% | 0% | 9% |
| | Penama | 2% | 0% | 24% | 6% | 0% | 18% |
| | Malampa | 2% | 45% | 9% | 30% | 0% | 16% |
| | Shefa | 73% | 28% | 24% | 18% | 100% | 22% |
| | Tafea | 16% | 9% | 29% | 40% | 0% | 32% |
| | Total 2010 | | 100% | 100% | 100% | 100% | 100% |
| 2011 | Torba | 0% | 0% | 2% | 5% | 0% | 3% |
| | Sanma | 13% | 39% | 7% | 2% | 14% | 6% |
| | Penama | 3% | 18% | 3% | 5% | 14% | 3% |
| | Malampa | 3% | 2% | 43% | 37% | 14% | 42% |
| | Shefa | 80% | 22% | 31% | 6% | 57% | 26% |
| | Tafea | 3% | 20% | 15% | 45% | 0% | 21% |
| | Total 2011 | | 100% | 100% | 100% | 100% | 100% |

Source: VEMIS MoE, 2011.

Table 2-36: % of secondary school library resources, authority, 2010 – 2011

| Year | Authority | Computers | Instructional Videos | Reading Books | Reference Books | Video Player | Total |
|-------------|----------------------------------|-----------|----------------------|---------------|-----------------|--------------|-------------|
| 2010 | Government of Vanuatu | 47% | 23% | 65% | 74% | 100% | 68% |
| | Church (Government Assisted) | 40% | 77% | 31% | 24% | 0% | 29% |
| | Private | 11% | 0% | 2% | 2% | 0% | 2% |
| | Church (Not Government Assisted) | 2% | 0% | 2% | 1% | 0% | 1% |
| | Total | | 100% | 100% | 100% | 100% | 100% |
| 2011 | Government of Vanuatu | 55% | 69% | 63% | 68% | 57% | 64% |
| | Church (Government Assisted) | 18% | 29% | 15% | 31% | 29% | 18% |
| | Private | 25% | 2% | 22% | 0% | 14% | 17% |
| | Church (Not Government Assisted) | 3% | 0% | 1% | 1% | 0% | 1% |
| | Community | 0% | 0% | 0% | 0% | 0% | 0% |
| | Total | | 100% | 100% | 100% | 100% | 100% |

Source: VEMIS MoE, 2011.

3. Management and planning

Relevant Indicators for MoE monitoring and evaluation:

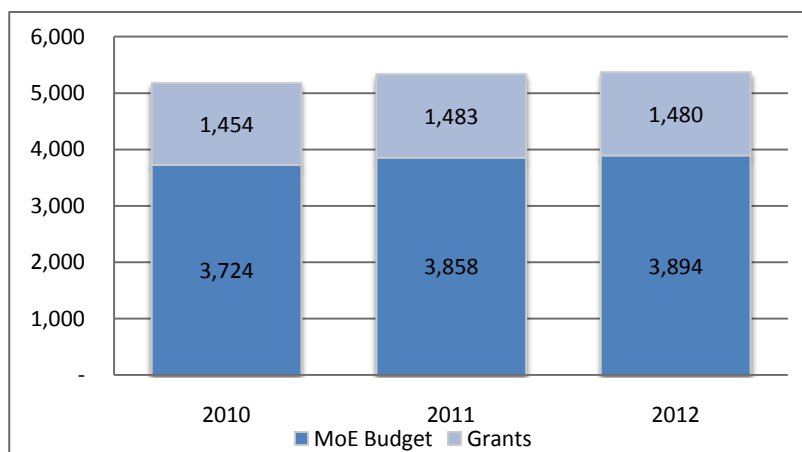
| Indicator | 2007 | 2008 | 2009 | 2010 | 2011 |
|--|------|------|------|------|---------|
| % education expenditure from Government recurrent budget | 26% | 26% | 24% | 24% | 26% |
| Unit costs for education (Vt per year) | | | | | |
| ECE | | | | | 164 |
| Primary | | | | | 48,269 |
| Secondary | | | | | 69,147 |
| Post-secondary (VIT and VITE) | | | | | 192,492 |
| Scholarships | | | | | 563,160 |

Source: MoE, Vanuatu Performance Assessment Framework, VEMIS, 2011, Department of Finance

3.1. Resources for education

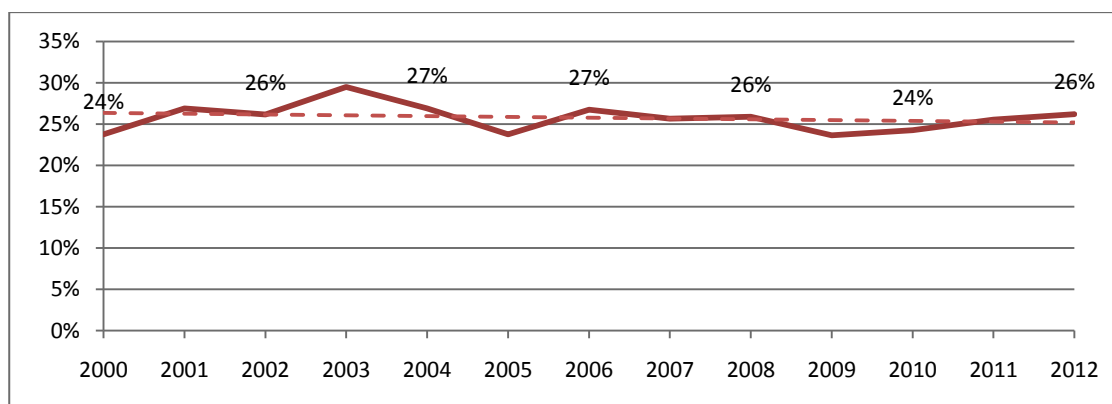
3.1.1. Total expenditure

Figure 3-1: MoE source of funds, million Vatu, 2010 – 2011

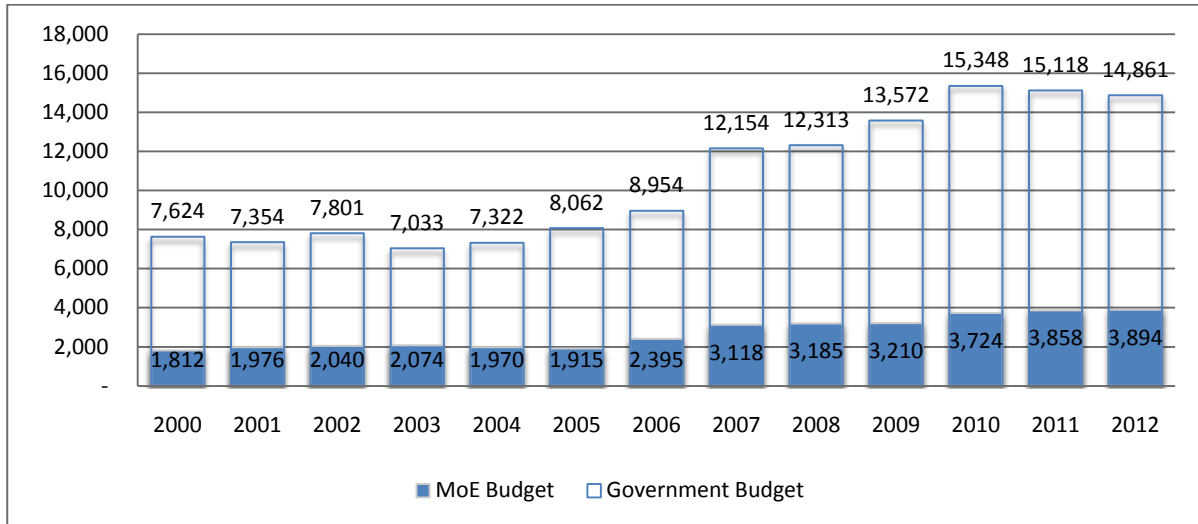


Source: MoE, Government Finance System, Budget Appropriation 2012.

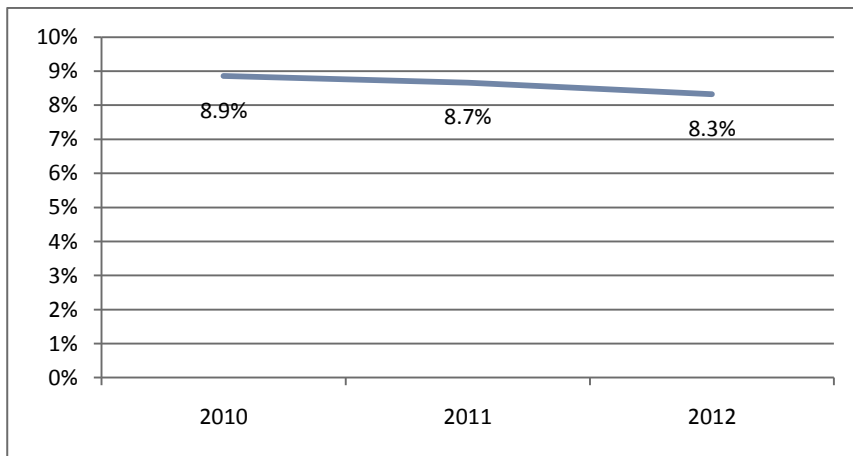
Figure 3-2: MoE budget as a proportion of Vanuatu budget (recurrent expenditure), 2000 – 2012



Source: MoE, Government Finance System, Budget Appropriation 2012

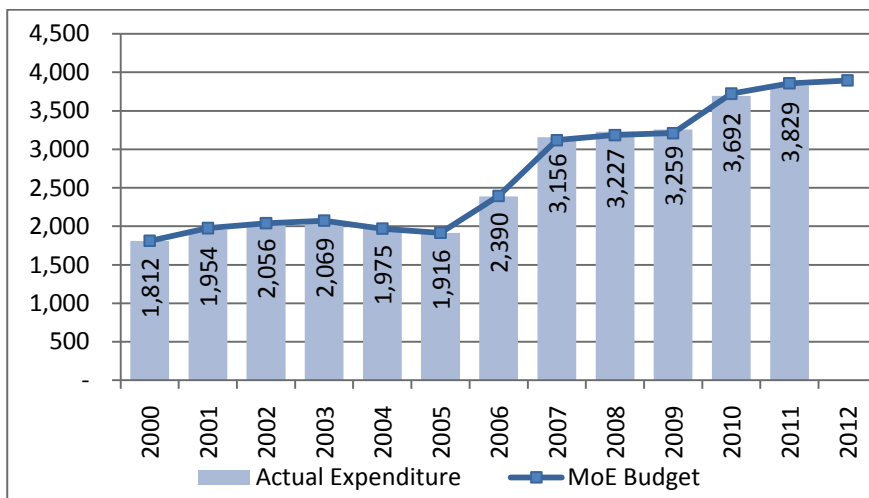
Figure 3-3: MoE budget amount and total government budget, million Vatu (recurrent expenditure), 2000 – 2012

Source: MoE, Government Finance System, Budget Appropriation 2012. Note 2012 based on budget estimates; all other years are actual expenditure.

Figure 3-4: Total education expenditure (Government and Grants) as a percent of GDP, 2010 – 2012

Source: MoE, Government Finance System Budget Appropriation 2012.

3.1.2. Government allocation

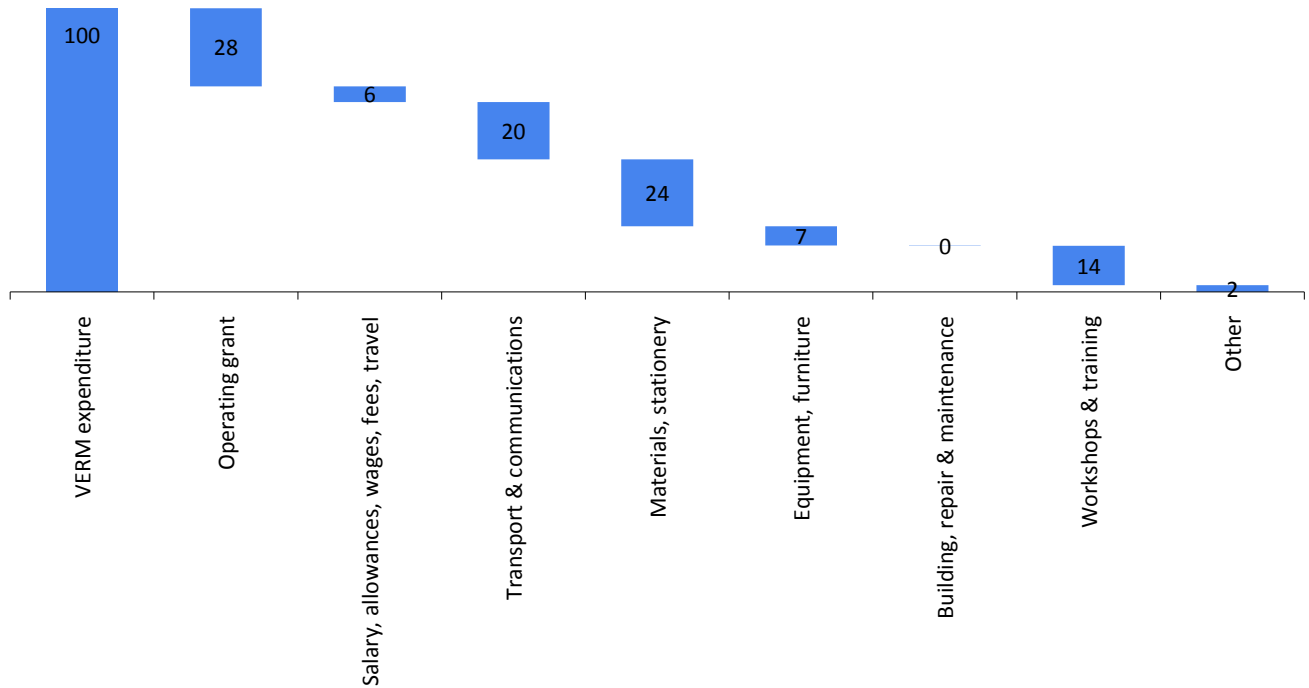
Figure 3-5: MoE recurrent expenditure: budget and actual (million Vatu), 2000 – 2012

Source: MoE, Government Finance System Budget Appropriation 2012.

3.1.3. Donor partner allocation

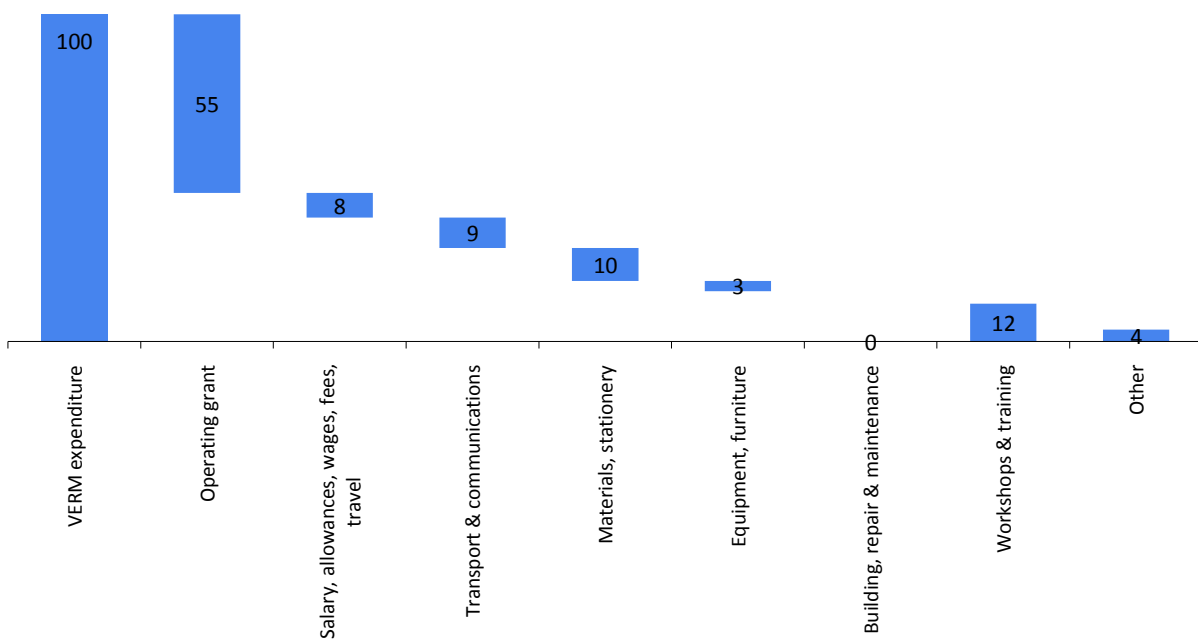
Since 2010 the MoE has received on average 1.5 billion Vatu in funds from numerous development partners, including Australia, New Zealand, and the United Nations. A considerable proportion of this funding is earmarked for VERM activities.

Figure 3-6: VERM expenditure grouped by main activity, 2010



Source: MoE, 2012

Figure 3-7: VERM expenditure grouped by main activity, 2011



Source: MoE, 2012

3.1.4. Unit costs of education

Table 3-8: Expenditure, enrolment and expenditure per student in government funded and assisted schools, 2011

| School level | 2011 Actual Expenditure | Enrolment (Govt and Govt Assisted Schools) | Expenditure per student (Vatu) |
|----------------|-------------------------|---|--------------------------------|
| ECE | 1,903,439 | 548 | 3,473 |
| Primary 1-6 | 2,042,949,095 | 42,352 | 50,658 |
| Secondary 7+ | 1,249,202,527 | 18,064 | 73,400 |
| Post-Secondary | 203,656,061 | 1,009 | 201,840 |
| Scholarships | 333,954,014 | 593 | 563,160 |

Source: Ministry of Education Department of Finance. Note * Enrolment is in Government funded/assisted schools only and grouped by school type not level.

Annex 1: 2011 Annual School Survey and VEMIS data

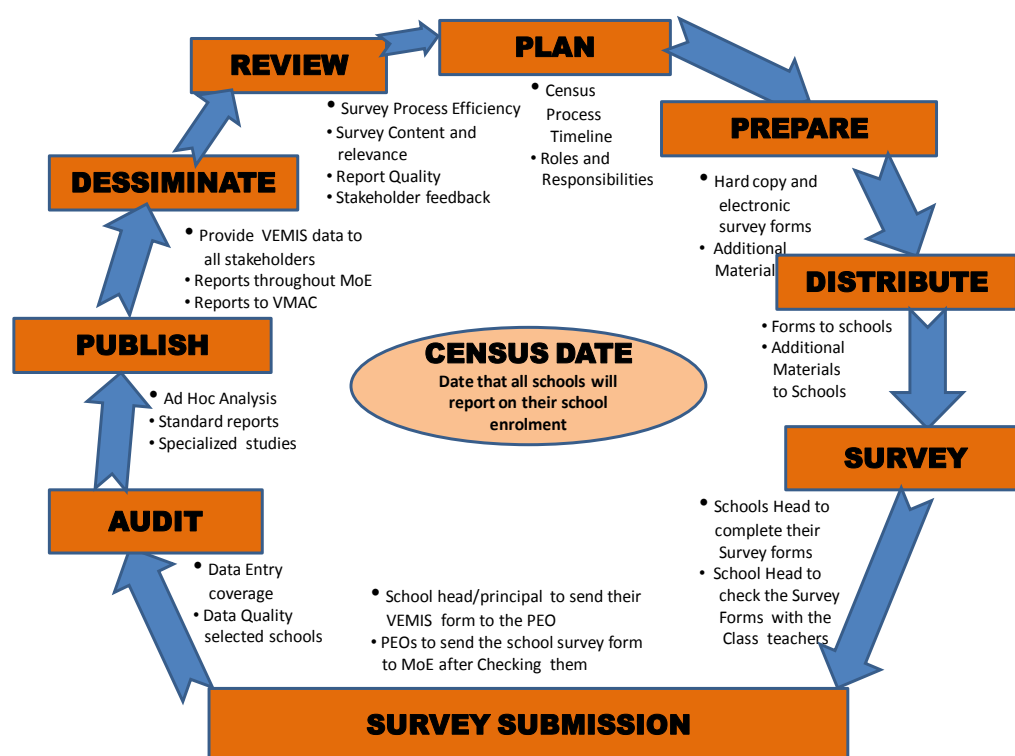
Relevant Indicators for MoE monitoring and evaluation:

| Indicator | 2007 | 2008 | 2009 | 2010 | 2011 |
|--|-------|-------|-------|-------|-------|
| Percentage of schools returning forms | | | | | |
| ECE | 82.3% | 72.3% | 79.5% | 80.4% | 86.6% |
| Primary | 95% | 96.7% | 97.5% | 96.8% | 98.9% |
| Secondary | 92.7% | 98.8% | 96.6% | 92.9% | 93.1% |
| Percentage of enrolment estimated | | | | | |
| ECE | 18% | 28% | 21% | 20% | 13% |
| Primary (Year 1 – 6) | 5% | 3% | 3% | 3% | 1% |
| Secondary (Year 7+) | 7% | 1% | 3% | 7% | 7% |

Source: VEMIS, 2011.

Annual School Survey Process

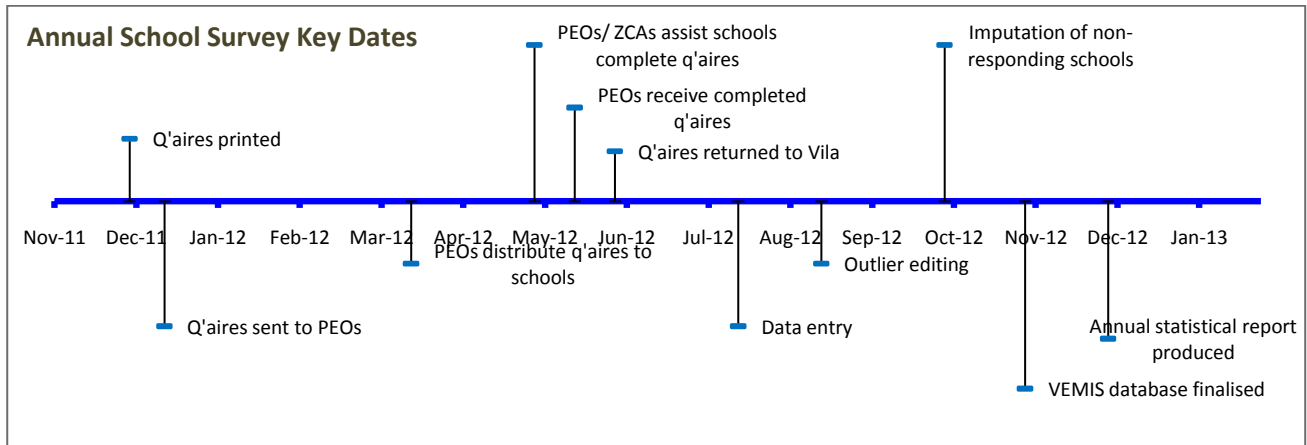
The data compiled in this Annual Statistical Report has been captured through an annual census of every early-childhood education (ECE) centre, primary and secondary school throughout Vanuatu. The Annual VEMIS School Survey is a vital source of information for planning, policy making and budgeting. The School Survey Process, which incorporates aspects of data collection, data validation and auditing, data analysis and reporting to stakeholders, has been carried out according to the steps illustrated in the following diagram:



Annex 1, Figure 1: Annual School Survey Process

The 2010 and 2011 school surveys were successful data collections, providing a wide range of essential data that will be used as a factual base for the planning, decision making and financial estimates within the MoE and for stakeholders. VEMIS can be used to facilitate the monitoring and evaluation of VERM activities and progress towards VESS and PAA targets.

The annual school survey timeline starts in November of the previous year and finishes in March of the current year.



Annex 1, Figure 2: Annual School Survey Timeline (end dates for each major activity)

The VEMIS team spend considerable time ensuring that all school heads and principals have completed and submitted their VEMIS forms on time.

Annual School Survey Response Rates and Data Quality Measures

In 2011, 953 registered education providers from ECE to secondary level provided the enrolment information requested in the Annual School Survey and 101 or 10% did not. Of the non-responding schools 86% or 87 were ECE centres, 10 were primary schools and 4 were secondary schools.

Schools which do not provide the completed survey form to the MoE by 30th March 2011 are considered not to have submitted their forms on time. Schools which do not provide a completed questionnaire by 30th May 2011 are estimated in VEMIS until the school survey data can be obtained.

Response rates for schools

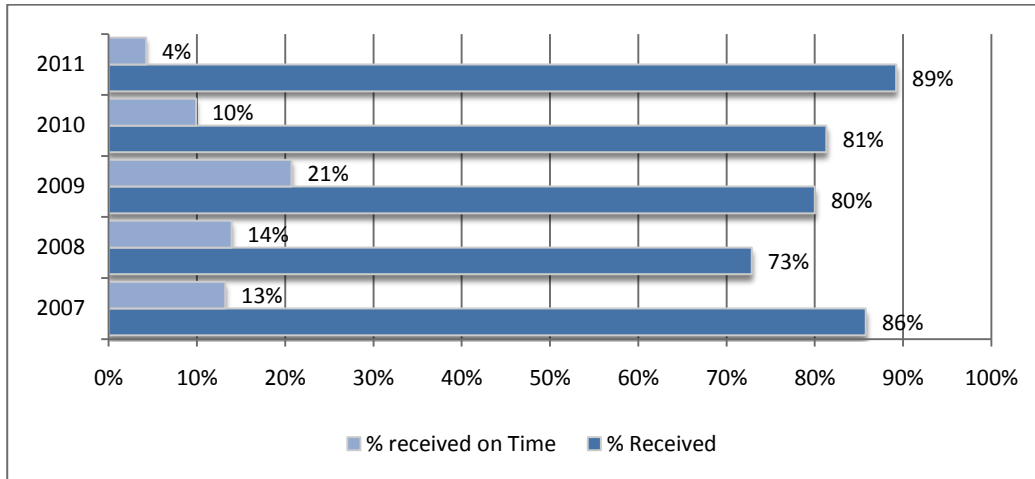
Annex 1, Table 1: Survey Return Rates by School Type and Province, 2010 – 2011

| Province | ECE | | 2010 Primary* | | Secondary# | | ECE | | 2011 Primary* | | Secondary# | |
|--------------|------------|------------|---------------|------------|------------|------------|------------|------------|---------------|------------|------------|------------|
| | No. sent | % rec'd | No. sent | % rec'd | No. sent | % rec'd | No. sent | % rec'd | No. sent | % rec'd | No. sent | % rec'd |
| Torba | 37 | 95% | 23 | 100% | 3 | 100% | 36 | 100% | 25 | 100% | 3 | 100% |
| Sanma | 187 | 82% | 91 | 100% | 16 | 100% | 146 | 90% | 98 | 100% | 15 | 100% |
| Penama | 62 | 87% | 64 | 100% | 10 | 100% | 79 | 73% | 63 | 100% | 12 | 100% |
| Malampa | 105 | 74% | 88 | 97% | 16 | 100% | 108 | 87% | 90 | 99% | 14 | 100% |
| Shefa | 90 | 64% | 82 | 88% | 25 | 80% | 76 | 89% | 83 | 96% | 25 | 88% |
| Tafea | 86 | 95% | 80 | 98% | 14 | 93% | 101 | 98% | 75 | 100% | 13 | 100% |
| Total | 567 | 81% | 428 | 96% | 84 | 93% | 546 | 89% | 434 | 99% | 82 | 96% |

Source: MoE VEMIS, 2011. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school.

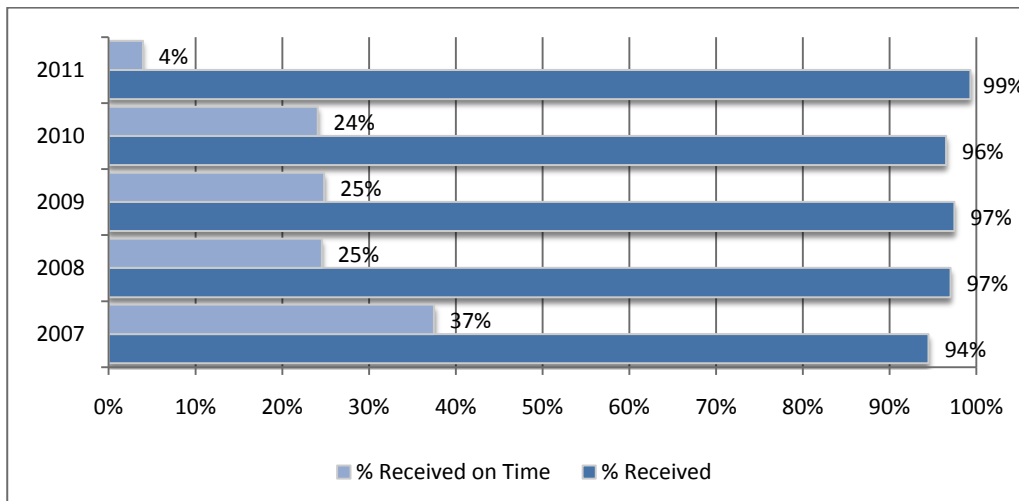
#Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

In both 2010 and 2011 Shefa province had the worst VEMIS survey response rates of every province with the exception of ECE centres in Penama. In 2011 all registered education providers in Torba province completed VEMIS survey forms; and while there is a relatively low number of registered schools in Torba these are spread over a large area. The MoE should follow up to see how the high survey response rates in Torba could be replicated in other provinces.

Figure 0-1: Survey Return Rates for ECE Schools, 2007 – 2011

Source: MoE VEMIS, 2011

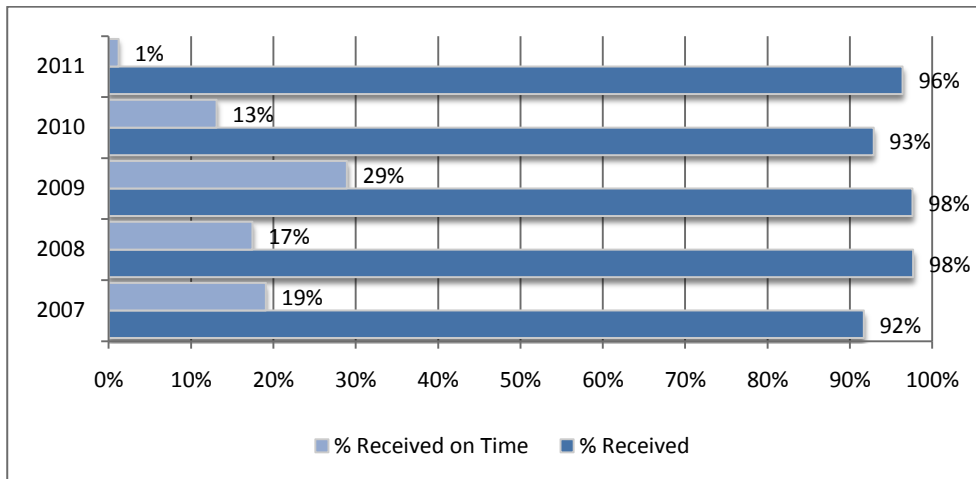
The graph of the proportion of surveys returned on time for ECE shows that there is a major concern with the timely completion of annual school survey forms by ECEs and that the Ministry of Education and the provincial preschool coordinators offices have to find ways to improve the percentage of survey returns on time. The VEMIS team work collaboratively with the provincial preschool coordinators on ECE school data collection. Ministry of Education working closely with preschool coordinators has shown positive results in terms of VEMIS school survey returns each year in terms of the overall response rate which has increased from 81% in 2010 to 89% in 2011; but the survey forms are not being received on time and considerable follow up and assistance is required.

Figure 0-2: Survey Return Rates for Primary Schools, 2007 – 2011

Source: MoE VEMIS, 2011

At primary level, the proportion of received primary VEMIS forms increased significantly to 99% in 2011; schools must complete the survey before the annual school grant is made available. Again the challenge is for primary schools to submit their completed forms in a timely manner, with only 4% sending their forms by the specified date.

Figure 0-3: Survey Return Rates for Secondary Schools, 2007 – 2011



Source: MoE VEMIS, 2011

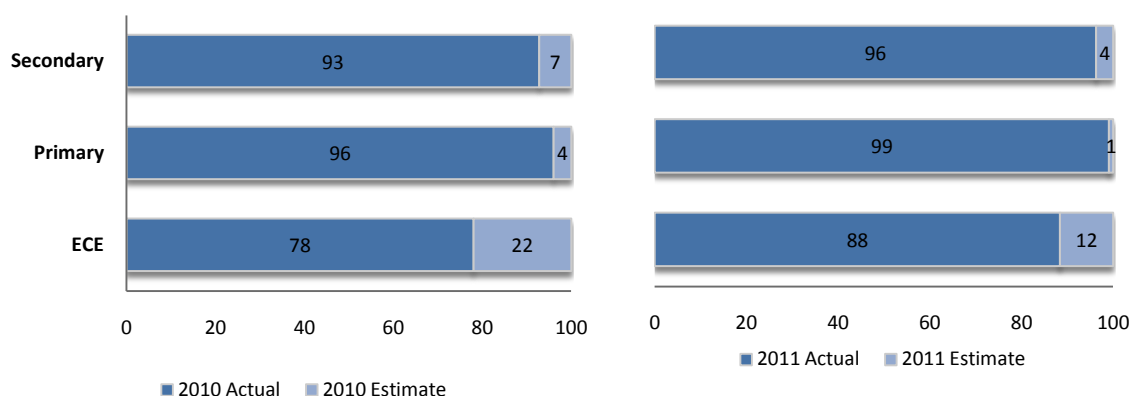
A secondary level, the proportion of received VEMIS survey forms has exceeded 90% each year. In 2011, 4% of secondary schools did not submit their VEMIS. These are mainly private schools. In response, a memo was sent by the MoE reminding these schools of their requirements of the Education Act 2001 which obliges schools to provide their school information as requested by the MoE regardless of whether the school is registered or not.

After all attempts to obtain the completed forms fail the school's information is estimated. Estimation involves duplicating the previous year's information in VEMIS. It is important to note that the missing information and the estimation of this in the annual school survey do not affect the results when calculating official national statistics about enrolment rates, ratios of students, teachers and materials as well as teacher characteristics in the ECE, primary and secondary parts of the education system. This is because the proportion of estimation is very low and the estimation does not have an impact on the derived indicators.

Actual: Schools that have completed and submitted their VEMIS forms for the current year in time.

Estimate: Schools that have not submitted their VEMIS forms in the current year and VEMIS system is carrying forward the school data from the previous year.

Figure 0-4: % of actual and estimated schools in VEMIS, 2010-2011



Source: MoE VEMIS, 2011

In 2010, VEMIS recorded a total of 1,071 schools in Vanuatu of which 952 submitted their VEMIS forms and 119 did not. Where a school did not complete a return estimates were entered into VEMIS. Figure 3 shows great improvement in the use of actual school data in 2011; and the rates of 2010 and 2011 are much higher than those of 2009. The proportion of actual data provided by the schools has increased for each school type in 2011 compared to 2010. The information about schools contained in this report is from 99% of primary schools providing actual data and 96% of secondary schools.

At ECE level, there is significant drop in the proportion of estimated schools in 2011 compared to 2010. The annual school survey process in VEMIS shows that there has been considerable progress on ECE school survey returns in 2011; while these might not be received in a timely manner ECEs are providing the information.

Response rates for enrolment

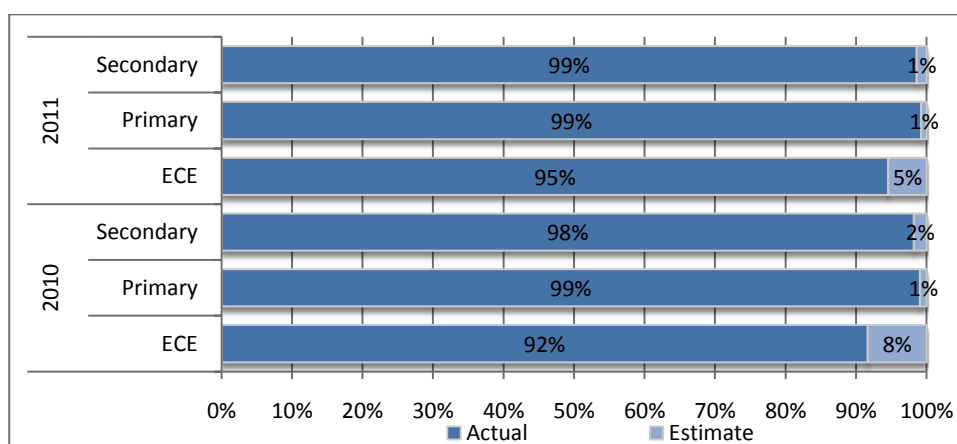
The overall rates of estimation for enrolment decreased in 2011 to the lowest levels since VEMIS began in 2007, which also means that response rates in 2011 were the highest on record.

Annex 1, Table 2: Enrolment Response Rates by School Type and Province, 2010 – 2011

| Province | 2010 | | | | | | 2011 | | | | | |
|--------------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|---------------|-----------|
| | ECE | | Primary* | | Secondary# | | ECE | | Primary* | | Secondary# | |
| | Students | % est'd | Students | % est'd | Students | % est'd | Students | % est'd | Students | % est'd | Students | % est'd |
| Torba | 509 | 3% | 1,947 | 0% | 196 | 0% | 564 | 0% | 1,960 | 0% | 242 | 0% |
| Sanma | 3,147 | 11% | 9,965 | 0% | 2,098 | 0% | 2,842 | 3% | 10,273 | 0% | 2,079 | 0% |
| Penama | 1,096 | 9% | 6,710 | 0% | 1,401 | 0% | 1,465 | 10% | 6,795 | 1% | 1,242 | 0% |
| Malampa | 1,624 | 12% | 8,306 | 1% | 1,206 | 0% | 1,670 | 8% | 8,369 | 2% | 1,132 | 2% |
| Shefa | 3,125 | 9% | 13,414 | 3% | 4,620 | 4% | 2,922 | 7% | 13,955 | 1% | 4,331 | 3% |
| Tafea | 1,823 | 1% | 9,239 | 1% | 979 | 1% | 2,167 | 2% | 9,005 | 0% | 1,110 | 0% |
| Total | 11,324 | 8% | 49,581 | 1% | 10,500 | 2% | 11,630 | 5% | 50,357 | 1% | 10,136 | 1% |

Source: MoE VEMIS, 2011. % est'd is the proportion of students which were estimated of the total students expressed as a percent. *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Figure 0-5: School type and % of estimated and actual enrolment in VEMIS, 2010-2011



Source: MoE VEMIS, 2011

In 2010, 93% of school enrolment was based on returned survey forms and 7% of school enrolment was estimated. In 2011, 97% of school enrolment was actual figures and 3% of school enrolment was estimated.

Annex 1, Table 3: Enrolment by year level and age of student, 2011

| Age | Enrolment | | | | | | | | | | | | | | | Total |
|--------------|---------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|------------|---------------|
| | ECE | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 | Year 14 | |
| 3 | 1,496 | | | | | | | | | | | | | | | 1,496 |
| 4 | 2,887 | | | | | | | | | | | | | | | 2,887 |
| 5 | 3,690 | 464 | 9 | 6 | | | | | | | | | | | | 4,169 |
| 6 | 2,500 | 2,491 | 279 | 4 | 2 | | | | 2 | | | | | | | 5,278 |
| 7 | 747 | 3,264 | 1,560 | 193 | 12 | 6 | | | | | | | | | | 5,782 |
| 8 | 174 | 1,758 | 2,549 | 1,217 | 207 | 15 | 12 | | | | | | | | | 5,932 |
| 9 | 56 | 653 | 1,901 | 2,060 | 1,042 | 178 | 23 | | | | | | | | | 5,913 |
| 10 | 51 | 201 | 1,036 | 1,735 | 1,862 | 906 | 244 | 10 | | | | | | | | 6,045 |
| 11 | | 88 | 411 | 1,155 | 1,717 | 1,732 | 836 | 188 | 17 | | | | | | | 6,144 |
| 12 | | 22 | 98 | 550 | 1,147 | 1,564 | 1,604 | 942 | 199 | 5 | | | | | | 6,131 |
| 13 | | 7 | 41 | 177 | 474 | 973 | 1,411 | 1,414 | 807 | 107 | 16 | | | | | 5,427 |
| 14 | | 8 | 16 | 74 | 177 | 467 | 839 | 917 | 1,182 | 664 | 118 | 3 | | | | 4,465 |
| 15 | | | 7 | 22 | 68 | 126 | 378 | 503 | 879 | 1,258 | 682 | 111 | 1 | | | 4,035 |
| 16 | | 1 | 3 | 12 | 21 | 49 | 118 | 191 | 380 | 816 | 1,170 | 496 | 104 | 2 | | 3,363 |
| 17 | | | | 1 | 7 | 15 | 27 | 38 | 129 | 232 | 521 | 675 | 460 | 62 | 1 | 2,168 |
| 18 | | | 1 | 1 | 2 | 6 | 10 | 19 | 41 | 71 | 162 | 332 | 544 | 240 | 13 | 1,442 |
| 19 | | | | | | | | 2 | 3 | 18 | 44 | 128 | 272 | 202 | 34 | 703 |
| 20 | | | | | | | | | 3 | 4 | 16 | 90 | 131 | 95 | 58 | 397 |
| 21 | | | | | | | | | 3 | 2 | 2 | 16 | 48 | 38 | 20 | 129 |
| 22 | | | | | | | | | | | 1 | 14 | 29 | 38 | 24 | 106 |
| 23 | | | | | | | | | | | | | | | 5 | 5 |
| Total | 1,1601 | 8,957 | 7,911 | 7,207 | 6,738 | 6,037 | 5,502 | 4,224 | 3,645 | 3,177 | 2,732 | 1,865 | 1,589 | 677 | 155 | 72,017 |

Source: MoE VEMIS data. The shaded cells show enrolment at the official age for the grade.

Response rates for teachers

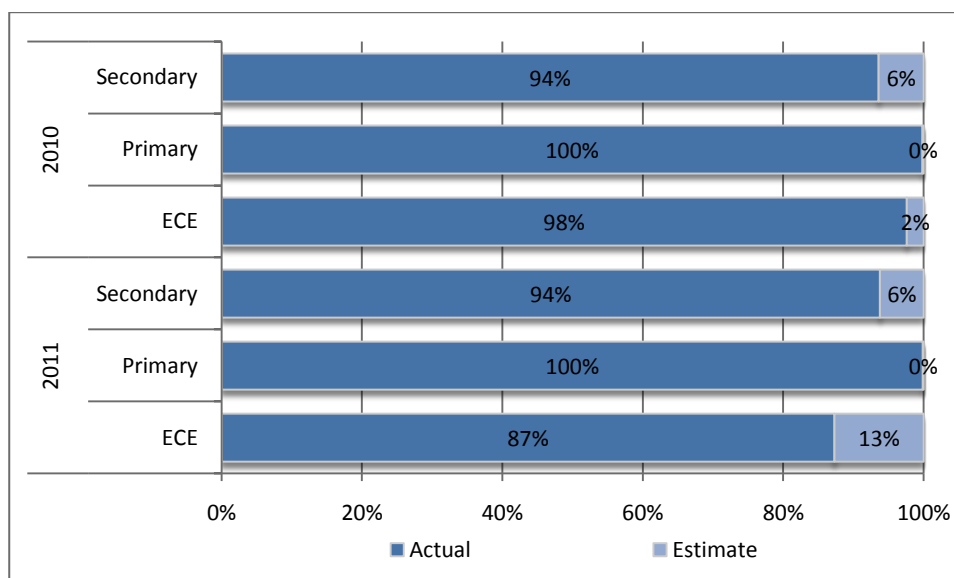
In 2011, 1,060 schools provided the teacher information requested in the Annual School Survey. Of these 7% provided partially complete information about teachers.

Annex 1, Table 4: Teacher Response Rates by School Type and Province, 2010 – 2011

| Province | 2010 | | | | | | 2011 | | | | | |
|--------------|------------|------------|--------------|-----------|------------|-----------|------------|-----------|--------------|-----------|------------|-----------|
| | ECE | | Primary* | | Secondary# | | ECE | | Primary* | | Secondary# | |
| | Teachers | % est'd | Teachers | % est'd | Teachers | % est'd | Teachers | % est'd | Teachers | % est'd | Teachers | % est'd |
| Torba | 52 | 0% | 91 | 0% | 0 | 0% | 52 | 0% | 93 | 0% | 15 | 0% |
| Sanma | 214 | 10% | 392 | 0% | 15 | 3% | 184 | 2% | 377 | 0% | 151 | 0% |
| Penama | 101 | 19% | 316 | 0% | 177 | 0% | 108 | 0% | 286 | 0% | 101 | 0% |
| Malampa | 133 | 16% | 366 | 1% | 109 | 6% | 153 | 8% | 373 | 0% | 102 | 0% |
| Shefa | 116 | 25% | 370 | 0% | 125 | 14% | 108 | 2% | 472 | 1% | 366 | 16% |
| Tafea | 112 | 5% | 322 | 0% | 285 | 0% | 114 | 0% | 329 | 0% | 96 | 0% |
| Total | 728 | 13% | 1,857 | 0% | 92 | 6% | 719 | 2% | 1,930 | 0% | 831 | 6% |

Source: MoE VEMIS, 2011. % est'd is the proportion of teachers which were estimated of the total teachers expressed as a percent (full and part time teachers included). *Primary schools include some schools which offer Year 7 and Year 8 but are classified as primary school. #Secondary schools include some technical training centres which offer courses from Year 11 level such as Lowanaton in Tanna.

Figure 0-6: School type and % of estimated and actual Number of Teachers, 2010-2011



Source: MoE VEMIS, 2011

In terms of the statistical information in VEMIS about teachers, in 2010 92% was based on returns and 8% was estimated teacher data. In 2011, 95% of teacher data was actual figures and 5% estimated teacher data.

Table 5 following shows the number of absentees on the Census Day which is **21st March each year**. The section on student absenteeism was removed from the VEMIS survey form in 2010 and 2011 because the compilation of this information was delaying the completion of the survey. The number of absentees has been slowly reducing since 2007. The percentage of absentees during the Census date (21st March) in 2009 was 6%.

Annex 1, Table 5: Number of absentees in Government and Government Assisted schools on School Census Day, 2007-2009

| Survey Year | School Type | Enrolment | | Absent | | Total Enrolment | Total Absentees |
|-------------|-------------------|---------------|---------------|--------------|--------------|-----------------|-----------------|
| | | Male | Female | Female | Male | | |
| 2007 | Primary School | 18,832 | 17,043 | 1,403 | 1,696 | 35,875 | 3,099 |
| | Secondary School | 7,034 | 6,905 | 294 | 312 | 13,939 | 606 |
| | 2007 Total | 25,866 | 23,948 | 1,697 | 2,008 | 49,814 | 3,705 |
| 2008 | Primary School | 19,393 | 17,392 | 1,358 | 1,627 | 36,785 | 2,985 |
| | Secondary School | 7,816 | 7,634 | 126 | 151 | 15,450 | 277 |
| | 2008 Total | 27,209 | 25,026 | 1,484 | 1,778 | 52,235 | 3,262 |
| 2009 | Primary School | 19,484 | 17,368 | 1,138 | 1,350 | 36,852 | 2,488 |
| | Secondary School | 8,127 | 8,306 | 229 | 261 | 16,433 | 490 |
| | 2009 Total | 27,611 | 25,674 | 1,367 | 1,611 | 53,285 | 2,978 |

Source: MoE VEMIS, 2007-2009 – this table show the absentees in Government and Government assisted schools during the Census Day in 2007-2009.

VEMIS feedback provided to schools

In 2010 96% of primary schools and 92% of secondary schools received their School Feedback Reports.

Annex 1, Table 6: Proportion of primary and secondary schools receiving school feedback reports from VEMIS, 2007 – 2011

| Survey year | ECE | Primary | Secondary |
|-------------|-------|---------|-----------|
| 2007 | 81.8% | 94.8% | 92.7% |
| 2008 | 69.9% | 96.2% | 96.5% |
| 2009 | 79.0% | 97.3% | 95.4% |
| 2010 | 79.7% | 96.1% | 91.7% |
| 2011 | 85.9% | 98.6% | 93.1% |

Source: MoE VEMIS.

Annex 2: Provincial enrolment, authority, school level and name, 2010 – 2011

| Province | Authority | Type | Name | Year | |
|--------------|---|------------------|-----------------------------|-------|-------|
| | | | | 2010 | 2011 |
| Torba | | | | | |
| | Government of Vanuatu | | | | |
| | | Primary | | | |
| | | | Arep | 71 | 100 |
| | | | Bagavegug | 61 | 82 |
| | | | Ecole de Nelson | 33 | 36 |
| | | | Ecole Primaire D'Arep | 106 | 72 |
| | | | Losalava | 158 | 186 |
| | | | Martin | 49 | 51 |
| | | | Nergar | 68 | 36 |
| | | | Pasalele | 143 | 144 |
| | | | Robin Memorial | 65 | 49 |
| | | | Sanlang | 210 | 206 |
| | | | Santa Maria | 104 | 116 |
| | | | Sarantar | 62 | 57 |
| | | | Shelil | 44 | 31 |
| | | | Shem Rolley | 57 | 40 |
| | | | Tasvare | 41 | 51 |
| | | | Telhei | 191 | 168 |
| | | | Telvet | 43 | 37 |
| | | | Vaes | 41 | 39 |
| | | | Vaget | 139 | 169 |
| | | | Wongyeskei | 83 | 73 |
| | | | Wosok | 60 | 48 |
| | | | Silva Memorial | 92 | 71 |
| | | Secondary | | | |
| | | | Arep | 116 | 128 |
| | | | College d'Arep | 26 | 77 |
| | Government of Vanuatu Total | | | 2,063 | 2,067 |
| | Church (Government Assisted) | | | | |
| | | ECE | | | |
| | | | Makebon Community | 9 | |
| | | Primary | | | |
| | | | N-T-C-U | | 7 |
| | | Secondary | | | |
| | | | Losolava Junior Secondary | 54 | 77 |
| | Church (Government Assisted) Total | | | 63 | 84 |
| | Private | | | | |
| | | ECE | | | |
| | | | Dolav | 15 | 22 |
| | | | Doma | | 12 |
| | | | Island Rock Christian Kindy | 12 | 17 |
| | | | Kamalna | | 13 |
| | | | Kerebeta | | 11 |
| | | | Leara Model Kindy | | 30 |
| | | | Lewes | | 15 |
| | | | Litaw | 18 | 24 |
| | | | Namasary | | 11 |
| | | | Nemeng | 12 | |
| | | | Nergar | 16 | 21 |
| | | | Nineye | 17 | |
| | | | Roul Memorial | | 14 |
| | | | Ruruw | | 12 |
| | | | Simon Esuva | | 14 |
| | | | Singerlap | | 15 |
| | | | Sonia | 31 | |
| | | | Taimaley | | 5 |
| | | | Tasvare | 17 | 17 |
| | | | Telvet | 10 | 12 |

| Province | Authority | Type | Name | Year | |
|--------------|------------------------------|----------------|-----------------------|------|------|
| | | | | 2010 | 2011 |
| | | | Vaes | | 12 |
| | | | Ventow | | 7 |
| | | | Johnter first | 19 | 21 |
| | | | Mahi Kindy | 4 | 9 |
| | | | Vatvaes Butiwial | 9 | 9 |
| | | | Telhei Kindy | | 36 |
| | | | Nelson Kindy | | 12 |
| | | Primary | | | |
| | | | Island Rock Christian | 26 | 24 |
| | | | Gnere Tuvuro | | 43 |
| | Private Total | | | 206 | 438 |
| | Community | | | | |
| | | ECE | | | |
| | | | Arep Kindy | 20 | 21 |
| | | | Doma | 14 | |
| | | | Kamalna | 11 | |
| | | | Kerebeta | 11 | |
| | | | Leara Model Kindy | 22 | |
| | | | Leonqe Kindy | 14 | 13 |
| | | | Lewes | 17 | |
| | | | Namasary | 11 | |
| | | | Pasalele Kindy | 20 | 14 |
| | | | Roul Memorial | 15 | |
| | | | Ruruw | 16 | |
| | | | Sarantar | | 11 |
| | | | Simon Esuva | 14 | |
| | | | Singerlap | 19 | |
| | | | Taimaley | 4 | |
| | | | Toutamwat Home Base | 10 | 18 |
| | | | Vaes | 11 | |
| | | | Ventow | 8 | |
| | | | Wongyeskei | 29 | 32 |
| | | | Sola | 19 | 11 |
| | | | Atkor | 6 | 5 |
| | | | Nepek | 7 | |
| | | | Robin | 6 | 16 |
| | | | Vaget Kindy | 16 | 21 |
| | | | Losalava Kindy | | 6 |
| | | | Santa-Maria | | 25 |
| | Community Total | | | 320 | 193 |
| Sanma | | | | | |
| | Government of Vanuatu | | | | |
| | | ECE | | | |
| | | | Beytolier | 7 | |
| | | Primary | | | |
| | | | Luganville Est | 200 | 230 |
| | | | Santo East | 441 | 477 |
| | | | Sarakata | 288 | 288 |
| | | | Dombulu | 138 | 131 |
| | | | Alowaru | 62 | 55 |
| | | | Avunatari | 165 | 114 |
| | | | Banaviti | 60 | 59 |
| | | | Kitacu | 35 | 34 |
| | | | Balon | 74 | 61 |
| | | | Ban Ban | 252 | 284 |
| | | | Belmol | | 34 |
| | | | Butmas | 52 | 57 |
| | | | Dambulu | 48 | 27 |
| | | | Day Spring | 68 | 73 |
| | | | St. Jacques | 81 | 81 |
| | | | Ebenezer | 293 | 257 |
| | | | Hog Harbour | 130 | 112 |

| Province | Authority | Type | Name | Year | |
|----------|-----------|------------------|-------------------------------------|--------------|--------------|
| | | | | 2010 | 2011 |
| | | | Ian Livo | 35 | 46 |
| | | | Iethvekar | 88 | 73 |
| | | | Jinaure | 137 | 103 |
| | | | John Noble Mackenzie | 82 | 79 |
| | | | Jordan Valley | 24 | 21 |
| | | | Kamewa English | 453 | 473 |
| | | | Lathi | 31 | 37 |
| | | | Lehilehina | 27 | 28 |
| | | | Lorethiakarkar | 57 | 45 |
| | | | Malao | 59 | 63 |
| | | | Menevula | 129 | 140 |
| | | | Merap St Augustin | 54 | 53 |
| | | | Mwast | 49 | 71 |
| | | | Najaraiwelu | | 76 |
| | | | Nandiutu | 147 | 43 |
| | | | Nasalanvunmoli | 98 | 124 |
| | | | Natawa | 147 | 174 |
| | | | Navele | 97 | 139 |
| | | | Naviaru | 52 | 47 |
| | | | Paireve Primary | 31 | 16 |
| | | | Pialulup | 184 | 168 |
| | | | Piamatsina | 32 | 29 |
| | | | Saletui | 194 | 176 |
| | | | Sara | 87 | 100 |
| | | | Selusia | 95 | 83 |
| | | | Sulemauri | 41 | 40 |
| | | | Taharo | 30 | 38 |
| | | | Tata | 212 | 258 |
| | | | Tiasia | 65 | 71 |
| | | | Tiqutug | 14 | |
| | | | Vovlei | 121 | 119 |
| | | | Vunabulu | 33 | 30 |
| | | | Kamewa | 334 | 357 |
| | | | Bernier Bay | 50 | 61 |
| | | | Notre Dame de Lourde Vilvil | | 87 |
| | | | Limarua | 91 | 110 |
| | | | Merei (Mamara) | 196 | 154 |
| | | | Nanuhu (Randasi) | 110 | 103 |
| | | | Ambakura | | 40 |
| | | | Ebenezer french | | 46 |
| | | Secondary | | | |
| | | | Santo East | 288 | 300 |
| | | | Collège de Luganville | 435 | 377 |
| | | | Hog Harbour | 174 | 182 |
| | | | Matevulu College | 403 | 408 |
| | | | Tata Secondary | 180 | 180 |
| | | | Nandiutu English | 60 | 134 |
| | | | Menevula Junior Secondary | 75 | 93 |
| | | | Government of Vanuatu Total | 7,695 | 7,969 |
| | | | Church (Government Assisted) | | |
| | | ECE | | | |
| | | | Holoholo Forestry | 14 | |
| | | | Natchara | 10 | 16 |
| | | | NTM | 10 | |
| | | | Ravutia | 10 | |
| | | | Santo Christian Kindy | 11 | 14 |
| | | | Tasmalum | 21 | 13 |
| | | | Parker Kindy | 9 | |
| | | | Bareo NTCU | | 6 |
| | | | Noka Kindy | | 14 |
| | | Primary | | | |
| | | | Amabelau/Mati | 82 | 107 |

| Province | Authority | Type | Name | Year | |
|----------|-----------|---|---|-------|-------|
| | | | | 2010 | 2011 |
| | | | Ipayato | 77 | 81 |
| | | | Lorovuilko Anglican Community | 80 | 74 |
| | | | Malores | 53 | 82 |
| | | | Marua | 45 | 47 |
| | | | Mataloi | 99 | 95 |
| | | | Namoru | 130 | 112 |
| | | | Neil Thomas Christian University Luganville | 33 | 29 |
| | | | Okoro/St. Pierre | 132 | 170 |
| | | | Parker | 18 | 17 |
| | | | Pesena/St. Joseph | 39 | 44 |
| | | | Porema | 19 | 28 |
| | | | Port Olry/St. Anne | 233 | 233 |
| | | | Rowok/St. Joseph | 103 | 98 |
| | | | Sacre Coeur de Fanafo | 324 | 271 |
| | | | Sakau Primary | 25 | 23 |
| | | | Santo Christian | 16 | 9 |
| | | | Sarakata SDA | 173 | 149 |
| | | | St. Michel Luganville | 105 | 118 |
| | | | Ste Therese Luganville | 509 | 492 |
| | | | Tarvalapa | | 26 |
| | | | Tasmalum | 144 | 129 |
| | | | Tavumae | 93 | 78 |
| | | | Tcharanavusvus | 81 | 75 |
| | | | Tolomako Primaire | 83 | 89 |
| | | | Valabei | 28 | 28 |
| | | | Venie Mataipevu | 58 | 61 |
| | | | Visio N.T.C.U | 6 | 6 |
| | | | Vunakariakara | 12 | 9 |
| | | | Vusfongo Junior M. | 38 | 41 |
| | | | Vusiroro | 56 | 55 |
| | | | St Banabas | 40 | 75 |
| | | | Lemesie (Iape/Paparama) | | 16 |
| | | | Antioch | | 27 |
| | | | Zion | | 32 |
| | | | Pareo NTCU | | 13 |
| | | Secondary | | | |
| | | | Aore Adventist Academy | 280 | 312 |
| | | | College de St. Anne | 157 | 164 |
| | | | College de St. Michel | 293 | 288 |
| | | | Moli Valivu | 144 | 146 |
| | | | Santo Christian | 25 | 20 |
| | | Church (Government Assisted) Total | | 3,918 | 4,032 |
| | | Church (Not Government Assisted) | | | |
| | | Primary | | | |
| | | | Luganville Covenant Community | 17 | 16 |
| | | | Rowhani | 118 | 109 |
| | | Secondary | | | |
| | | | Luganville Covenant Community College | 13 | 2 |
| | | | Rowhani JSS | 93 | 100 |
| | | Church (Not Government Assisted) Total | | 241 | 227 |
| | | Private | | | |
| | | ECE | | | |
| | | | Urotano | 19 | 18 |
| | | | Akirio | 13 | 12 |
| | | | Alo | 12 | |
| | | | Ambanga | 9 | |
| | | | Amnie | 6 | 7 |
| | | | Anne Marie Kindy | 36 | 33 |
| | | | Araki Komuniti | 8 | 15 |
| | | | Asula | 11 | 12 |
| | | | Avunamalai | 18 | 14 |
| | | | Avunatari | 18 | 22 |

| Province | Authority | Type | Name | Year | |
|----------|-----------|------|-----------------------------|------|------|
| | | | | 2010 | 2011 |
| | | | B.P. Bon | 25 | 25 |
| | | | Banaviti | 26 | 13 |
| | | | Kitacu | | 11 |
| | | | Balon | 45 | 41 |
| | | | Ban Ban | 37 | 54 |
| | | | Beniam | 23 | |
| | | | Bosahe (Barakel) | 8 | |
| | | | Buluiana | 20 | 22 |
| | | | Butmas | 21 | 10 |
| | | | Daudumania | 15 | 10 |
| | | | De Quiros | 6 | 7 |
| | | | Hokua | | 10 |
| | | | Jaranvusvus | 18 | 18 |
| | | | Jardin d'enforts de Pessena | | 9 |
| | | | Jinaure | 9 | |
| | | | Joajory | 8 | |
| | | | Jorden Valley | 9 | 15 |
| | | | Kaliro | 17 | 23 |
| | | | Kamewa - Franis | 44 | 44 |
| | | | Kamewa -Inglis | 49 | 56 |
| | | | Kom'ese(Namoru) | 22 | 21 |
| | | | Koroia | 10 | 10 |
| | | | Lathi | 6 | 17 |
| | | | Lolorai | 17 | 13 |
| | | | Lorethiakarkar | 4 | 12 |
| | | | Lorevulko | 30 | 20 |
| | | | Malapo | 19 | 11 |
| | | | Malsie | 83 | 91 |
| | | | Maltape Kindy | 21 | 27 |
| | | | Mango | 24 | 23 |
| | | | Mariu Private | 10 | |
| | | | Marua | 21 | 21 |
| | | | Matafanga | 22 | 20 |
| | | | Mataloi | 33 | 6 |
| | | | Maurie | 17 | 15 |
| | | | Maval | 14 | |
| | | | Mbae Misio Loloran | 9 | 24 |
| | | | Mikael Kindy | 7 | |
| | | | MolBoe | 7 | 7 |
| | | | Najaraiwelu | 14 | 14 |
| | | | Nakere | 14 | |
| | | | Nalvucai Vanua | 7 | 7 |
| | | | Nandiutu | 8 | 9 |
| | | | Nanuhu | 12 | 15 |
| | | | Naseun | 11 | |
| | | | Nasulesule | | 15 |
| | | | Natawa Side River | 19 | 35 |
| | | | Naviaru | 21 | 23 |
| | | | Nokatovi | 39 | |
| | | | Nothinsi | 8 | 21 |
| | | | Onne-Kara | 10 | 10 |
| | | | Parisa Private Kindy | 9 | 16 |
| | | | Pelmol Community Kindy | 24 | |
| | | | Pelvus | | 7 |
| | | | Petawata | 5 | 5 |
| | | | Piasele | 6 | 5 |
| | | | Piavot | 15 | 16 |
| | | | Pipinis | 21 | 34 |
| | | | Porema | 4 | 7 |
| | | | Pump Station | 40 | 37 |
| | | | Reveles | 6 | 16 |
| | | | Rowhani | 28 | 26 |

| Province | Authority | Type | Name | Year | |
|----------|-----------|------|--------------------------------------|------|------|
| | | | | 2010 | 2011 |
| | | | Saint Jacques | 10 | 12 |
| | | | Saint Pierre | 14 | 19 |
| | | | Sainte-Anne | 55 | 74 |
| | | | Salalia | 23 | 11 |
| | | | Saleturu | 8 | |
| | | | Santo East - English | 80 | 122 |
| | | | Santo East - French | 43 | 41 |
| | | | Santo Kindergarten Pre- | 56 | 57 |
| | | | Sapi Wan Kindy | 22 | 20 |
| | | | Serah Articutu | 26 | 31 |
| | | | Silaevae | | 20 |
| | | | St Pierre et st paul | 16 | 32 |
| | | | St. Paul | 9 | 13 |
| | | | Ste Therese Kindy | 78 | 76 |
| | | | Sunshine | 11 | 12 |
| | | | Talmor | 13 | |
| | | | Talua | 10 | 17 |
| | | | Tangoa Komuniti | 21 | 52 |
| | | | Tarjal | 10 | 6 |
| | | | Tawiville | 9 | 7 |
| | | | Tiasia | 21 | 10 |
| | | | Toa Lui | 22 | 24 |
| | | | Toava Kindy | 12 | |
| | | | Tolomako | 10 | 13 |
| | | | Tonomule | 11 | |
| | | | Tunie | 14 | |
| | | | U.T.S | 7 | 9 |
| | | | Valabei | 7 | 16 |
| | | | Venie | 35 | 27 |
| | | | Vetetuvsv | 8 | 8 |
| | | | Vimele Community Kindy | 18 | |
| | | | Visio | 3 | 5 |
| | | | Vunabulu | 12 | 15 |
| | | | Vunadalrai | 19 | |
| | | | Vusiroro | 9 | 16 |
| | | | Vuthe- Ev | 21 | 36 |
| | | | Werles | 7 | 13 |
| | | | William Kindy | 5 | |
| | | | Winsau | 15 | 20 |
| | | | Wunavae | 34 | |
| | | | Wunpuko | | 15 |
| | | | Zion Echo | 14 | 13 |
| | | | Bernier Bay | 22 | 25 |
| | | | Tovotovo | 11 | 18 |
| | | | Jarati Kindy | 10 | 17 |
| | | | Luganville Cavernant community Kindy | 1 | |
| | | | Parker Kindy | | 8 |
| | | | Pahura Private Kindy | 11 | |
| | | | Elisa's Kindy | 35 | 42 |
| | | | Fimele Community Kindy | 18 | 30 |
| | | | Nanlolesy Kindy | 11 | |
| | | | Bueli | 18 | 18 |
| | | | Navae Kindy | 16 | 30 |
| | | | Vanvatavui Kindy | 9 | 9 |
| | | | Vavuro Kindy | 5 | |
| | | | Naonetas | 15 | |
| | | | Vanarei Kindy | 11 | 10 |
| | | | Coolidge Kindy | 70 | 70 |
| | | | Ureipo | 12 | 16 |
| | | | Bosahe Aseturu Kindy | 15 | 16 |
| | | | Mackenzei | 26 | 19 |
| | | | N.T.M. Lokalee | 11 | 8 |

| Province | Authority | Type | Name | Year | |
|----------|----------------------|------------------|---------------------------|-------|-------|
| | | | | 2010 | 2011 |
| | | | Saint Joseph/Rowok | 7 | 20 |
| | | | Bakapoda Kindy | | 12 |
| | | | Luganville advertise | | 16 |
| | | | Ravlepa Kindy | | 13 |
| | | | Tuhalai Kindy | | 14 |
| | | Primary | | | |
| | | | Belmol | 37 | |
| | | | Mataevura | 9 | 4 |
| | | | Tovotovo Forestry Primary | 117 | 38 |
| | | | Winsao | 26 | 14 |
| | | Secondary | | | |
| | | | Bombua | 63 | 57 |
| | | | Tamol-Vanua | 18 | |
| | Private Total | | | 2,649 | 2,543 |
| | Community | | | | |
| | | ECE | | | |
| | | | Alowaru Kindy | 19 | 31 |
| | | | Antioch Kindy | 4 | 4 |
| | | | Aru Kindy | 15 | |
| | | | Baemisio Kindy | 13 | 13 |
| | | | Bunuas | 14 | 13 |
| | | | Dambulu | 16 | 4 |
| | | | Ecole St Joseph | 7 | |
| | | | Fara Kindy | 40 | |
| | | | Foria Kindy | 15 | |
| | | | Hokua | 10 | |
| | | | Lape Pre- | 3 | 2 |
| | | | Lekati | 7 | |
| | | | Merap St Augustin | 10 | 20 |
| | | | Nasulesule | 17 | |
| | | | Nawalala | 23 | |
| | | | Nogugu | 6 | 6 |
| | | | Nondra Tuetueri | 11 | |
| | | | Pango Private | 9 | |
| | | | Pelvus | 7 | |
| | | | Pialulup | 10 | |
| | | | Sakao | 8 | 11 |
| | | | Silaevae | 12 | |
| | | | Tanoka | 16 | |
| | | | Tarvalapa | 10 | 10 |
| | | | Torap Pre- | 15 | |
| | | | Vanco | 14 | 24 |
| | | | Vovlei | 12 | 12 |
| | | | Vunakariakara | 16 | 11 |
| | | | Vunavosi | 20 | 19 |
| | | | Vusfongo Model Kindy | 10 | 10 |
| | | | Wailapa | 10 | |
| | | | Wunpuko | 22 | |
| | | | Vesalea Kindy | 7 | 7 |
| | | | Sara Kindy | 16 | 27 |
| | | | Lovenu Kindy | 6 | 6 |
| | | | Pianarae Kindy | 15 | 11 |
| | | | Veoa Kindy | 24 | |
| | | | Janraniko Kindy | 7 | |
| | | | Vipue Kindy | 6 | |
| | | | Taluere Kindy | 18 | 36 |
| | | | Mataivura Kindy | 7 | 7 |
| | | | Olmulteula Kindy | 15 | 15 |
| | | | Fresh Water | 5 | |
| | | | Kerr Family | 12 | 16 |
| | | | Belmol Kindy | 17 | 13 |
| | | | Lolich Kindy | 6 | |

| Province | Authority | Type | Name | Year | |
|---------------|------------------------------|------------------|-----------------------------|------|------|
| | | | | 2010 | 2011 |
| | | | Piamatsina Kindy | 10 | 17 |
| | | | Riro Kindy | 4 | 14 |
| | | | Velei Kindy | 23 | |
| | | | Osten Kindy | 7 | 6 |
| | | | Notre Dame de Lourde Vilvil | 50 | 31 |
| | | Primary | | | |
| | | | De Quiros | 31 | 56 |
| | Community Total | | | 707 | 452 |
| Penama | | | | | |
| | Government of Vanuatu | | | | |
| | | Primary | | | |
| | | | Abanga | 102 | 105 |
| | | | Abuanga | 184 | 132 |
| | | | Aligu | 74 | 89 |
| | | | Ambaebulu | 151 | 142 |
| | | | Atavtabanga | 212 | 222 |
| | | | Autabulu | 40 | 61 |
| | | | bakanao | 141 | 133 |
| | | | Bangabulu | 109 | 74 |
| | | | Bwatnapni | 124 | 137 |
| | | | Enkul | 80 | 69 |
| | | | Gadue Garea | 43 | 52 |
| | | | Gamalmaua | 143 | 129 |
| | | | Gambule | 168 | 189 |
| | | | Herenhala | 121 | 139 |
| | | | Labultamata (Tamua) | 55 | 45 |
| | | | Lesasanemal | 76 | 67 |
| | | | Lini Memorial | 165 | 165 |
| | | | Lolovoli | 83 | 62 |
| | | | Naleleo | 70 | 71 |
| | | | Nanivele | 9 | |
| | | | Naone | 58 | 71 |
| | | | Naruah | 75 | 61 |
| | | | Nasawa | 106 | 96 |
| | | | Nduindui | 176 | 175 |
| | | | Ngwalona | 58 | 53 |
| | | | Pangi | 193 | 176 |
| | | | PointCross | 79 | 70 |
| | | | Qatuneala | 136 | 98 |
| | | | Quatui | 133 | 137 |
| | | | Quirutaro | 81 | 57 |
| | | | Ranmawot | 93 | 117 |
| | | | Ranwas | 25 | 32 |
| | | | Raynold Memorial | 110 | 139 |
| | | | Sarabulu | 72 | 49 |
| | | | Simon | 92 | 63 |
| | | | Sori Mauri | 140 | 169 |
| | | | Sulua | 143 | 140 |
| | | | Talai Roroi Leleo | 32 | 35 |
| | | | Tanbok | 132 | 114 |
| | | | Torlie | 189 | 194 |
| | | | Vanmanla | 65 | 79 |
| | | | Vanue Marama | 89 | 102 |
| | | | Vilakalaka | 60 | 52 |
| | | | Volovuhu | 80 | 80 |
| | | | Vuingalato | 78 | 94 |
| | | | Waisine | 64 | 68 |
| | | | Walaha | 121 | 120 |
| | | | Ala Memorial | 155 | 129 |
| | | | Baitora | 31 | 34 |
| | | Secondary | | | |
| | | | Ambaebulu | 176 | 163 |

| Province | Authority | Type | Name | Year | |
|----------|---|------------------|-----------------------------------|-------|-------|
| | | | | 2010 | 2011 |
| | | | Bwatnapni Secondary | 122 | 106 |
| | | | Gambule | 78 | 79 |
| | | | Lini Memorial College | 98 | 100 |
| | | | Vulumanu High | 125 | |
| | Government of Vanuatu Total | | | 5,615 | 5,335 |
| | Church (Government Assisted) | | | | |
| | | ECE | | | |
| | | | Melsisi | | 33 |
| | | | Ubiku | | 37 |
| | | Primary | | | |
| | | | Baie-Barrier | 94 | 105 |
| | | | Lalzedeth | 68 | 89 |
| | | | Latano | 97 | 109 |
| | | | Lolopuepue | 81 | 75 |
| | | | Londar (Baie-Martelli) | 74 | 86 |
| | | | Loone | 92 | 75 |
| | | | Melsisi | 183 | 177 |
| | | | Namaram | 125 | 129 |
| | | | Nangire/St. J. Baptiste | 71 | 53 |
| | | | Nataluhangele (Vatuhangele) | 79 | 74 |
| | | | Rangsuksuk | 105 | 110 |
| | | | Saint Henri | 56 | 56 |
| | | | Tsimbwege | 123 | 154 |
| | | | Ubiku | 147 | 184 |
| | | Secondary | | | |
| | | | Londua | 133 | 141 |
| | | | Melsisi | 202 | 198 |
| | | | Navutiriki | | 53 |
| | | | Ranwadi High | 370 | 325 |
| | | | St. Patrick's College | 330 | 317 |
| | | | Tagaga | 66 | 92 |
| | | | Penama Adventist Junior secondary | | 43 |
| | Church (Government Assisted) Total | | | 2,496 | 2,715 |
| | Church (Not Government Assisted) | | | | |
| | | ECE | | | |
| | | | Natakaro | 14 | 14 |
| | Church (Not Government Assisted) Total | | | 14 | 14 |
| | Private | | | | |
| | | ECE | | | |
| | | | Agabe | 21 | 22 |
| | | | Aligu | 16 | 16 |
| | | | Atagurua | 20 | 21 |
| | | | Aulu | 20 | 26 |
| | | | Autabulu | 16 | 18 |
| | | | Babutata | 9 | 9 |
| | | | Daligao | | 17 |
| | | | Gamalmaua | 31 | 32 |
| | | | Heren-Hala | 13 | 13 |
| | | | Latano | 32 | 40 |
| | | | Lenok | 19 | 18 |
| | | | Lolkasai | 52 | 26 |
| | | | Lolonqwalakesa | 10 | 10 |
| | | | Lolopuepue | 17 | 21 |
| | | | Lolosori | | 20 |
| | | | Lolovange | | 26 |
| | | | Lo-one | 10 | 17 |
| | | | Lui | 3 | 3 |
| | | | Magauwa Kindy | 22 | 12 |
| | | | Nanivele | 10 | 10 |
| | | | Naone | 16 | |
| | | | Ndui Ndui | 9 | 15 |
| | | | Ngwalona Kindy | | 11 |

| Province | Authority | Type | Name | Year | |
|----------|----------------------|------------|---------------------------|------|-------|
| | | | | 2010 | 2011 |
| | | | Nonda | | 41 |
| | | | Panlimsi | 25 | 30 |
| | | | PointCross | | 13 |
| | | | Ranbutor | | 7 |
| | | | Ranwas | 17 | 12 |
| | | | Roronda | | 12 |
| | | | Saranagwelu | 21 | 32 |
| | | | Susui | | 13 |
| | | | Tamua | 27 | 27 |
| | | | Tarimule | 36 | 25 |
| | | | Vanue-Marama | | 11 |
| | | | Vatbarai Kindy | 18 | 38 |
| | | | Vatuanga | 14 | 16 |
| | | | Vatuhangele | 42 | 34 |
| | | | Vatukabani | 20 | 33 |
| | | | Vilakalaka | | 12 |
| | | | Volovuhu | | 28 |
| | | | Walaha | 17 | 26 |
| | | | Mahona | 11 | 11 |
| | | | Lovatugato | 13 | 13 |
| | | | Nambulu | 6 | 6 |
| | | | Vatupopo | 8 | 8 |
| | | | Lonfis Kindy | | 23 |
| | | | Vanmamlam Model Kindy | | 19 |
| | | | Ranmawot Kindy | | 18 |
| | | | Saint Henri Kindy | | 21 |
| | | | Wali Kindy | | 14 |
| | | | Lon Gron Ske | | 18 |
| | | | Vansemakul kindy | | 6 |
| | | | Wanur Kindy | | 16 |
| | | | Londar | | 23 |
| | | | Avese Kindy | | 27 |
| | | | Rantengteng Private Kindy | | 10 |
| | | | Saint Pierre Chanel Kindy | | 7 |
| | | | Wujunmel Kindy | | 32 |
| | | | Ponra Model Kindy | | 11 |
| | Private Total | | | 621 | 1,096 |
| | Community | | | | |
| | | ECE | | | |
| | | | Abanga | 19 | 10 |
| | | | Daligao | 12 | |
| | | | Enkul | 16 | 16 |
| | | | Halambulu | 18 | 18 |
| | | | Laladeth | 15 | 15 |
| | | | Lesasanemal | 18 | 13 |
| | | | Limma Bulu | 13 | 13 |
| | | | Lolovange | 25 | |
| | | | Melsisi | 19 | |
| | | | Naleleo | 8 | 8 |
| | | | Naone | | 18 |
| | | | Nonda | 27 | |
| | | | PointCross | 12 | |
| | | | Ranbutor | 12 | |
| | | | Rangusoksu | 30 | 40 |
| | | | Rogrere | 6 | 6 |
| | | | Saratamata | 17 | 17 |
| | | | Susui | 7 | |
| | | | Tambu Ala | 24 | 30 |
| | | | Tavuiki | 12 | |
| | | | Ubiku | 33 | |
| | | | Vanue-Marama | 17 | |
| | | | Vilakalaka | 20 | |

| Province | Authority | Type | Name | Year | |
|----------------|------------------------------|----------------|------------------------|------|------|
| | | | | 2010 | 2011 |
| | | | Volovuhu | 30 | |
| | | | Vuiberuku | 11 | 11 |
| | | | Wai Bulu | 6 | 6 |
| | | | Welena | 20 | 20 |
| | | | Tagui | 14 | 17 |
| | | | Guguhi Community Kindy | | 27 |
| | Community Total | | | 461 | 285 |
| Malampa | Government of Vanuatu | | | | |
| | | Primary | | | |
| | | | Amelvet | 193 | 185 |
| | | | Aulua | 202 | 215 |
| | | | Baie Caroline | 78 | 88 |
| | | | Benbon | 139 | 116 |
| | | | Brenwei | 232 | 230 |
| | | | Bulemap | 45 | 54 |
| | | | Daodobo | 61 | 67 |
| | | | Fanla | 59 | 59 |
| | | | Faralo | 52 | 28 |
| | | | Kalwai | 107 | 92 |
| | | | Kamai | 106 | 153 |
| | | | Laindua | 159 | 176 |
| | | | Lakatoro | 148 | 156 |
| | | | Lalkoko | 104 | 94 |
| | | | Lambumbu Bay | 181 | 172 |
| | | | Lavalsal | 52 | |
| | | | Lehili | 54 | 45 |
| | | | Leleut Primary | 60 | 58 |
| | | | Leviamp | 113 | 104 |
| | | | Lingarak | 120 | 122 |
| | | | Liro | 86 | 75 |
| | | | Lolibulo | 55 | 52 |
| | | | Luvil | 59 | 59 |
| | | | Luwoi | 91 | 98 |
| | | | Magam | 157 | 116 |
| | | | Matanvat | 69 | 65 |
| | | | Mbossung | 95 | 100 |
| | | | Megamone | 50 | 51 |
| | | | Melworbank | 67 | 62 |
| | | | Namaru | 80 | 89 |
| | | | Neramb | 175 | 189 |
| | | | Norsup | 177 | 150 |
| | | | Pinapow | 82 | 76 |
| | | | Port Vato | 145 | 136 |
| | | | Ranon | 106 | 110 |
| | | | Ransarie (Tembibi) | 75 | 93 |
| | | | Roromai | 53 | 57 |
| | | | Sanesup | 120 | 100 |
| | | | Sangalai | 218 | 219 |
| | | | Selusa | 21 | 42 |
| | | | Senai | 160 | 166 |
| | | | South West Bay | 100 | 111 |
| | | | Tautu | 201 | 171 |
| | | | Tisman | 201 | 216 |
| | | | Topaen Community | | 40 |
| | | | Uripiv | 61 | 75 |
| | | | Vanruru Primary | 67 | 64 |
| | | | Vauleli | 68 | 40 |
| | | | Vellow | 87 | 84 |
| | | | Vinmavis | 31 | 35 |
| | | | Vutekai | 32 | 28 |
| | | | Wilak | 26 | 12 |

| Province | Authority | Type | Name | Year | |
|----------|-------------------------------------|------------------|---------------------------|-------|-------|
| | | | | 2010 | 2011 |
| | | | Wora | 43 | 42 |
| | | | Wuro | 107 | 106 |
| | | | Ransarie | 52 | 47 |
| | | Secondary | | | |
| | | | Amelvet | 33 | |
| | | | Lakatoro | 154 | 162 |
| | | | Norsup | 215 | 229 |
| | | | Olal | 63 | 64 |
| | | | Ranon | 94 | 93 |
| | | | Rensarie | 334 | 308 |
| | | | South West Bay | 107 | 161 |
| | | | South Malekula | 63 | 108 |
| | | | College de Lehili | 34 | 34 |
| | | | Vaum JSS | 111 | 125 |
| | Government of Vanuatu Total | | | 6,690 | 6,674 |
| | Church (Government Assisted) | | | | |
| | | ECE | | | |
| | | | Atchin S.D.A Parker Kindy | 21 | 21 |
| | | | Bonvor SDA | | 13 |
| | | | Dixon | 16 | 9 |
| | | | Lonvert NTM University | 9 | 8 |
| | | | Metoune | 3 | |
| | | | Notre Dame | 19 | 25 |
| | | | Paamal | 16 | 15 |
| | | | Saint Louise | 15 | 25 |
| | | Primary | | | |
| | | | Atchin/St. Louis | 94 | 112 |
| | | | Baiap Church | | 15 |
| | | | Benenaveth | 34 | 25 |
| | | | Chenard | 53 | 46 |
| | | | Craig Cove | 36 | 36 |
| | | | Dixon | 50 | 43 |
| | | | Fonteng | | 46 |
| | | | Jehovah Nissi | 11 | 12 |
| | | | Lalinda | 34 | 32 |
| | | | Lamap/St. Pierre Chanel | 215 | 220 |
| | | | Lavalsal | | 64 |
| | | | Linbul | 40 | 24 |
| | | | Malua Bay | | 92 |
| | | | Maranata | 37 | 41 |
| | | | Melwe | 20 | |
| | | | Metune | 57 | 46 |
| | | | Olal | 154 | 159 |
| | | | Orap | 114 | 97 |
| | | | Paamal | 28 | 31 |
| | | | Pikayer | 32 | 27 |
| | | | Rambeck | 24 | 20 |
| | | | Sainte Therese de Mae | 70 | 88 |
| | | | Sanesup SDA | | 5 |
| | | | Sessivi | 110 | 116 |
| | | | Tobol | 52 | 47 |
| | | | Unmet | 216 | 245 |
| | | | Vao Ilot | 294 | 262 |
| | | | Walarano/Notre Dame | 317 | 314 |
| | | | Wiaru | 25 | 22 |
| | | | Winn SDA Primary | 26 | 30 |
| | | | Womul (Wemone) | 29 | 39 |
| | | | Lonvert Primary | | 19 |
| | | Secondary | | | |
| | | | College de Lamap | 58 | 83 |
| | | | Jehovah Nissi | 10 | 8 |
| | | | Orap | 104 | 97 |

| Province | Authority | Type | Name | Year | |
|----------|---|------------|-------------------------|-------|-------|
| | | | | 2010 | 2011 |
| | | | Sessivi | 103 | 99 |
| | | | Vao | 130 | 132 |
| | Church (Government Assisted) Total | | | 2,676 | 2,910 |
| | Private | | | | |
| | | ECE | | | |
| | | | Alma Wels | 7 | |
| | | | Amelatin | 17 | 18 |
| | | | Amelvet | 26 | |
| | | | Benapo | 14 | 12 |
| | | | Bulemap | 8 | 7 |
| | | | Calvary | 13 | 23 |
| | | | Caroline bay | 17 | |
| | | | Chenard | 10 | 10 |
| | | | Endu | | 22 |
| | | | Fanla | 8 | 8 |
| | | | Fanrereo | 5 | 5 |
| | | | Felicy Kindy | 15 | 18 |
| | | | Fonteng | 7 | 9 |
| | | | Kamai | 33 | 33 |
| | | | Lakatoro | 41 | 41 |
| | | | Lalindah | | 9 |
| | | | L'auberge | 19 | 17 |
| | | | Lavalsal | 15 | 13 |
| | | | Lavi Kindy | 8 | 9 |
| | | | Linbul | 23 | 13 |
| | | | Lingarak | 18 | 21 |
| | | | Liro Venekula | 23 | 23 |
| | | | Litzlitz | 13 | |
| | | | Lolibulo | 9 | 9 |
| | | | Malvakai Model Kindy | 31 | 27 |
| | | | Matanvat 2 | 15 | 19 |
| | | | Mbossung | 29 | 30 |
| | | | Metoune | | 7 |
| | | | Millip | 11 | 17 |
| | | | Nal | 23 | 25 |
| | | | Navai | 8 | 23 |
| | | | Neramb | | 15 |
| | | | Netormalav | 4 | 4 |
| | | | Norsup | 34 | 21 |
| | | | Olal | 19 | 16 |
| | | | Orap | 22 | 14 |
| | | | Palu | 6 | 6 |
| | | | Pam's Play Group (Moru) | 15 | 20 |
| | | | Pao | 6 | 5 |
| | | | Pikayer Kindy | 8 | 8 |
| | | | Pinalum | 11 | 26 |
| | | | Port Vato | 29 | 38 |
| | | | Ranliwel | 29 | 31 |
| | | | Ransarie Kindy | 23 | 23 |
| | | | Rensari | | 19 |
| | | | Richard | 15 | 13 |
| | | | Roromai | 19 | 27 |
| | | | Rose de Lima | 5 | 6 |
| | | | Sahuot | 11 | 12 |
| | | | Sainte Patrick | 11 | 21 |
| | | | Sainte Paul | 28 | 28 |
| | | | Sanesup | 31 | 31 |
| | | | Selusa | 19 | 16 |
| | | | Sessivi | 27 | 23 |
| | | | St Therese | 22 | 21 |
| | | | Ste Jeanne D'arc | 38 | 31 |
| | | | Tavie | 4 | |

| Province | Authority | Type | Name | Year | |
|----------|----------------------|----------------|------------------|-------|-------|
| | | | | 2010 | 2011 |
| | | | Tembibi | 19 | 20 |
| | | | Tobol | 15 | 73 |
| | | | Tokvanu | 13 | 22 |
| | | | Toman | 10 | 10 |
| | | | Travol | 2 | 2 |
| | | | Uripiv | 12 | 26 |
| | | | Vauleli | 22 | 6 |
| | | | Velese | 17 | 19 |
| | | | Vellow | 13 | 22 |
| | | | Vinmavis | 4 | 8 |
| | | | Vutekai | 12 | 14 |
| | | | Wiaru | 10 | 11 |
| | | | Willit | 5 | 16 |
| | | | Winn | 11 | 13 |
| | | | Womol | 9 | 11 |
| | | | Wora | 18 | 15 |
| | | | Vartavo | 17 | 20 |
| | | | Fali craig-cove | 11 | 7 |
| | | | Lulep | 10 | 10 |
| | | | Sum Beam kindy | 17 | 17 |
| | | | Leleut | 13 | 13 |
| | | | Prekha | 12 | 8 |
| | | | Luly | | 4 |
| | | | Moslim (Laindua) | | 25 |
| | | Primary | | | |
| | | | Lerawo | 57 | 56 |
| | | | Malua Bay | 78 | |
| | | | Topaen Community | 40 | |
| | | | Lekan SDA | | 20 |
| | Private Total | | | 1,349 | 1,411 |
| | Community | | | | |
| | | ECE | | | |
| | | | Amelvet | | 20 |
| | | | Bonvor SDA | 12 | |
| | | | Caroline bay | | 16 |
| | | | Endu | 14 | |
| | | | Faralo | 14 | |
| | | | Gallilee | 17 | 14 |
| | | | Lalindah | 10 | |
| | | | Lembinween | 12 | 24 |
| | | | Lonmel | | 45 |
| | | | Lutes | | 14 |
| | | | Metetwai | 7 | |
| | | | Molin | 6 | 7 |
| | | | Nera | 14 | |
| | | | Neramb | 34 | |
| | | | Ranon | 12 | |
| | | | Rensari | 29 | |
| | | | Rory Komuniti | 12 | 12 |
| | | | Rose de Lima | 6 | |
| | | | Saint Jacques | 15 | 15 |
| | | | Sainte Rosaire | 15 | 19 |
| | | | Sanesup | 19 | 32 |
| | | | Tautu | 28 | 21 |
| | | | Weawi | 4 | |
| | | | Wuro | 11 | 10 |
| | | | Lulep Kindy | 22 | 22 |
| | | | Luly | 9 | |
| | | | Moslim (Laindua) | 29 | |
| | | | Lorlow | | 10 |
| | | | Lelala | | 4 |
| | | | Lapo | | 11 |

| Province | Authority | Type | Name | Year | |
|--------------|------------------------------|----------------|--------------------|------|------|
| | | | | 2010 | 2011 |
| | | | Brenwe | | 50 |
| | | | Lebunebahur | | 8 |
| | | | Naon met | | 18 |
| | | | Walla | | 20 |
| | | | Ahamb | | 44 |
| | | | Pelanck | | 14 |
| | | | Peskaru | | 13 |
| | | Primary | | | |
| | | | Baiap Church | 23 | |
| | | | Fonteng | 35 | |
| | | | Sanesup SDA | 12 | |
| | Community Total | | | 421 | 463 |
| Shefa | | | | | |
| | Government of Vanuatu | | | | |
| | | ECE | | | |
| | | | Kawenu | 73 | |
| | | | Tongariki | 23 | |
| | | | Vila East | 122 | |
| | | Primary | | | |
| | | | Akama | 153 | 157 |
| | | | Amoro | 38 | 48 |
| | | | Anabrou | 530 | 423 |
| | | | Bonkovio | 127 | 109 |
| | | | Burumba | 70 | 63 |
| | | | Central Primary | 363 | 471 |
| | | | Centre Ville | 293 | 336 |
| | | | Coconak | 94 | 93 |
| | | | Ekonak | 85 | 78 |
| | | | Eles | 192 | 195 |
| | | | Erakor | 382 | 447 |
| | | | Eratap | 204 | 221 |
| | | | Ere | 96 | 94 |
| | | | Esnar | 188 | |
| | | | Eton | 183 | 181 |
| | | | Fresh Wota english | 588 | 615 |
| | | | Fresh Wota french | 303 | 312 |
| | | | Hiwelo | 45 | 41 |
| | | | Ifira | 80 | 79 |
| | | | Katundaula | 61 | 62 |
| | | | Kawenu | 361 | 353 |
| | | | Lamenu | 84 | 88 |
| | | | Lausake | 98 | 100 |
| | | | Lokopue | 47 | 48 |
| | | | Mafilau | 93 | 76 |
| | | | Maganua | 83 | 62 |
| | | | Makira | 25 | 18 |
| | | | Malatia | 31 | 30 |
| | | | Malawia | 40 | 45 |
| | | | Mangarongo | 148 | 138 |
| | | | Manua | 283 | 280 |
| | | | Matarisu | 54 | 50 |
| | | | Mataso | 36 | 28 |
| | | | Melemaat | 360 | 365 |
| | | | Mobarawa | 36 | 23 |
| | | | Nalema (Amarana) | 25 | 28 |
| | | | Naworaone | 137 | 142 |
| | | | Nikaura | 123 | 126 |
| | | | Noaiwia | 84 | 80 |
| | | | Nofo | 87 | 96 |
| | | | Nottage | 51 | 56 |
| | | | Nulnesa | 92 | 99 |
| | | | Pango | 297 | 301 |

| Province | Authority | Type | Name | Year | |
|----------|---|------------------|--|--------|--------|
| | | | | 2010 | 2011 |
| | | | Roau | 59 | 59 |
| | | | Sara | 72 | 54 |
| | | | Senecol | 30 | 24 |
| | | | Sikembo | 136 | 137 |
| | | | Suango | 284 | 297 |
| | | | Takara | 62 | 61 |
| | | | Tangovawia | 68 | 70 |
| | | | Tanoliu | 80 | 82 |
| | | | Tasiriki | 74 | 72 |
| | | | Vila East | 655 | 636 |
| | | | Vila North | 496 | 576 |
| | | | Worarana | 55 | 56 |
| | | | Yevali | 115 | 110 |
| | | | Ekipe | 189 | 202 |
| | | | Ifira (Frn) | 44 | 43 |
| | | | Itakuma | 140 | 140 |
| | | Secondary | | | |
| | | | Burumba | 12 | 63 |
| | | | Central Secondary | 323 | 317 |
| | | | Ecole Centre Ville | 222 | 215 |
| | | | Epi High | 213 | 237 |
| | | | Ifira Junior Secondary | 79 | 94 |
| | | | Lycée Louis Antoine de Bougainville | 789 | 694 |
| | | | Malapoa College | 549 | 602 |
| | | | Napangasale | 136 | 113 |
| | | | Nofo | 77 | 83 |
| | | | Port_Quimie | | 89 |
| | | | Vanuatu Institute of Technology | 602 | 602 |
| | | | Vila North Junior Secondary | 246 | 219 |
| | | | Ulei Junior Secondary | 240 | 156 |
| | Government of Vanuatu Total | | | 13,015 | 12,760 |
| | Church (Government Assisted) | | | | |
| | | ECE | | | |
| | | | NTM Kindy | 24 | |
| | | | Mele NTM (Zion Kindy) | | 50 |
| | | | NTCU | | 16 |
| | | Primary | | | |
| | | | Bethany christian | 28 | 23 |
| | | | El Shaddai | 50 | 50 |
| | | | Jehovah Jirej | 30 | 55 |
| | | | Lagon II/St. Joseph | 191 | 212 |
| | | | Neil Thomas Christian University | 111 | 88 |
| | | | Olwie SDA Community | 171 | 209 |
| | | | Ste Jeanne d'Arc Port Vila | 555 | 677 |
| | | | Susana Mate | 32 | 74 |
| | | | Tumaropa/Lakalaka | 13 | 10 |
| | | | Vila No 2 SDA | 296 | 220 |
| | | | Sea Side Community | 107 | 148 |
| | | | Lonest (st Jean Marie Vianey Primaire) | 105 | 115 |
| | | | Fokona SDA Primary | 82 | 79 |
| | | | Mamau | | 96 |
| | | Secondary | | | |
| | | | Epauto SDA | 240 | 282 |
| | | | Jehovah Jireh | 18 | 40 |
| | | | NTM Christian University | 109 | 125 |
| | | | Onesua Presbyterian College | 335 | 356 |
| | | | Port_Quimie | 92 | |
| | | | Lycee de Montmartre | 117 | 150 |
| | | | College de Montmartre | 309 | 294 |
| | Church (Government Assisted) Total | | | 3,015 | 3,369 |
| | Church (Not Government Assisted) | | | | |
| | | ECE | | | |

| Province | Authority | Type | Name | Year | |
|----------|-----------|---|----------------------------|------|------|
| | | | | 2010 | 2011 |
| | | | Grace Baptist Kindy | 44 | |
| | | Primary | | | |
| | | | Grace Baptist Primary | 66 | 95 |
| | | Church (Not Government Assisted) Total | | 110 | 95 |
| | | Private | | | |
| | | ECE | | | |
| | | | Aim Yee | 36 | 20 |
| | | | Akama | 22 | 22 |
| | | | Annex Sacre Coeur | 95 | 95 |
| | | | Bethany | 10 | 7 |
| | | | Bongabonga | 12 | |
| | | | Bonkovio Presby | 9 | 9 |
| | | | Cathedral-Sacre coeur | 90 | 114 |
| | | | Central Kindy | 100 | 143 |
| | | | Centre Ville | 80 | 66 |
| | | | Child Care Centre | 139 | 57 |
| | | | Ecole Maternelle d'Anabrou | 107 | 107 |
| | | | Emua | 23 | 27 |
| | | | Eratap Kindy | 43 | 33 |
| | | | Esnar-Pango | 30 | |
| | | | Eton | 34 | 35 |
| | | | Falimorruwo | 17 | 14 |
| | | | Fokona | 26 | 23 |
| | | | Freshwota | 72 | 82 |
| | | | Freshwota French Kindy | 39 | |
| | | | Iasiru | 17 | |
| | | | Iraro | 20 | 20 |
| | | | Kawenu | | 70 |
| | | | Linda Dwyer | 47 | 47 |
| | | | Lupalea | 11 | 12 |
| | | | Lykuky | 28 | 29 |
| | | | Mafilau | 21 | 19 |
| | | | Malvasi | 12 | 16 |
| | | | Mangarisu | 19 | 16 |
| | | | Marouwia | 26 | 18 |
| | | | Matangi | 18 | 21 |
| | | | Mele Community | 71 | 68 |
| | | | Noaiwia | 20 | |
| | | | Ntaf | 47 | 42 |
| | | | Nul Nessa | 21 | 19 |
| | | | Olwi | 31 | 58 |
| | | | Pango | 48 | 28 |
| | | | Peter Pan | 38 | 96 |
| | | | Sara | 20 | 20 |
| | | | Senecol | 12 | 12 |
| | | | Siliatae French | 15 | 7 |
| | | | Sorovanga | 35 | 30 |
| | | | St Josephs | | 36 |
| | | | Survival Kindy | 46 | 57 |
| | | | Susana | 22 | 22 |
| | | | Takara | 16 | 22 |
| | | | Toatau | 11 | 12 |
| | | | Tongariki | | 26 |
| | | | Utanlang | 10 | 8 |
| | | | Vila East | | 93 |
| | | | Vila North | 146 | 126 |
| | | | Vutivuti | 21 | 15 |
| | | | Carol Private Kindy | 16 | |
| | | | Euta Kindy | 9 | 12 |
| | | | Samasama Rainbow Kindy | 26 | 35 |
| | | | Resilla Pre- & Childcare | 39 | 19 |
| | | | Reggies Day Care | 20 | 8 |

| Province | Authority | Type | Name | Year | |
|----------|-------------------------|------------------|-------------------------------|-------|-------|
| | | | | 2010 | 2011 |
| | | | Sunae Kindy | 17 | 17 |
| | | | Mataso | 12 | 10 |
| | | | BNJ Kindy | 34 | |
| | | | Bernie's Pre- | 67 | |
| | | | Malapau Kindy | 14 | |
| | | | Nawiana Kindy | 29 | 19 |
| | | | Nalema Kindy | 21 | |
| | | | Utanlangi | | 16 |
| | | | Rongdal | | 16 |
| | | | Grace Baptise Kindy | | 42 |
| | | | Amaro | | 20 |
| | | Primary | | | |
| | | | Child Care Centre | 243 | 258 |
| | | | Ecole Francaise | 203 | 214 |
| | | | Peter Pan Grammar | 121 | 102 |
| | | | Port Vila International | 218 | 201 |
| | | | Vila City College | 74 | 74 |
| | | | Port Vila Community Christian | | 135 |
| | | Secondary | | | |
| | | | Ecole Francaise | 195 | 212 |
| | | | Port Vila International | 103 | 67 |
| | | | Tebakor Secondary | 372 | 153 |
| | | | Vila City College | 136 | 136 |
| | Private Total | | | 3,802 | 3,685 |
| | Community | | | | |
| | | ECE | | | |
| | | | Atulake Atae Kindy | 10 | |
| | | | Ere english | 22 | 20 |
| | | | Fareavau | 19 | |
| | | | Ifira Bilingual Kindy | 50 | 21 |
| | | | Kikilik kindergarten | 36 | |
| | | | Lonest | 37 | 29 |
| | | | Malaliu | 19 | |
| | | | Matakitaki Kindy | 12 | |
| | | | Meriu | 4 | |
| | | | Natapau | 30 | |
| | | | Nikaura | 13 | 13 |
| | | | St Josephs | 34 | |
| | | | Sunrise | 22 | 22 |
| | | | Tasiriki | 32 | |
| | | | Tatura Lida k | 12 | 17 |
| | | | Wahone | 14 | 12 |
| | | | Onesua Kindy | 12 | 5 |
| | | | Unakap Community Nguna Island | 28 | 20 |
| | | | Seaside Community Kindy | 72 | 70 |
| | | | Lamenu Kindy | 23 | 26 |
| | | | Hiwelo Kindy | 13 | 7 |
| | | | Port Vila International Kindy | 61 | 25 |
| | | | Tanoliu Kindy | 30 | 26 |
| | | | Mele NTM (Zion Kindy) | 48 | |
| | | | Tangovawia Kindy | 17 | |
| | | Primary | | | |
| | | | Sorovanga | 149 | 95 |
| | | | Survival Community | 271 | 415 |
| | | Secondary | | | |
| | | | Sorovanga Self-Support Comm. | 95 | 107 |
| | Community Total | | | 1,185 | 930 |
| | Not stated | | | | |
| | | ECE | | | |
| | | | Freshwota French Kindy | | 65 |
| | | | Nalema Kindy | | 21 |
| | Not stated Total | | | | 86 |

| Province | Authority | Type | Name | Year | |
|--------------|------------------------------|------------------|----------------------------------|------|------|
| | | | | 2010 | 2011 |
| Tafea | | | | | |
| | Government of Vanuatu | | | | |
| | | Primary | | | |
| | | | Analgauhat | 125 | 125 |
| | | | Day Spring | 114 | 134 |
| | | | Dillon's Bay | 54 | 66 |
| | | | Dillon's Bay Primary | 95 | 84 |
| | | | Eniou | 132 | 119 |
| | | | Fetukai | 241 | 230 |
| | | | Green Hill | 205 | 196 |
| | | | Ietap | 179 | 184 |
| | | | Imanaka | 64 | 59 |
| | | | Iquaramanu | 124 | 117 |
| | | | Irumori | 88 | 89 |
| | | | Isaka | 179 | 194 |
| | | | Isangel Francais | 315 | 274 |
| | | | Isangel English | 180 | 185 |
| | | | Ishia | 117 | 117 |
| | | | Isla | 73 | |
| | | | King's Cross | 108 | 123 |
| | | | Kwamera | 171 | 176 |
| | | | Labongtaoua | 28 | 41 |
| | | | Lamanaruan | 100 | 96 |
| | | | Lamapruan | 77 | 65 |
| | | | Lamkail | 140 | 152 |
| | | | Lamnatou | 133 | 122 |
| | | | Lapkit | 73 | 80 |
| | | | Latun West | 90 | 70 |
| | | | Launalang | 205 | 170 |
| | | | Lenakel | 170 | 178 |
| | | | Lenaken Francais | 86 | 77 |
| | | | Louanuialu | 41 | 114 |
| | | | Loukaru | 122 | 101 |
| | | | Loukatai | 160 | 147 |
| | | | Lounabil | 43 | 43 |
| | | | Lounahunu | 123 | 132 |
| | | | Lounapkiko | 181 | 144 |
| | | | Lounipayeu | 63 | 30 |
| | | | Lousula | 21 | 26 |
| | | | Manuapen | 84 | 99 |
| | | | Nafuti | 25 | |
| | | | Petros | 91 | 94 |
| | | | Port Melou | 70 | 53 |
| | | | Port Narvin | 155 | 92 |
| | | | Port Patrick | 27 | 21 |
| | | | Port Resolution | 150 | 123 |
| | | | Tapisi | 55 | 61 |
| | | | Tuhu | 246 | 279 |
| | | | Umponielogi | 52 | 82 |
| | | | Yapilmai | 179 | 177 |
| | | | Yavenkula | 208 | 129 |
| | | | Yenumakel | 131 | 87 |
| | | | Lowieru | 230 | 219 |
| | | | Dip Point Primary | 130 | 128 |
| | | | Iwunmit English | 147 | 128 |
| | | | Iwunmet Francais | 34 | 24 |
| | | | Lenakel English | 101 | 107 |
| | | Secondary | | | |
| | | | Collège de Tafea/ Lycee De Tafea | 73 | 46 |
| | | | Ienaula | 128 | 172 |
| | | | Ipota Junior High | 49 | 74 |
| | | | Isangel | 182 | 188 |

| Province | Authority | Type | Name | Year | |
|----------|---|------------------|-----------------------------|-------|-------|
| | | | | 2010 | 2011 |
| | | | Lenakel | 265 | 334 |
| | | | Tafea College | 172 | 155 |
| | | | Teruja | 67 | 87 |
| | | | Ishia Secondary | 87 | 86 |
| | | | Lowiepeng JS | | 156 |
| | Government of Vanuatu Total | | | 7,558 | 7,461 |
| | Church (Government Assisted) | | | | |
| | | ECE | | | |
| | | | Ianawasu | 21 | |
| | | | Imaki Kindy | | 28 |
| | | | Lautapunga Kindy | 30 | 12 |
| | | | Lowanatom | 39 | |
| | | | North Gate A B C Kindy | 20 | 21 |
| | | | Enikis Kindy | | 5 |
| | | | Alofa Community christian | | 18 |
| | | Primary | | | |
| | | | Enkatalei | 108 | 108 |
| | | | Ikakahak | 92 | 124 |
| | | | Ikiti | 149 | 148 |
| | | | Imafen | 80 | 88 |
| | | | Imaki | 109 | 121 |
| | | | Imaru | 221 | 237 |
| | | | Ipekel | 68 | 69 |
| | | | Itaku | 41 | 54 |
| | | | Kamahau | 77 | 48 |
| | | | Lamenaure | 95 | 100 |
| | | | Lamlu | 199 | 209 |
| | | | Lautapunga | 42 | 49 |
| | | | Lenakel Community Christian | 35 | 20 |
| | | | Loono | 145 | 123 |
| | | | Lowanatom | 149 | 150 |
| | | | North Gate Christian | 75 | 60 |
| | | | Umej | 57 | 53 |
| | | | Yanavateing | 98 | 72 |
| | | | Entan-Vui Adventist | 94 | 96 |
| | | | Alofa Primary | 38 | 21 |
| | | | Lowenata SDA | | 47 |
| | | Secondary | | | |
| | | | Imaki | 67 | 85 |
| | | | Kwataparen | 121 | 175 |
| | | | Lenakel Community Christ. | 19 | 15 |
| | | | Lowanatom | 130 | 183 |
| | | | North Gate Christian | 13 | |
| | Church (Government Assisted) Total | | | 2,432 | 2,539 |
| | Church (Not Government Assisted) | | | | |
| | | ECE | | | |
| | | | Arit Missionary Baptist | 9 | |
| | | Primary | | | |
| | | | Ielkis | 32 | |
| | | | Tabakau | 30 | |
| | Church (Not Government Assisted) Total | | | 71 | |
| | Private | | | | |
| | | ECE | | | |
| | | | ALM Port Narvin | | 28 |
| | | | Bethel 2 | 24 | 19 |
| | | | Bonkil | 8 | |
| | | | Day Sprink | 16 | 20 |
| | | | Dillons Bay | 39 | 31 |
| | | | Eniu | | 33 |
| | | | Enkatalei | 42 | 25 |
| | | | Etukure | 9 | 17 |
| | | | Fetukai | | 19 |

| Province | Authority | Type | Name | Year | |
|----------|-----------|------|----------------------|------|------|
| | | | | 2010 | 2011 |
| | | | Hapina | 6 | 12 |
| | | | Harbour View | | 40 |
| | | | Ianawasu | | 21 |
| | | | Ianmarei | 12 | 12 |
| | | | Iatap | | 13 |
| | | | Ieruareng | 12 | 16 |
| | | | Ikakahak | 29 | 22 |
| | | | Ikurup | 22 | 32 |
| | | | Imaio | | 44 |
| | | | Imaki Kindy | 16 | |
| | | | Imanaka | | 13 |
| | | | Imaru Kindy | 40 | 40 |
| | | | Imoklen | | 14 |
| | | | Inapik | 27 | 19 |
| | | | Isaka | | 27 |
| | | | Ishia Kindy | 22 | 43 |
| | | | Isla | 48 | 23 |
| | | | Iwinmit | 25 | 21 |
| | | | Jamin | 7 | 29 |
| | | | Kamahau 1 | 10 | 6 |
| | | | Karunanan Kindy | | 20 |
| | | | Laketam | 19 | |
| | | | Lamanaruan | | 23 |
| | | | Lamanuo | | 13 |
| | | | Lamkail Kindy | | 25 |
| | | | Lamlu | 26 | 33 |
| | | | Lamnatou | 33 | 13 |
| | | | Latun West Tanna | 24 | 16 |
| | | | Launarei | | 36 |
| | | | Lawithal | | 24 |
| | | | Leaur | | 11 |
| | | | Lenaken | 30 | 23 |
| | | | Lenang Komuniti | | 10 |
| | | | Letoupam | 18 | 13 |
| | | | Loanialu | | 43 |
| | | | Lonaluilu | 34 | 34 |
| | | | Loono | | 21 |
| | | | Lounahunu | | 26 |
| | | | Lounapayou | 10 | 17 |
| | | | Loupukas Community | | 23 |
| | | | Lousula | | 13 |
| | | | Lowanatom | | 36 |
| | | | Makarah | 22 | 23 |
| | | | Monuapun | 24 | 26 |
| | | | Nongariri | | 11 |
| | | | Nowanagei | | 46 |
| | | | Port Resolution | | 16 |
| | | | Saint Pitres | 13 | 8 |
| | | | Simeona | 20 | 22 |
| | | | Tomosa | | 29 |
| | | | Tuhu | 30 | 42 |
| | | | Umetch | | 16 |
| | | | Yanavateig | 17 | 13 |
| | | | Yanumakel | 17 | 22 |
| | | | Yapilmai | 31 | 22 |
| | | | Yavenkula | 34 | 28 |
| | | | Yenouhap | 10 | |
| | | | Enikis Kindy | 30 | |
| | | | Dick Comminuty Kindy | 10 | 10 |
| | | | Lounakiamapen Kindy | 15 | |
| | | | Tennis Futuna Kindy | | 7 |
| | | | Tabenacle Kindy | 14 | |

| Province | Authority | Type | Name | Year | |
|----------|----------------------|------------------|----------------------------------|-------|-------|
| | | | | 2010 | 2011 |
| | | | Sivnu Kindy | 20 | 9 |
| | | | South River Kindy | 11 | |
| | | | Ipekel Kindi | | 23 |
| | | | Dip Point | | 15 |
| | | | Kwansiwi Kindy | | 25 |
| | | | Living Wota Kindy | | 29 |
| | | | Inapkasu Kindy | | 30 |
| | | | Dillons bay community Kindy | | 31 |
| | | | Tana wi Kindy | | 13 |
| | | | L-C-C- Kindy | | 16 |
| | | | Clark Memorial Kindy | | 42 |
| | | | Tafea college Kindy | | 10 |
| | | | Green Land | | 11 |
| | | | Larkem Kindy | | 39 |
| | | | Lapkit Kindy | | 21 |
| | | | Lamanual Kindy | | 19 |
| | | Primary | | | |
| | | | Kapalpal Christadelphian Primary | 145 | 43 |
| | | | Ilvu alam | 36 | 28 |
| | | Secondary | | | |
| | | | Lowiepeng JS | 95 | |
| | Private Total | | | 1,202 | 1,857 |
| | Community | | | | |
| | | ECE | | | |
| | | | Enfitanna | 14 | 10 |
| | | | Eniu | 34 | |
| | | | Fetukai | 16 | |
| | | | Harbour View | 32 | |
| | | | Imanaka | 12 | |
| | | | Imoklen | 21 | |
| | | | Irukuan | 30 | 19 |
| | | | Kumahau Kindy | | 9 |
| | | | Lama Kaun Kindy | 16 | |
| | | | Lamanaruan | 20 | |
| | | | Lamanuo | 20 | |
| | | | Lamkail Kindy | 15 | |
| | | | Lapangnuo | 30 | 30 |
| | | | Latun Midle Bush Kindy | 32 | 20 |
| | | | Launarei | 27 | |
| | | | Leaur | 9 | |
| | | | Lenakel sea side kindy | 20 | 22 |
| | | | Lenang Komuniti | 5 | |
| | | | Lenasiliang Kindy | 26 | |
| | | | Liti Kindy | 21 | 13 |
| | | | Loanialu | 19 | |
| | | | Louealou | | 6 |
| | | | Loukaru | | 17 |
| | | | Lounahunu | 31 | |
| | | | Lounikavik | 17 | |
| | | | Loupukas Community | 18 | |
| | | | Lousula | 17 | |
| | | | Naukaka | 10 | |
| | | | Nongariri | 16 | |
| | | | Nowanagei | 22 | |
| | | | Port Resolution | 15 | |
| | | | Tomosa | 30 | |
| | | | Umetch | 14 | |
| | | | Iquaramanu Kindy | 26 | 9 |
| | | | Ikiti Maternelle | 22 | 19 |
| | | | Norputongi Kindy | 31 | |
| | | | Tennis Futuna Kindy | 10 | |
| | | | Port Rausak Kindy | 11 | 14 |

| Province | Authority | Type | Name | Year | |
|----------------------|-------------------------|------------|---------------------|---------------|---------------|
| | | | | 2010 | 2011 |
| | | | Isalkei Kindy | 7 | 10 |
| | | | Imafen Kindy | | 40 |
| | | | Inapkasu Kindy | 42 | |
| | Community Total | | | 758 | 238 |
| | Not stated | | | | |
| | | ECE | | | |
| | | | Norputongi Kindy | | 31 |
| | | | Lounakiamapen Kindy | | 20 |
| | | | South River Kindy | | 12 |
| | Not stated Total | | | | 63 |
| Vanuatu Total | | | | 71,353 | 71,991 |

Abbreviations

| | |
|-------|---|
| ECE | Early Childhood Education (Pre-School) |
| EFA | Education for All |
| FBEAP | Forum Basic Education Action Plan |
| GDP | Gross Domestic Product |
| GER | Gross Enrolment Ratio |
| GoV | Government of Vanuatu |
| GPI | Gender Parity Index |
| MDG | Millennium Development Goals |
| MoE | Ministry of Education |
| NER | Net Enrolment Ratio |
| PEO | Provincial Education Office |
| PSSC | Pacific Senior Secondary Certificate |
| PTR | Pupil Teacher Ratio |
| VEMIS | Vanuatu Education Management Information System |
| VESAP | Vanuatu Education Support Action Plan 2007 – 2009 |
| VESS | Vanuatu Education Sector Strategy 2007 – 2016 |
| VERM | Vanuatu Education Road Map |
| VIT | Vanuatu Institute of Technology |
| VITE | Vanuatu Institute of Teacher Education |

Glossary

Actual: Where actual data provided by the school head teacher or principal has been provided in VEMIS. See also *Estimated*.

Age participation rate: The percentage of enrolments at a specific level for children of a specific age, usually the official age for that level of schooling.

Basic Education Year 1 – Year 8: The MoE defines the basic cycle of education as consisting of Year 1 to Year 8.

Bi-lingual school: A school where students are divided into an English speaking stream and a French speaking stream.

Certified: A teacher is certified if she or he has met the requirements for a formal qualification to teach. See also *Qualified*.

Coefficient of Coefficiency: The ideal (optimal) number of pupil-years required (i.e. without repetition and dropout) to produce a number of graduates from a given school-cohort for a cycle or level of education expressed as a percentage of the actual number of pupil-years spent to produce the same number of graduates.

Dropout rate: Proportion of pupils from a cohort enrolled in a given grade at a given school year who are no longer enrolled in the following school year.

Dual language school: A school where students have a set minimum of classroom hours in the English language and the French language.

ECE: Educational programs and strategies for children before they enter Year 1 at age 6 years.

Education Authority: the kind of entity under which the school is registered. There are four kinds: Government of Vanuatu; Church, Private and Community. Of these the schools registered under Church management are further categorised as those which receive Government funding and those which do not.

Estimated: Where VEMIS has estimated the response to a question using the previous year's data.

GER: Total enrolment in a defined school level expressed as a percentage of the total population of children who are official age group for that level of schooling.

GIR: Total enrolment in a defined school level (for example Year 1) as a percentage of the total population of children who are of the official age group for that level of education (for example aged 6 years)

GPI: The female value for any indicator is divided by the male value to show the gender parity of the indicator with a value of 100 or very close to it indicating gender parity; a value over 100 indicating a difference in favour of females and a value less than 100 a difference in favour of males.

Junior Secondary Year 7 – Year 10: The MoE defines the junior secondary cycle of education as consisting of

Year 7 to Year 10.

NER: Total enrolment of pupils of the official school age group as a percentage of the total population of children who are official age group for that level of schooling.

NIR: Total enrolment of pupils of the official age in a defined school level (for example Year 1) as a percentage of the total population of children who are of the official age group for that level of education (for example aged 6 years)

Primary Education Year 1 – Year 6: The MoE defines the primary cycle of education as consisting of Year 1 to Year 6.

Primary School: The type of school as identified by the registration of the school under the Education Act and as it is commonly known. Some primary schools, the so called ‘centre schools’ include classes up to Year 8 while others include classes to Year 6.

Promotion rate: Proportion of pupils from a cohort enrolled in a given grade at a given school year who study in the next grade in the following school year.

Province: Vanuatu is divided into six provinces which have provincial administration with some functions decentralised to the province. Three provinces contain municipal areas: the nation’s capital Port Vila is in Shefa province; Luganville municipality is in Sanma and Lenakel is in Tafea.

Qualified: A teacher is qualified if she or he has met the requirements for a formal tertiary qualification. See also *Certified*.

Repeater rate: Total number of pupils who are enrolled in the same grade as in a previous year, expressed as a percentage of the total enrolment to the specified grade.

Student:Textbook ratio:

Secondary School: The type of school as identified by the registration of the school under the Education Act and as it is commonly known. Some secondary schools start from Year 7 while others start from Year 11.

Senior Secondary Year 11 – Year 13 (14): The MoE defines the senior secondary cycle of education as consisting of Year 11 to Year 13 in English language schools and Year 11 – Year 14 in some French language schools.

VEMIS: The Vanuatu Education Management Information System (VEMIS) includes statistical data from 3 main data sources: the Annual School Survey, the results of Examinations and school financial information from the school cash flow statements.

Bislama: one of the three official languages of Vanuatu (the others being English and French) which is a pigeon English (with some French influence).

Basic education textbooks: These are textbooks used for the instruction of language, general science, mathematics and general studies in Year 1 to Year 6.

